

2016-2018

| Course Code | Core Generic | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | FM1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 |
| 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 3 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 4 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 |
| 5 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 |
| 6 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
| 7 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 |
| 8 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| 9 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 |
| 10 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 |
| 13 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 |
| 14 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 |
| 17 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |
| 18 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 |
| 19 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | 7 |
| 20 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 |
| 21 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 10 |
| 22 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 23 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 |
| 24 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 |
| 25 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 |

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|----|---|---|---|----|---|---|----|----|
| 26 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 |
| 27 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 |
| 28 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 29 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 |
| 32 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 |
| 33 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 35 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 |
| 36 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 |
| 37 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 |
| 38 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 |

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|-------------|-----|----------|----------|----------|----------|----------|----------|
| 318 | 304 | 296 | 298 | 297 | 287 | 283 | 300 |
| 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| 83.68421053 | 80 | 77.89474 | 78.42105 | 78.15789 | 75.52632 | 74.47368 | 78.94737 |

| Course Code | Core Gewneric | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | FM 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 |
| 2 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 10 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 4 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 |
| 5 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 |
| 6 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 |

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|----|---|---|----|----|----|----|----|----|
| 7 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 |
| 8 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 10 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 |
| 13 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 |
| 14 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 |
| 17 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 |
| 18 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 |
| 19 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 |
| 20 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 21 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 |
| 22 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 23 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 |
| 24 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 |
| 25 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 |
| 26 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 |
| 27 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 28 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 |
| 29 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 |
| 30 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 |
| 31 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 |
| 32 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 |
| 33 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 35 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 |
| 36 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 |
| 37 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 |
| 38 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 |

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|-----|----------|----------|----------|----------|----------|----------|----------|
| 304 | 292 | 297 | 293 | 300 | 284 | 277 | 296 |
| 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 80 | 76.84211 | 78.15789 | 77.10526 | 78.94737 | 74.73684 | 72.89474 | 77.89474 |

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|-------------|----------|--|--|--|--|--|--|
| Course Code | Elective | | | | | | |
| Course Name | FM1 | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 2 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 |
| 3 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 |
| 5 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 |
| 6 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 |
| 7 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 |
| 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 |
| 10 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 |
| 11 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 |
| 12 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 |
| 13 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 |
| 14 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 |
| 17 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 |
| 18 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 |
| 19 | 10 | 9 | 10 | 10 | 10 | 9 | 10 | 10 |
| 20 | 10 | 10 | 8 | 9 | 7 | 6 | 8 | 7 |
| 21 | 8 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 22 | 9 | 8 | 6 | 7 | 7 | 8 | 8 | 9 |
| 23 | 8 | 9 | 7 | 7 | 8 | 8 | 7 | 8 |
| 24 | 9 | 8 | 8 | 8 | 10 | 8 | 9 | 9 |
| 25 | 9 | 8 | 9 | 9 | 9 | 10 | 8 | 7 |
| 26 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 6 |
| 27 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 9 |
| 28 | 5 | 4 | 8 | 10 | 8 | 9 | 9 | 10 |

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|----|---|----|----|----|----|----|----|----|
| 12 | 7 | 8 | 8 | 8 | 9 | 9 | 7 | 8 |
| 13 | 9 | 8 | 8 | 7 | 7 | 6 | 7 | 8 |
| 14 | 8 | 8 | 9 | 9 | 8 | 7 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 9 | 9 | 9 | 9 | 9 | 8 | 6 | 9 |
| 17 | 9 | 8 | 7 | 7 | 9 | 6 | 8 | 7 |
| 18 | 8 | 7 | 6 | 8 | 9 | 10 | 7 | 6 |
| 19 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 20 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 |
| 21 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 |
| 22 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 |
| 23 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 |
| 24 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 25 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 |
| 26 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 |
| 27 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 28 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 |
| 29 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 9 |
| 32 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 |
| 33 | 9 | 7 | 10 | 8 | 10 | 8 | 9 | 10 |
| 34 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 8 |
| 35 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 9 |
| 36 | 6 | 8 | 9 | 6 | 8 | 9 | 6 | 7 |
| 37 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 |
| 38 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |

314 310 310 311 318 308 306 315
 380 380 380 380 380 380 380 380
 100
 82.63157895 81.57895 81.57895 81.84211 83.68421 81.05263 80.52632 82.89474

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|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | FM 3 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 |
| 2 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 |
| 3 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 |
| 4 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 |
| 5 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 6 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 |
| 7 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 |
| 8 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 9 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 |
| 10 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 9 |
| 13 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 |
| 14 | 9 | 7 | 10 | 8 | 10 | 8 | 9 | 10 |
| 15 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 8 |
| 16 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 9 |
| 17 | 6 | 8 | 9 | 6 | 8 | 9 | 6 | 7 |
| 18 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 |
| 19 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 20 | 9 | 9 | 9 | 8 | 7 | 7 | 7 | 8 |
| 21 | 7 | 8 | 9 | 8 | 8 | 7 | 8 | 7 |
| 22 | 9 | 8 | 9 | 9 | 6 | 8 | 8 | 9 |
| 23 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 24 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 8 |
| 25 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 10 |
| 26 | 3 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 27 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 28 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |

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|---------------------------|---|--|---|---|--|---|---|--|
| 29 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 30 | 8 | 8 | 9 | 7 | 7 | 9 | 8 | 8 |
| 31 | 9 | 9 | 7 | 9 | 9 | 9 | 8 | 7 |
| 32 | 6 | 8 | 9 | 9 | 9 | 10 | 8 | 9 |
| 33 | 9 | 8 | 7 | 9 | 8 | 7 | 8 | 9 |
| 34 | 7 | 9 | 8 | 7 | 9 | 8 | 7 | 8 |
| 35 | 7 | 8 | 6 | 7 | 9 | 9 | 6 | 7 |
| 36 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 37 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |
| 38 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | 297 | 313 | 314 | 310 | 316 | 314 | 310 | 314 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 100 | | | | | | | |
| | 78.15789474 | 82.36842 | 82.63158 | 81.57895 | 83.15789 | 82.63158 | 81.57895 | 82.63158 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | Fin 4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 9 | 8 | 8 | 8 | 9 | 9 | 10 |
| 2 | 9 | 9 | 9 | 8 | 7 | 7 | 7 | 8 |
| 3 | 7 | 8 | 9 | 8 | 8 | 7 | 8 | 7 |
| 4 | 9 | 8 | 9 | 9 | 6 | 8 | 8 | 9 |
| 5 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 6 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 8 |
| 7 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 10 |
| 8 | 3 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

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|----|----|----|----|----|----|----|----|----|
| 9 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 8 | 8 | 9 | 7 | 7 | 9 | 8 | 8 |
| 13 | 9 | 9 | 7 | 9 | 9 | 9 | 8 | 7 |
| 14 | 6 | 8 | 9 | 9 | 9 | 10 | 8 | 9 |
| 15 | 9 | 8 | 7 | 9 | 8 | 7 | 8 | 9 |
| 16 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 17 | 7 | 9 | 8 | 7 | 9 | 8 | 7 | 8 |
| 18 | 7 | 8 | 6 | 7 | 9 | 9 | 6 | 7 |
| 19 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 20 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 |
| 21 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 22 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| 23 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 |
| 24 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 |
| 25 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 |
| 26 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 |
| 27 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 |
| 28 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 |
| 29 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 30 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 31 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| 32 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 33 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 |
| 34 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 35 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| 36 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| 37 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 38 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |

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|------------|------------|------------|------------|------------|------------|------------|------------|
| 301 | 315 | 310 | 315 | 309 | 311 | 306 | 310 |
| 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

79.21052632 82.89474 81.57895 82.89474 81.31579 81.84211 80.52632 81.57895

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| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 87 |
| 8 | 7 | 82 |
| 8 | 8 | 77 |
| 9 | 9 | 73 |
| 9 | 8 | 80 |
| 8 | 9 | 92 |
| 7 | 8 | 79 |
| 2 | 10 | 64 |
| 7 | 8 | 72 |
| 10 | 6 | 74 |
| 8 | 8 | 80 |
| 8 | 7 | 81 |
| 8 | 7 | 83 |
| 7 | 9 | 81 |
| 7 | 7 | 81 |
| 9 | 9 | 80 |
| 7 | 9 | 79 |
| 7 | 6 | 72 |
| 6 | 7 | 59 |
| 9 | 9 | 89 |
| 9 | 8 | 86 |
| 9 | 9 | 90 |
| 8 | 8 | 77 |
| 7 | 9 | 78 |
| 10 | 8 | 89 |

| | | |
|----|---|----|
| 8 | 7 | 78 |
| 6 | 6 | 70 |
| 10 | 9 | 93 |
| 9 | 8 | 57 |
| 9 | 9 | 90 |
| 9 | 8 | 79 |
| 8 | 7 | 76 |
| 9 | 7 | 80 |
| 7 | 7 | 81 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 7 | 68 |
| 7 | 7 | 64 |

303 300
380 380
79.73684 78.94737

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|--|--|-------|
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| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 89 |
| 9 | 8 | 86 |
| 9 | 9 | 90 |
| 8 | 8 | 77 |
| 7 | 9 | 78 |
| 10 | 8 | 89 |

| | | |
|----|----|----|
| 8 | 7 | 78 |
| 6 | 6 | 70 |
| 10 | 9 | 93 |
| 9 | 8 | 57 |
| 9 | 9 | 90 |
| 9 | 8 | 79 |
| 8 | 7 | 76 |
| 9 | 7 | 80 |
| 7 | 7 | 81 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 7 | 68 |
| 7 | 7 | 64 |
| 8 | 9 | 90 |
| 9 | 10 | 76 |
| 6 | 6 | 60 |
| 9 | 7 | 76 |
| 9 | 7 | 82 |
| 9 | 10 | 86 |
| 8 | 7 | 77 |
| 9 | 9 | 89 |
| 1 | 1 | 23 |
| 7 | 10 | 80 |
| 7 | 7 | 68 |
| 7 | 8 | 79 |
| 7 | 7 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 8 | 8 | 79 |
| 9 | 7 | 79 |
| 10 | 8 | 68 |
| 9 | 7 | 79 |

| | |
|----------|----------|
| 306 | 292 |
| 380 | 380 |
| 100 | 100 |
| 80.52632 | 76.84211 |

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| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 90 |
| 9 | 10 | 76 |
| 6 | 6 | 60 |
| 9 | 7 | 76 |
| 9 | 7 | 82 |
| 9 | 10 | 86 |
| 8 | 7 | 77 |
| 9 | 9 | 89 |
| 1 | 1 | 23 |
| 7 | 10 | 80 |
| 7 | 7 | 68 |
| 7 | 8 | 79 |
| 7 | 7 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 8 | 8 | 79 |
| 9 | 7 | 79 |
| 10 | 8 | 68 |
| 9 | 10 | 97 |
| 9 | 8 | 82 |
| 6 | 6 | 62 |
| 9 | 10 | 81 |
| 7 | 9 | 78 |
| 8 | 9 | 86 |
| 10 | 8 | 87 |
| 7 | 7 | 69 |
| 8 | 8 | 81 |
| 6 | 5 | 74 |

| | | |
|----|----|-----|
| 10 | 10 | 100 |
| 9 | 8 | 81 |
| 8 | 6 | 74 |
| 9 | 9 | 82 |
| 9 | 9 | 85 |
| 8 | 8 | 84 |
| 9 | 7 | 77 |
| 5 | 10 | 76 |
| 9 | 9 | 90 |
| | | 0 |

293 293

380 380

77.10526 77.10526

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|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 97 |
| 9 | 8 | 82 |
| 6 | 6 | 62 |
| 9 | 10 | 81 |
| 7 | 9 | 78 |
| 8 | 9 | 86 |
| 10 | 8 | 87 |
| 7 | 7 | 69 |
| 8 | 8 | 81 |
| 6 | 5 | 74 |
| 10 | 10 | 100 |

| | | |
|----|----|----|
| 9 | 8 | 81 |
| 8 | 6 | 74 |
| 9 | 9 | 82 |
| 9 | 9 | 85 |
| 8 | 8 | 84 |
| 9 | 7 | 77 |
| 5 | 10 | 76 |
| 9 | 9 | 90 |
| 8 | 8 | 88 |
| 8 | 10 | 84 |
| 8 | 7 | 76 |
| 9 | 10 | 80 |
| 7 | 8 | 83 |
| 9 | 8 | 88 |
| 8 | 9 | 83 |
| 10 | 10 | 94 |
| 10 | 10 | 89 |
| 6 | 8 | 83 |
| 9 | 9 | 90 |
| 7 | 8 | 79 |
| 9 | 9 | 86 |
| 8 | 10 | 89 |
| 7 | 8 | 80 |
| 9 | 9 | 86 |
| 9 | 8 | 76 |
| 6 | 7 | 78 |
| 6 | 6 | 60 |

308 318
380 380

81.05263 83.68421

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| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 88 |
| 8 | 10 | 84 |
| 8 | 7 | 76 |
| 9 | 10 | 80 |
| 7 | 8 | 83 |
| 9 | 8 | 88 |
| 8 | 9 | 83 |
| 10 | 10 | 94 |
| 10 | 10 | 89 |
| 6 | 8 | 83 |
| 9 | 9 | 90 |
| 7 | 8 | 79 |
| 9 | 9 | 86 |
| 8 | 10 | 89 |
| 7 | 8 | 80 |
| 9 | 9 | 86 |
| 9 | 8 | 76 |
| 6 | 7 | 78 |
| 6 | 6 | 60 |
| 8 | 9 | 81 |
| 8 | 8 | 78 |
| 9 | 7 | 82 |
| 7 | 8 | 83 |
| 8 | 9 | 87 |
| 9 | 8 | 89 |
| 10 | 10 | 93 |
| 7 | 7 | 70 |
| 9 | 7 | 85 |

| | | |
|---|---|----|
| 8 | 8 | 80 |
| 8 | 9 | 81 |
| 8 | 9 | 84 |
| 9 | 8 | 85 |
| 7 | 8 | 80 |
| 8 | 9 | 80 |
| 8 | 8 | 75 |
| 6 | 6 | 60 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |

| | | |
|--|--|-------|
| | | |
| | | |
| 307 | 315 | |
| 380 | 380 | |
| | | |
| 80.78947 | 82.89474 | |
| | | 0 |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 10 | 9 | 90 |
| 8 | 9 | 81 |
| 8 | 8 | 78 |
| 9 | 7 | 82 |
| 7 | 8 | 83 |
| 8 | 9 | 87 |
| 9 | 8 | 89 |
| 10 | 10 | 93 |

| | | |
|----|----|-----|
| 7 | 7 | 70 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 9 | 81 |
| 8 | 9 | 84 |
| 9 | 8 | 85 |
| 7 | 8 | 80 |
| 9 | 9 | 90 |
| 8 | 9 | 80 |
| 8 | 8 | 75 |
| 6 | 6 | 60 |
| 9 | 10 | 91 |
| 8 | 9 | 80 |
| 8 | 10 | 89 |
| 9 | 9 | 84 |
| 8 | 8 | 81 |
| 9 | 9 | 85 |
| 9 | 8 | 85 |
| 8 | 7 | 73 |
| 9 | 10 | 89 |
| 9 | 10 | 91 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |
| 6 | 6 | 60 |
| 8 | 8 | 83 |
| 10 | 10 | 100 |
| 10 | 10 | 94 |
| 6 | 6 | 71 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |

310 **316**
380 **380**
100 **100**

81.57895 83.15789

| 0 | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | Core Generic | | | | | | | |
| Course Name | MKT-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 7 | 8 | 8 | 7 | 8 | 9 | 9 |
| 2 | 10 | 9 | 9 | 10 | 10 | 10 | 9 | 10 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 4 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 8 |
| 5 | 9 | 9 | 8 | 9 | 9 | 9 | 8 | 7 |
| 6 | 10 | 10 | 8 | 10 | 6 | 9 | 9 | 9 |
| 7 | 9 | 8 | 8 | 6 | 8 | 8 | 9 | 6 |
| 8 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 8 |
| 9 | 9 | 8 | 9 | 7 | 7 | 9 | 8 | 7 |
| 10 | 10 | 9 | 9 | 9 | 10 | 8 | 8 | 10 |
| 11 | 9 | 8 | 9 | 7 | 9 | 10 | 7 | 8 |
| 12 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 5 |
| 13 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 14 | 10 | 10 | 7 | 10 | 10 | 9 | 5 | 9 |
| 15 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 5 |
| 16 | 9 | 10 | 8 | 10 | 9 | 10 | 8 | 9 |
| 17 | 7 | 10 | 9 | 5 | 8 | 10 | 10 | 5 |
| 18 | 9 | 8 | 8 | 7 | 9 | 7 | 6 | 7 |
| 19 | 8 | 8 | 8 | 7 | 9 | 7 | 8 | 9 |

181 179 173 168 178 179 170 157
190 190 190 190 190 190 190 190

| Course Code | Elective | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | MKT-3 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 10 | 9 | 8 | 8 | 8 | 8 | 8 |
| 2 | 8 | 9 | 8 | 7 | 8 | 9 | 9 | 8 |
| 3 | 10 | 9 | 8 | 9 | 8 | 9 | 10 | 10 |
| 4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 5 | 8 | 7 | 8 | 7 | 7 | 9 | 6 | 7 |
| 6 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 7 | 8 | 9 | 6 | 7 | 9 | 8 | 10 | 8 |
| 8 | 10 | 8 | 8 | 9 | 9 | 10 | 9 | 8 |
| 9 | 10 | 9 | 10 | 9 | 9 | 9 | 10 | 10 |
| 10 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 |
| 11 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 |
| 12 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 |
| 13 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 |
| 14 | 9 | 9 | 9 | 7 | 9 | 8 | 8 | 7 |
| 15 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 |
| 16 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 |
| 17 | 10 | 9 | 10 | 9 | 9 | 10 | 10 | 9 |
| 18 | 8 | 9 | 6 | 9 | 9 | 7 | 7 | 9 |
| 19 | 8 | 9 | 8 | 8 | 9 | 10 | 10 | 10 |
| | | | | | | | | |

| Course Code | Elective | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | MKT-4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 10 | 9 | 9 | 8 | 10 | 10 | 8 |
| 2 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 |
| 3 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 |
| 4 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 10 | 10 | 8 | 8 | 9 | 10 | 9 | 8 |
| 9 | 9 | 8 | 8 | 7 | 7 | 7 | 8 | 8 |
| 10 | 8 | 8 | 9 | 9 | 8 | 10 | 10 | 9 |
| 11 | 9 | 7 | 8 | 9 | 8 | 7 | 9 | 9 |
| 12 | 9 | 8 | 7 | 7 | 8 | 8 | 8 | 8 |
| 13 | 9 | 8 | 9 | 9 | 8 | 9 | 9 | 9 |
| 14 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 |
| 15 | 8 | 7 | 8 | 7 | 7 | 7 | 7 | 8 |
| 16 | 8 | 9 | 9 | 10 | 7 | 7 | 10 | 9 |
| 17 | 9 | 9 | 9 | 9 | 8 | 8 | 10 | 9 |
| 18 | 7 | 9 | 8 | 9 | 6 | 8 | 8 | 9 |
| 19 | 6 | 6 | 7 | 9 | 8 | 9 | 10 | 6 |
| | 155 | 153 | 152 | 159 | 150 | 153 | 162 | 155 |
| | 190 | 190 | 190 | 190 | 190 | 190 | 190 | 190 |
| | 81.57894737 | 80.52632 | 80 | 83.68421 | 78.94737 | 80.52632 | 85.26316 | 81.57895 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 83 |
| 10 | 10 | 97 |
| 7 | 10 | 87 |
| 9 | 9 | 93 |
| 10 | 9 | 92 |
| 9 | 10 | 93 |
| 10 | 9 | 86 |
| 8 | 9 | 92 |
| 10 | 8 | 89 |
| 9 | 8 | 80 |
| 7 | 9 | 79 |
| 9 | 8 | 90 |
| 7 | 7 | 70 |
| 8 | 8 | 77 |
| 7 | 7 | 70 |
| 8 | 9 | 89 |
| 7 | 9 | 78 |
| 10 | 9 | 92 |
| 9 | 10 | 93 |

| | | |
|----------|----------|--|
| | | |
| 163 | 167 | |
| 190 | 190 | |
| | | |
| 85.78947 | 87.89474 | |
| | | |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 81 |
| 9 | 8 | 94 |
| 9 | 9 | 90 |
| 10 | 10 | 94 |
| 9 | 8 | 85 |
| 9 | 10 | 90 |
| 8 | 7 | 77 |
| 9 | 8 | 90 |
| 9 | 9 | 82 |
| 10 | 10 | 93 |
| 5 | 10 | 82 |
| 9 | 9 | 89 |
| 10 | 9 | 92 |
| 9 | 10 | 89 |
| 10 | 9 | 82 |
| 8 | 9 | 90 |
| 10 | 7 | 81 |
| 9 | 8 | 78 |
| 7 | 9 | 80 |

177 177
190 190

| | | |
|--|--|-------|
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 7 | 10 | 92 |
| 9 | 9 | 92 |
| 10 | 9 | 92 |
| 9 | 10 | 92 |
| 10 | 9 | 92 |
| 8 | 9 | 87 |
| 9 | 8 | 92 |
| 7 | 9 | 93 |
| 9 | 8 | 86 |
| 10 | 10 | 92 |
| 7 | 8 | #REF! |
| 8 | 8 | 80 |
| 6 | 6 | 79 |
| 7 | 8 | 90 |

161 171
190 190

| | | |
|--|--|-------|
| | | |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 91 |
| 6 | 5 | 69 |
| 7 | 8 | 81 |
| 10 | 9 | 92 |
| 10 | 10 | 94 |
| 6 | 6 | 71 |
| 9 | 9 | 90 |
| 9 | 10 | 91 |
| 8 | 9 | 80 |
| 8 | 10 | 89 |
| 9 | 9 | 84 |
| 8 | 8 | 81 |
| 9 | 9 | 85 |
| 9 | 8 | 85 |
| 8 | 7 | 73 |
| 9 | 10 | 89 |
| 9 | 10 | 91 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |

82.63158 85.26316

| | | |
|--|--|-------|
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 84 |
| 7 | 9 | 82 |
| 10 | 8 | 91 |
| 9 | 8 | 89 |
| 8 | 9 | 76 |
| 9 | 9 | 83 |
| 9 | 10 | 84 |
| 8 | 7 | 86 |
| 8 | 8 | 92 |
| 9 | 9 | 90 |
| 9 | 8 | 81 |
| 10 | 9 | 89 |
| 8 | 8 | 85 |
| 9 | 7 | 82 |
| 9 | 9 | 82 |
| 10 | 9 | 82 |
| 9 | 10 | 95 |
| 9 | 7 | 80 |
| 10 | 10 | 92 |

168 163

190 190

88.42105 85.78947

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 10 | 8 | 89 |
| 9 | 8 | 80 |
| 7 | 9 | 79 |
| 9 | 8 | 90 |
| 7 | 7 | #REF! |
| 8 | 8 | 70 |
| 7 | 7 | 77 |
| 8 | 9 | 70 |
| 7 | 9 | 89 |
| 9 | 8 | 78 |
| 9 | 9 | 88 |
| 8 | 8 | 84 |
| 8 | 8 | 79 |
| 9 | 7 | 86 |
| 7 | 7 | 84 |
| 8 | 10 | 73 |
| 10 | 9 | 87 |
| 8 | 9 | 90 |
| 7 | 6 | 81 |
| | | 74 |

155 154

190 190

81.57895 81.05263

| Course Code | Core Generic | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | HR-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 7 | 6 | 9 | 8 | 7 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 8 | 9 |
| 3 | 9 | 8 | 7 | 6 | 6 | 5 | 6 | 6 |
| 4 | 7 | 8 | 9 | 7 | 8 | 7 | 8 | 7 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 8 | 9 | 8 | 7 | 8 | 9 | 8 | 8 |
| 7 | 8 | 7 | 6 | 7 | 8 | 8 | 8 | 9 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 10 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| | 98 | 97 | 93 | 90 | 92 | 94 | 94 | 93 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 81.66666667 | 80.83333 | 77.5 | 75 | 76.66667 | 78.33333 | 78.33333 | 77.5 |

| Course Code | Core Generic | | | | | | | |
|-------------|--------------|--|--|--|--|--|--|--|
| Course Name | HR-2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 7 | 6 | 7 | 8 | 8 | 8 | 9 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 3 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 4 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 6 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| 7 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 8 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 9 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 10 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| 11 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 12 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| | 97 | 100 | 93 | 96 | 92 | 93 | 97 | 96 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 80.83333333 | 83.33333 | 77.5 | 80 | 76.66667 | 77.5 | 80.83333 | 80 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | HR-1 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 6 | 6 | 7 | 8 | 8 | 8 | 8 | 9 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 8 | 9 |
| 3 | 7 | 9 | 8 | 7 | 6 | 6 | 6 | 6 |
| 4 | 7 | 8 | 9 | 7 | 8 | 9 | 9 | 8 |
| 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 6 | 8 | 9 | 7 | 8 | 7 | 7 | 8 | 9 |
| 7 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 10 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| | 95 | 94 | 88 | 88 | 94 | 93 | 91 | 91 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 79.16666667 | 78.33333 | 73.33333 | 73.33333 | 78.33333 | 77.5 | 75.83333 | 75.83333 |
| Course Code | Elective | | | | | | | |
| Course Name | HR-2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 3 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 4 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 5 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 6 | 7 | 8 | 9 | 9 | 7 | 8 | 8 | 8 |
| 7 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 8 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
| 9 | 9 | 8 | 8 | 9 | 7 | 9 | 7 | 9 |
| 10 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| | | | | | | | | |
| | | | | | | | | |
| | 94 | 91 | 88 | 87 | 93 | 91 | 86 | 91 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 78.33333333 | 75.83333 | 73.33333 | 72.5 | 77.5 | 75.83333 | 71.66667 | 75.83333 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | HR-3 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 2 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 3 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
| 4 | 9 | 8 | 8 | 9 | 7 | 9 | 7 | 9 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 8 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 7 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 9 |
| 8 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 8 | 8 | 6 | 7 | 8 | 9 | 6 | 7 |
| 10 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 7 | 8 | 8 | 7 | 8 | 8 | 9 | 8 |
| | 98 | 101 | 95 | 98 | 96 | 101 | 94 | 95 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 81.66666667 | 84.16667 | 79.16667 | 81.66667 | 80 | 84.16667 | 78.33333 | 79.16667 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | HR-4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 9 |
| 2 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 3 | 8 | 8 | 6 | 7 | 8 | 9 | 6 | 7 |
| 4 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
| 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 6 | 7 | 8 | 8 | 7 | 8 | 8 | 9 | 8 |
| 7 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 10 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 7 | 8 | 9 | 9 | 7 | 8 | 8 | 8 |

| | | | | | | | |
|-------------|-----|----------|------|----------|------|------|------|
| 97 | 96 | 92 | 93 | 97 | 99 | 93 | 93 |
| 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 80.83333333 | 80 | 76.66667 | 77.5 | 80.83333 | 82.5 | 77.5 | 77.5 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 6 | 7 | 76 |
| 7 | 8 | 82 |
| 6 | 7 | 66 |
| 8 | 7 | 76 |
| 7 | 7 | 70 |
| 7 | 9 | 81 |
| 9 | 9 | 79 |
| 8 | 8 | 83 |
| 7 | 7 | 72 |
| 9 | 9 | 85 |
| 9 | 9 | 90 |
| 6 | 9 | 76 |

| | | | | |
|----------|----------|----------|----------|----------|
| 81.66667 | 80.83333 | 79.16667 | 78.33333 | 81.66667 |
| 80.83333 | 83.33333 | 78.33333 | 75.83333 | 84.16667 |
| 77.5 | 77.5 | 73.33333 | 73.33333 | 79.16667 |
| 75 | 80 | 73.33333 | 72.5 | 81.66667 |
| 76.66667 | 76.66667 | 78.33333 | 77.5 | 80 |
| 78.33333 | 77.5 | 77.5 | 75.83333 | 84.16667 |
| 78.33333 | 80.83333 | 75.83333 | 71.66667 | 78.33333 |
| 77.5 | 80 | 75.83333 | 75.83333 | 79.16667 |
| 74.16667 | 78.33333 | 72.5 | 76.66667 | 82.5 |
| 80 | 83.33333 | 76.66667 | 78.33333 | 83.33333 |

89 96
120 120
74.16667 80

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 79 |
| 8 | 8 | 83 |
| 7 | 7 | 72 |
| 9 | 9 | 85 |
| 9 | 9 | 90 |
| 6 | 9 | 76 |
| 8 | 8 | 83 |
| 7 | 7 | 72 |
| 9 | 9 | 85 |
| 6 | 9 | 76 |
| 7 | 7 | 72 |
| 9 | 9 | 85 |

94 100

120 120

78.33333 83.33333

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 79 |
| 7 | 8 | 82 |
| 7 | 7 | 69 |
| 7 | 7 | 79 |
| 8 | 8 | 80 |
| 7 | 8 | 78 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 6 | 6 | 70 |

87 92
120 120
72.5 76.66667

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| | | |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 8 | 8 | 80 |
| 8 | 9 | 85 |
| 9 | 7 | 75 |
| 8 | 9 | 83 |
| 7 | 7 | 70 |
| 8 | 8 | 69 |
| 8 | 8 | 69 |

92 94
120 120
76.66667 78.33333

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 86 |
| 8 | 9 | 85 |
| 9 | 7 | 75 |
| 8 | 9 | 83 |
| 7 | 7 | 70 |
| 9 | 9 | 84 |
| 8 | 9 | 87 |
| 9 | 9 | 89 |
| 8 | 7 | 74 |
| 9 | 9 | 85 |
| 8 | 8 | 80 |
| 8 | 8 | 79 |

99 100

| | | |
|------|----------|---|
| 120 | 120 | |
| 82.5 | 83.33333 | |
| | | |
| | | |
| | | 0 |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 87 |
| 9 | 9 | 89 |
| 8 | 7 | 74 |
| 9 | 9 | 85 |
| 8 | 8 | 80 |
| 8 | 8 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 8 | 8 | 80 |

| | | |
|----------|-----|-----|
| 94 | 96 | 950 |
| 120 | 120 | |
| 78.33333 | 80 | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course | Core Generic | | | | | | | |
| Course Name | IB1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 7 | 7 | 8 | 8 | 8 | 7 | 7 |
| 2 | 10 | 9 | 9 | 8 | 9 | 8 | 9 | 9 |
| 3 | 10 | 9 | 10 | 8 | 10 | 8 | 9 | 9 |

| | | | | | | | | |
|-------------|---|--|---|---|--|---|---|--|
| Course Code | Core Generic | | | | | | | |
| Course Name | IB2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |

| | | | | | | | | |
|---------------------------|----|----|----|----|----|----|----|----|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 7 | 9 | 7 | 8 | 9 | 7 |
| 2 | 10 | 8 | 9 | 8 | 9 | 8 | 7 | 7 |
| 3 | 9 | 10 | 9 | 8 | 7 | 8 | 9 | 10 |

| | | | | | | | |
|-------------|----------|----------|----------|----------|----|----------|----|
| 28 | 26 | 25 | 25 | 23 | 24 | 25 | 24 |
| 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| 93.33333333 | 86.66667 | 83.33333 | 83.33333 | 76.66667 | 80 | 83.33333 | 80 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | SNVM | | | | | | | |
| Course Name | | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 8 | 8 | 9 | 9 | 8 | 8 |
| 2 | 6 | 5 | 7 | 8 | 7 | 6 | 8 | 9 |
| 3 | 7 | 5 | 6 | 7 | 5 | 6 | 8 | 6 |

| | | | | | | | |
|----|----------|----|----------|----|----|----|----------|
| 21 | 19 | 21 | 23 | 21 | 21 | 24 | 23 |
| 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| 70 | 63.33333 | 70 | 76.66667 | 70 | 70 | 80 | 76.66667 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | IB 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 8 | 9 | 7 | 7 | 7 | 9 |
| 2 | 10 | 8 | 9 | 10 | 7 | 9 | 8 | 10 |
| 3 | 9 | 8 | 8 | 9 | 8 | 8 | 7 | 9 |
| | 28 | 24 | 25 | 28 | 22 | 24 | 22 | 28 |
| | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| | 93.33333333 | 80 | 83.33333 | 93.33333 | 73.33333 | 80 | 73.33333 | 93.33333 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | IB 2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 7 | 9 | 9 | 8 | 7 | 8 | 9 |
| 2 | 10 | 7 | 9 | 8 | 10 | 8 | 7 | 7 |
| 3 | 8 | 7 | 9 | 9 | 8 | 7 | 8 | 9 |
| | | | | | | | | |
| | | | | | | | | |
| | 26 | 21 | 27 | 26 | 26 | 22 | 23 | 25 |
| | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| | 86.66666667 | 70 | 90 | 86.66667 | 86.66667 | 73.33333 | 76.66667 | 83.33333 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IB 3 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |
| 2 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 3 | 9 | 9 | 10 | 10 | 10 | 10 | 9 | 9 |

| | | | | | | | |
|-------------|----------|----|----------|----------|----------|----|----|
| 25 | 26 | 27 | 28 | 28 | 28 | 27 | 27 |
| 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| 83.33333333 | 86.66667 | 90 | 93.33333 | 93.33333 | 93.33333 | 90 | 90 |

| | | | | | | | | |
|-------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | IB 4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |

| | | | | | | | | |
|----------------------------------|----|----|----|----|----|----|----|----|
| <i>Statements/Marks (Out of)</i> | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| <i>Respondent</i> | | | | | | | | |
| 1 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |
| 2 | 8 | 9 | 9 | 10 | 10 | 10 | 9 | 9 |
| 3 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |

22 25 25 28 28 28 25 25
 30 30 30 30 30 30 30 30
 73.33333333 83.333333 83.333333 93.333333 93.333333 93.333333 83.333333 83.333333

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 7 | 74 |
| 8 | 7 | 86 |
| 7 | 8 | 88 |

| | | |
|--|--|--|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |

| | | |
|----|----|-------|
| 10 | 10 | |
| | | Total |
| 8 | 8 | 80 |
| 8 | 9 | 83 |
| 10 | 9 | 89 |

| | |
|----------|----------|
| 26 | 26 |
| 30 | 30 |
| 86.66667 | 86.66667 |

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| 93.33333 | 70 | 93.33333 | 86.66667 | 83.33333 | 73.33333 |
| 86.66667 | 63.33333 | 80 | 70 | 86.66667 | 83.33333 |
| 83.33333 | 70 | 83.33333 | 90 | 90 | 83.33333 |
| 83.33333 | 76.66667 | 93.33333 | 86.66667 | 93.33333 | 93.33333 |
| 76.66667 | 70 | 73.33333 | 86.66667 | 93.33333 | 93.33333 |
| 80 | 70 | 80 | 73.33333 | 93.33333 | 93.33333 |
| 83.33333 | 80 | 73.33333 | 76.66667 | 90 | 83.33333 |
| 80 | 76.66667 | 93.33333 | 83.33333 | 90 | 83.33333 |
| 86.66667 | 73.33333 | 93.33333 | 83.33333 | 86.66667 | 83.33333 |
| 86.66667 | 50 | 86.66667 | 86.66667 | 76.66667 | 73.33333 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 7 | |
| 5 | 6 | |
| 8 | 2 | |

| | |
|----------|----|
| 22 | 15 |
| 30 | 30 |
| 73.33333 | 50 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 82 |
| 9 | 8 | 88 |
| 10 | 9 | 85 |

28 26
30 30
93.33333 86.66667

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 82 |
| 7 | 10 | 83 |
| 9 | 8 | 82 |
| | | |
| | | |
| 25 | 26 | |
| 30 | 30 | |
| 83.33333 | 86.66667 | |
| | | |
| | | 0 |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 7 | 81 |
| 10 | 7 | 91 |
| 8 | 9 | 93 |

26 23
30 30
86.66667 76.66667

| | | |
|--|--|--|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |

| | | |
|----|----|-------|
| 10 | 10 | |
| | | Total |
| 8 | 7 | 81 |
| 9 | 8 | 91 |
| 8 | 7 | 81 |

25 22

30 30

83.33333 73.33333

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course | Core Generic | | | | | | | |
| Course Name | Ope-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 3 | 7 | 3 | 7 | 7 | 9 | 6 |
| 2 | 7 | 6 | 6 | 6 | 6 | 7 | 7 | 7 |

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 14 | 9 | 13 | 9 | 13 | 14 | 16 | 13 |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 70 | 45 | 65 | 45 | 65 | 70 | 80 | 65 |

| | | | | | | | | |
|-------------|---------------------|--|--|--|--|--|--|--|
| Course Code | Core Generic | | | | | | | |
| Course Name | Ope 2 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 4 | 6 | 6 | 6 | 5 | 8 | 6 | 7 |
| 2 | 8 | 8 | 7 | 7 | 6 | 6 | 7 | 7 |
| | 12 | 14 | 13 | 13 | 11 | 14 | 13 | 14 |
| | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 45 | 60 | 70 | 65 | 65 | 55 | 70 | 65 | 70 |

Operation Management

| | | | | | | | | |
|-------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | OPE1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |

| | | | | | | | | |
|---------------------------|----|----|----|----|----|----|----|----|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 4 | 4 | 6 | 6 | 8 | 2 | 9 |
| 2 | 6 | 6 | 7 | 7 | 6 | 6 | 6 | 7 |

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 14 | 10 | 11 | 13 | 12 | 14 | 8 | 16 |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 70 | 50 | 55 | 65 | 60 | 70 | 40 | 80 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | OPE 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 5 | 6 | 7 | 6 | 9 | 7 | 9 |
| 2 | 7 | 7 | 7 | 6 | 7 | 7 | 6 | 7 |

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 14 | 12 | 13 | 13 | 13 | 16 | 13 | 16 |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 70 | 60 | 65 | 65 | 65 | 80 | 65 | 80 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | OPE 3 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 9 | 8 | 6 | 8 | 9 | 9 |
| 2 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 4 |
| | | | | | | | | |
| | 13 | 13 | 14 | 13 | 11 | 13 | 15 | 13 |
| | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| | 65 | 65 | 70 | 65 | 55 | 65 | 75 | 65 |
| | | 6500 | 7000 | 6500 | 5500 | 6500 | 7500 | 6500 |
| Course Code | Elective | | | | | | | |
| Course Name | OPE 4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 5 | 6 | 7 | 6 |
| 2 | 5 | 6 | 6 | 5 | 6 | 5 | 6 | 5 |

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 13 | 15 | 15 | 13 | 11 | 11 | 13 | 11 |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 65 | 75 | 75 | 65 | 55 | 55 | 65 | 55 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 8 | 64 |
| 7 | 6 | 65 |

14 14
20 20
70 70

| | | |
|--|--|--|
| | | |
| | | |

| | 1 | 2 | 3 | 4 | 5 |
|--|----|----|----|----|----|
| | 70 | 60 | 70 | 60 | 70 |
| | 45 | 70 | 60 | 70 | 50 |
| | 65 | 65 | 65 | 65 | 55 |
| | 45 | 65 | 65 | 65 | 65 |
| | 65 | 55 | 65 | 55 | 60 |
| | 70 | 70 | 80 | 70 | 70 |
| | 80 | 65 | 65 | 65 | 40 |
| | 65 | 70 | 80 | 70 | 80 |
| | 70 | 75 | 70 | 75 | 65 |
| | 70 | 65 | 65 | 65 | 65 |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 6 | 62 |
| 7 | 7 | 70 |
| | | |
| 15 | 13 | |
| 20 | 20 | |
| 75 | 65 | |

| | | |
|--|--|--|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |

| | | |
|----|----|-------|
| 10 | 10 | |
| | | Total |
| 6 | 7 | |
| 7 | 6 | |

13 13
20 20
65 65

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 5 | 68 |
| 7 | 8 | 69 |

14 13
20 20
70 65

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 6 | 8 | 79 |
| 6 | 7 | 53 |
| | | |
| 12 | 15 | |
| 20 | 20 | |
| 60 | 75 | 660 |
| 6000 | 7500 | |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 76 |
| 6 | 5 | 55 |

15 14
20 20
75 70

6

6

65

0

65

0

70

0

65

0

55

0

65

0

75

0

65

0

60

0

75

0

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 2 | 8 | 9 | 9 | 8 | 9 | 7 | 7 | 8 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 8 | 8 |
| 4 | | | | | | | | |
| 5 | 8 | 9 | 8 | 9 | 7 | 9 | 9 | 10 |

| | | | | | | | | |
|---|----|----|------|------|----|----|------|------|
| | 34 | 36 | 35 | 35 | 34 | 34 | 33 | 35 |
| | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| 2 | 85 | 90 | 87.5 | 87.5 | 85 | 85 | 82.5 | 87.5 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | SCM-1 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 2 | 7 | 8 | 9 | 9 | 8 | 7 | 7 | 8 |
| 3 | 8 | 7 | 8 | 7 | 7 | 7 | 7 | 8 |
| 4 | 10 | 10 | 10 | 8 | 9 | 10 | 10 | 10 |
| | | | | | | | | |
| | 33 | 34 | 35 | 33 | 32 | 33 | 33 | 34 |
| 3 | 82.5 | 85 | 87.5 | 82.5 | 80 | 82.5 | 82.5 | 85 |
| | | | | | | | | |
| | | | | | | | | |

| | | | | | | | | |
|-------------|----------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | SCM2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 2 | 9 | 9 | 8 | 7 | 7 | 8 | 8 | 9 |
| 3 | 9 | 8 | 8 | 6 | 6 | 6 | 7 | 9 |
| 4 | 10 | 9 | 8 | 8 | 7 | 9 | 7 | 10 |
| | 35 | 34 | 33 | 28 | 28 | 32 | 29 | 36 |
| | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| 4 | 87.5 | 85 | 82.5 | 70 | 70 | 80 | 72.5 | 90 |

| | | | | | | | | |
|-------------|----------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | SCM 3 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 7 | 8 | 8 | 9 | 8 |
| 2 | 9 | 7 | 9 | 7 | 5 | 9 | 9 | 9 |
| 3 | 10 | 9 | 8 | 8 | 10 | 8 | 10 | 10 |
| 4 | 10 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| | | | | | | | | |
| | 38 | 33 | 33 | 30 | 31 | 33 | 36 | 35 |
| 5 | 95 | 82.5 | 82.5 | 75 | 77.5 | 82.5 | 90 | 87.5 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | SCM4 | | | | | | | |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 79 |
| 7 | 9 | 83 |
| 6 | 9 | 75 |
| 7 | 4 | 78 |

28 30
40 40
70 75

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 90 |
| 8 | 9 | 82 |
| 8 | 8 | 86 |
| | | |
| 10 | 10 | 89 |

| | |
|------|----|
| 35 | 36 |
| 40 | 40 |
| 87.5 | 90 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 85 |
| 9 | 9 | 81 |
| 9 | 9 | 77 |
| 8 | 9 | 94 |
| 35 | 35 | |
| 87.5 | 87.5 | |
| | | |
| | | |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 7 | 79 |
| 9 | 9 | 83 |
| 8 | 9 | 76 |
| 10 | 10 | 88 |
| 36 | 35 | |
| 40 | 40 | |
| 90 | 87.5 | |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 9 | 82 |
| 6 | 7 | 82 |
| 10 | 10 | 77 |
| 7 | 8 | 93 |
| 30 | 34 | |
| 75 | 85 | |
| | | 0 |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 81 |
| 9 | 8 | 87 |
| 9 | 10 | 92 |
| 9 | 8 | 85 |

35 34
87.5 85

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 8 | 8 | 10 | 10 | 7 | 7 |
| | 80 | 80 | 80 | 80 | 100 | 100 | 70 | 70 |
| Course Code | Elective | | | | | | | |
| Course Name | SER-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 9 | 10 | 9 | 10 | 9 | 9 | 9 |
| | 100 | 90 | 100 | 90 | 100 | 90 | 90 | 90 |
| Course Code | Elective | | | | | | | |
| Course Name | SER-3 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 9 | 9 | 8 | 9 |
| | 80 | 90 | 90 | 80 | 90 | 90 | 80 | 90 |
| Course Code | Elective | | | | | | | |
| Course Name | SER-4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 8 | 8 | 9 | 8 | 9 |
| | 90 | 80 | 90 | 80 | 80 | 90 | 80 | 90 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 83 |
| 80 | 90 | |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 81 |
| 90 | 80 | |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 83 |
| 80 | 90 | |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 93 |
| 90 | 90 | |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 86 |
| 80 | 90 | |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 84 |

80

80

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 8 | 8 | 9 | 8 | 9 | 9 |
| Course Code | Elective | | | | | | | |
| Course Name | TM-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | TM-3 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 9 | 9 | 8 | 9 |
| Course Code | Elective | | | | | | | |
| Course Name | TM-4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 8 | 8 | 9 | 8 | 9 |

| | | |
|--|--|-------|
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 85 |

| | | |
|--|--|-------|
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 86 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 90 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 86 |
| | | 0 |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 84 |

| Course Code | Core Generic | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | RABM 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 7 | 6 | 8 | 9 | 7 | 8 | 9 |
| 2 | 7 | 9 | 7 | 7 | 7 | 8 | 9 | 10 |
| 3 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 10 |
| 4 | 7 | 7 | 8 | 7 | 7 | 7 | 9 | 7 |

29
31
30
31
32
31
35
36

72.5
77.5
75
77.5
80
77.5
87.5
90

| Course Code | Core Generic | | | | | | | |
|-------------|---|--|---|---|--|---|---|--|
| Course Name | RABM 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |

| | | | | | | | | |
|---------------------------|------|------|----|------|----|------|------|----|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 7 | 10 | 9 | 7 | 8 | 7 |
| 2 | 9 | 9 | 9 | 8 | 7 | 8 | 7 | 6 |
| 3 | 8 | 9 | 7 | 8 | 9 | 9 | 9 | 9 |
| 4 | 4 | 7 | 5 | 9 | 7 | 7 | 7 | 8 |
| | 29 | 33 | 28 | 35 | 32 | 31 | 31 | 30 |
| | 72.5 | 82.5 | 70 | 87.5 | 80 | 77.5 | 77.5 | 75 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Code | Elective | | | | | | | |
| Course Name | RABM-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 9 | 8 | 8 | 9 | 8 | 7 | 6 |
| 2 | 8 | 8 | 6 | 7 | 8 | 7 | 9 | 7 |
| 3 | 9 | 9 | 7 | 8 | 9 | 8 | 10 | 8 |
| 4 | 8 | 10 | 9 | 9 | 10 | 9 | 8 | 7 |
| | 32 | 36 | 30 | 32 | 36 | 32 | 34 | 28 |
| | 80 | 90 | 75 | 80 | 90 | 80 | 85 | 70 |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | RABM-2 | | | | | | | |

| Respondent | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| 1 | 10 | 10 | 10 | 9 | 9 | 9 | 10 | 10 |
| 2 | 9 | 8 | 9 | 10 | 10 | 10 | 8 | 9 |
| 3 | 7 | 8 | 7 | 9 | 9 | 7 | 7 | 8 |
| 4 | 10 | 10 | 10 | 8 | 9 | 7 | 8 | 7 |
| | | | | | | | | |
| | 36 | 36 | 36 | 36 | 37 | 33 | 33 | 34 |
| | 90 | 90 | 90 | 90 | 92.5 | 82.5 | 82.5 | 85 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | RABM 4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 8 |
| 2 | 10 | 10 | 9 | 9 | 10 | 9 | 9 | 9 |
| 3 | 9 | 8 | 7 | 8 | 9 | 7 | 8 | 8 |
| 4 | 9 | 9 | 9 | 9 | 9 | 7 | 8 | 8 |

37 35 34 35 37 32 34 33
92.5 87.5 85 87.5 92.5 80 85 82.5

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 9 | 77 |
| 9 | 7 | 80 |
| 10 | 10 | 91 |
| 10 | 10 | 79 |

36 36
90 90

| | | |
|--|--|--|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |

| | | |
|----|----|-------|
| 10 | 10 | |
| | | Total |
| 7 | 7 | 78 |
| 8 | 8 | 79 |
| 10 | 10 | 88 |
| 9 | 9 | 72 |

| | |
|----|----|
| 34 | 34 |
| 85 | 85 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 8 | 78 |
| 8 | 7 | 75 |
| 9 | 8 | 85 |
| 9 | 9 | 88 |

| | |
|----|----|
| 34 | 32 |
| 85 | 80 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 7 | 80 |
| 9 | 9 | 80 |
| 8 | 7 | 80 |
| 8 | 6 | 76 |

34 **29**
85 **72.5**

| | | |
|--|--|--|
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |

| | | Total |
|--|--|-------|
| 10 | 9 | 96 |
| 10 | 10 | 93 |
| 9 | 10 | 81 |
| 7 | 8 | 84 |
| | | |
| | | |
| 36 | 37 | |
| 90 | 92.5 | |
| | | |
| | | 0 |
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 8 | 85 |
| 8 | 10 | 93 |
| 8 | 9 | 81 |
| 7 | 7 | 82 |

30 34
75 85

| Course Code | Core Generic | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course Name | IT 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 10 | 9 | 10 | 7 | 10 | 9 |
| 2 | 8 | 8 | 7 | 9 | 8 | 5 | 7 | 6 |
| 3 | 7 | 9 | 4 | 4 | 6 | 2 | 4 | 7 |
| 4 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 5 | 9 | 7 | 9 | 8 | 5 | 6 | 7 | 5 |
| 6 | 10 | 8 | 8 | 5 | 8 | 5 | 8 | 9 |
| 7 | 9 | 8 | 9 | 8 | 8 | 5 | 9 | 5 |

60 58 55 51 53 38 53 49
 85.71428571 82.85714 78.57143 72.85714 75.71429 54.28571 75.71429 70

| Course Code | Core Generic | | | | | | | |
|-------------|--------------|--|--|--|--|--|--|--|
| Course Name | IT-2 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 8 | 9 | 8 | 8 | 8 |
| 2 | 9 | 10 | 9 | 9 | 9 | 9 | 10 | 10 |
| 3 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 4 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 5 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 6 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 7 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |

59 57 53 52 59 56 55 54

84.28571429 81.42857 75.71429 74.28571 84.28571 80 78.57143 77.14286

IT Management

| | | | | | | | | |
|-------------|----------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | IT 1 | | | | | | | |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 10 | 7 | 8 | 9 | 9 | 9 |
| 2 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| 3 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 |
| 4 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 |
| 5 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 |
| 6 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 |
| 7 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 |
| | | | | | | | | |
| | | | | | | | | |
| | 59 | 62 | 55 | 56 | 55 | 58 | 62 | 59 |
| | 84.28571429 | 88.57143 | 78.57143 | 80 | 78.57143 | 82.85714 | 88.57143 | 84.28571 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IT 2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 10 | 7 | 10 | 9 | 9 |
| 2 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| 3 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| 4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 5 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 |
| 6 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 7 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| | | | | | | | | |
| | 61 | 61 | 60 | 63 | 58 | 64 | 59 | 57 |
| | 87.14285714 | 87.14286 | 85.71429 | 90 | 82.85714 | 91.42857 | 84.28571 | 81.42857 |
| | | | | | | | | |
| | | | | | | | | |

| | | | | | | | | |
|-------------|-----------------|--|--|--|--|--|--|--|
| Course Code | Elective | | | | | | | |
| Course Name | IT3 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 9 | 8 | 9 | 10 | 9 | 9 |
| 2 | 10 | 8 | 10 | 10 | 8 | 8 | 9 | 9 |
| 3 | 8 | 7 | 7 | 6 | 6 | 9 | 8 | 7 |
| 4 | 7 | 9 | 9 | 7 | 8 | 8 | 9 | 9 |
| 5 | 9 | 10 | 9 | 9 | 10 | 8 | 10 | 8 |
| 6 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 7 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| | | | | | | | | |
| | | | | | | | | |
| | 61 | 61 | 63 | 60 | 60 | 63 | 64 | 61 |
| | 87.14285714 | 87.14286 | 90 | 85.71429 | 85.71429 | 90 | 91.42857 | 87.14286 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IT 4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
|---------------------------|---|--|---|---|--|---|---|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 8 | 9 | 9 | 9 | 10 | 8 |
| 2 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 |
| 3 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 4 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 5 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 |

| | | | | | | | |
|-------------|----|----|----------|----|----------|----------|----|
| 55 | 56 | 56 | 58 | 56 | 53 | 55 | 56 |
| 78.57142857 | 80 | 80 | 82.85714 | 80 | 75.71429 | 78.57143 | 80 |

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 91 |
| 8 | 4 | 70 |
| 8 | 7 | 58 |
| 7 | 9 | 80 |
| 5 | 6 | 67 |
| 7 | 7 | 75 |
| 7 | 8 | 76 |

51 49 517
72.85714 70 738.5714

| | | |
|--|--|--|
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| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 86 |
| 10 | 10 | 95 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |

| | | |
|----------|----------|----------|
| 55 | 57 | 557 |
| 78.57143 | 81.42857 | 795.7143 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 8 | 88 |
| 8 | 10 | 89 |
| 9 | 9 | 84 |
| 8 | 8 | 81 |
| 9 | 9 | 85 |
| 9 | 8 | 85 |
| 8 | 7 | 73 |
| | | |
| | | |
| 60 | 59 | |
| 85.71429 | 84.28571 | |
| | | |
| | | |
| | | |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 90 |
| 10 | 10 | 94 |
| 6 | 6 | 71 |
| 9 | 9 | 90 |
| 9 | 10 | 91 |
| 8 | 9 | 80 |
| 8 | 10 | 89 |
| | | |
| 59 | 63 | |
| 84.28571 | 90 | |
| | | |
| | | 0 |

| | | |
|--|--|--|
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 8 | 7 | 85 |
| 9 | 10 | 91 |
| 6 | 5 | 69 |
| 7 | 8 | 81 |
| 10 | 9 | 92 |
| 10 | 10 | 100 |
| 10 | 10 | 94 |
| | | |
| | | |
| 60 | 59 | |
| 85.71429 | 84.28571 | |
| | | |
| | | 0 |
| | | |
| | | |

| | | |
|--|--|-------|
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 7 | 84 |
| 9 | 10 | 89 |
| 9 | 10 | 91 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |
| 6 | 6 | 60 |
| 8 | 8 | 83 |

53 56
75.71429 80

| |
|--|
| Particulars |
| Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning |
| Competency of creating learning environment in the class and creating interest in learning process |
| Use of various methods of teaching- learning in session delivery |
| Creating opportunity to the students in grasping knowledge, Skills and attitude |
| Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learn |
| Communication and Effectiveness of Session Delivery |
| Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery |
| Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after sessi |
| Encouragement and participation, involvement of students in teaching learning activities |
| Overall approach of faculty in teaching learning process |

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10

Asvg

| 301 | 302 | 303 | 304 | 305 | 306 | Int 1 | Int 2 | Int 3 |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 85.37 | 82.42 | 86.32 | 83.16 | 90.52 | 85.64 | 89.08 | 87.00 | 95.03 |
| 83.79 | 78.95 | 84.00 | 82.21 | 82.90 | 91.48 | 87.82 | 88.30 | 90.30 |
| 81.58 | 78.95 | 82.74 | 80.74 | 84.56 | 84.23 | 85.45 | 89.21 | 92.60 |
| 80.74 | 77.68 | 82.42 | 80.32 | 84.05 | 84.40 | 86.84 | 86.71 | 90.81 |
| 81.26 | 79.68 | 82.00 | 80.84 | 82.89 | 83.00 | 89.76 | 86.88 | 93.20 |
| 80.11 | 78.63 | 80.32 | 80.53 | 83.15 | 83.58 | 91.84 | 88.45 | 92.38 |
| 80.11 | 77.79 | 81.26 | 80.63 | 89.90 | 85.52 | 83.55 | 83.47 | 89.09 |
| 79.26 | 76.95 | 80.84 | 79.26 | 87.29 | 87.70 | 85.56 | 89.47 | 92.83 |
| 80.53 | 79.37 | 84.11 | 80.42 | 85.78 | 90.37 | 88.68 | 88.91 | 90.66 |
| 83.26 | 79.58 | 83.79 | 82.53 | 88.97 | 85.30 | 89.92 | 90.10 | 90.81 |

| 305 | 306 | 1 | 2 | 3 | 4 |
|------|------|------|------|------|------|
| 83.7 | 80.0 | 78.2 | 82.6 | 78.2 | 79.2 |
| 80.0 | 76.8 | 75.5 | 81.6 | 82.4 | 82.9 |
| 77.9 | 78.2 | 77.1 | 81.6 | 82.6 | 81.6 |
| 78.4 | 77.1 | 76.8 | 81.8 | 81.6 | 82.9 |
| 78.2 | 78.9 | 78.4 | 83.7 | 83.2 | 81.3 |
| 75.5 | 74.7 | 74.7 | 81.1 | 82.6 | 81.8 |
| 74.5 | 72.9 | 72.6 | 80.5 | 81.6 | 80.5 |
| 78.9 | 77.9 | 75.0 | 82.9 | 82.6 | 81.6 |
| 79.7 | 80.5 | 77.1 | 81.1 | 80.8 | 81.6 |
| 78.9 | 76.8 | 77.1 | 83.7 | 82.9 | 83.2 |

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| 88.42105 | 95.26316 | 92.10526 | 83.15789 | 88.94737 | 81.57895 |
| 87.36842 | 94.21053 | 90.52632 | 85.26316 | 87.89474 | 80.52632 |
| 83.15789 | 91.05263 | 86.31579 | 82.63158 | 82.63158 | 80 |
| 83.68421 | 88.42105 | 87.89474 | 84.21053 | 83.15789 | 83.68421 |
| 87.89474 | 93.68421 | 82.10526 | 81.05263 | 85.26316 | 78.94737 |
| 86.84211 | 94.21053 | 87.36842 | 82.10526 | 84.73684 | 80.52632 |
| 85.26316 | 89.47368 | 85.78947 | 84.73684 | 85.78947 | 85.26316 |
| 81.57895 | 82.63158 | 83.68421 | 82.10526 | 82.63158 | 81.57895 |
| 85.78947 | 93.15789 | 84.73684 | 82.63158 | 88.42105 | 81.57895 |
| 87.89474 | 93.15789 | 90 | 85.26316 | 85.78947 | 81.05263 |
| 81.66667 | 80.83333 | 79.16667 | 78.33333 | 81.66667 | 80 |
| 80.83333 | 83.33333 | 78.33333 | 75.83333 | 84.16667 | 76.66667 |
| 77.5 | 77.5 | 73.33333 | 73.33333 | 79.16667 | 77.5 |
| 75 | 80 | 73.33333 | 72.5 | 81.66667 | 80.83333 |
| 76.66667 | 76.66667 | 78.33333 | 77.5 | 80 | 82.5 |
| 78.33333 | 77.5 | 77.5 | 75.83333 | 84.16667 | 77.5 |
| 78.33333 | 80.83333 | 75.83333 | 71.66667 | 78.33333 | 77.5 |

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| 77.5 | 80 | 75.83333 | 75.83333 | 79.16667 | 78.33333 |
| 74.16667 | 78.33333 | 72.5 | 76.66667 | 82.5 | 80 |
| 80 | 83.33333 | 76.66667 | 78.33333 | 83.33333 | 83.33 |
| 93.33333 | 70 | 93.33333 | 86.66667 | 83.33333 | 73.33333 |
| 86.66667 | 63.33333 | 80 | 70 | 86.66667 | 83.33333 |
| 83.33333 | 70 | 83.33333 | 90 | 90 | 83.33333 |
| 83.33333 | 76.66667 | 93.33333 | 86.66667 | 93.33333 | 93.33333 |
| 76.66667 | 70 | 73.33333 | 86.66667 | 93.33333 | 93.33333 |
| 80 | 70 | 80 | 73.33333 | 93.33333 | 93.33333 |
| 83.33333 | 80 | 73.33333 | 76.66667 | 90 | 83.33333 |
| 80 | 76.66667 | 93.33333 | 83.33333 | 90 | 83.33333 |
| 86.66667 | 73.33333 | 93.33333 | 83.33333 | 86.66667 | 83.33333 |
| 86.66667 | 50 | 86.66667 | 86.66667 | 76.66667 | 73.33333 |
| 70 | 60 | 70 | 60 | 70 | 65 |
| 45 | 70 | 60 | 70 | 50 | 65 |
| 65 | 65 | 65 | 65 | 55 | 70 |
| 45 | 65 | 65 | 65 | 65 | 65 |
| 65 | 55 | 65 | 55 | 60 | 55 |
| 70 | 70 | 80 | 70 | 70 | 65 |
| 80 | 65 | 65 | 65 | 40 | 75 |
| 65 | 70 | 80 | 70 | 80 | 65 |
| 70 | 75 | 70 | 75 | 65 | 60 |
| 70 | 65 | 65 | 65 | 65 | 75 |
| 77.5 | 85 | 82.5 | 87.5 | 95 | 85 |
| 82.5 | 90 | 85 | 85 | 82.5 | 90 |
| 77.5 | 87.5 | 87.5 | 82.5 | 82.5 | 85 |
| 77.5 | 87.5 | 82.5 | 70 | 75 | 82.5 |
| 82.5 | 85 | 80 | 70 | 77.5 | 82.5 |
| 82.5 | 85 | 82.5 | 80 | 82.5 | 82.5 |
| 82.5 | 82.5 | 82.5 | 72.5 | 90 | 92.5 |
| 80 | 87.5 | 85 | 90 | 87.5 | 90 |
| 70 | 87.5 | 87.5 | 90 | 75 | 87.5 |
| 75 | 90 | 87.5 | 87.5 | 85 | 85 |
| 90 | 80 | 80 | 80 | 100 | 90 |
| 70 | 100 | 80 | 90 | 90 | 80 |
| 80 | 80 | 80 | 90 | 100 | 90 |
| 90 | 70 | 80 | 80 | 90 | 80 |
| 70 | 70 | 100 | 90 | 100 | 80 |
| 80 | 70 | 100 | 90 | 90 | 90 |
| 90 | 80 | 70 | 80 | 90 | 80 |
| 90 | 90 | 70 | 90 | 90 | 90 |
| 80 | 90 | 80 | 80 | 90 | 80 |
| 90 | 80 | 90 | 90 | 90 | 80 |
| 90 | 80 | 80 | 80 | 100 | 90 |
| 70 | 100 | 80 | 90 | 90 | 80 |
| 80 | 80 | 80 | 90 | 100 | 90 |
| 90 | 70 | 80 | 80 | 90 | 80 |

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| 70 | 70 | 100 | 90 | 100 | 80 |
| 80 | 70 | 100 | 90 | 90 | 90 |
| 90 | 80 | 70 | 80 | 90 | 80 |
| 90 | 90 | 70 | 90 | 90 | 90 |
| 80 | 90 | 80 | 80 | 90 | 80 |
| 90 | 80 | 90 | 90 | 90 | 80 |
| 72.5 | 72.5 | 80 | 75 | 90 | 92.5 |
| 77.5 | 82.5 | 90 | 77.5 | 90 | 87.5 |
| 75 | 70 | 75 | 80 | 90 | 85 |
| 77.5 | 87.5 | 80 | 87.5 | 90 | 87.5 |
| 80 | 80 | 90 | 82.5 | 92.5 | 92.5 |
| 77.5 | 77.5 | 80 | 80 | 82.5 | 80 |
| 87.5 | 77.5 | 85 | 72.5 | 82.5 | 85 |
| 90 | 75 | 70 | 77.5 | 85 | 82.5 |
| 90 | 85 | 85 | 85 | 90 | 75 |
| 90 | 85 | 80 | 72.5 | 92.5 | 85 |
| 85.71429 | 84.28571 | 84.28571 | 87.14286 | 87.14286 | 78.57143 |
| 82.85714 | 81.42857 | 88.57143 | 87.14286 | 87.14286 | 80 |
| 78.57143 | 75.71429 | 78.57143 | 85.71429 | 90 | 80 |
| 72.85714 | 74.28571 | 80 | 90 | 85.71429 | 82.85714 |
| 75.71429 | 84.28571 | 78.57143 | 82.85714 | 85.71429 | 80 |
| 54.28571 | 80 | 82.85714 | 91.42857 | 90 | 75.71429 |
| 75.71429 | 78.57143 | 88.57143 | 84.28571 | 91.42857 | 78.57143 |
| 70 | 77.14286 | 84.28571 | 81.42857 | 87.14286 | 80 |
| 72.85714 | 78.57143 | 85.71429 | 84.28571 | 85.71429 | 75.71429 |
| 70 | 81.42857 | 84.28571 | 90 | 84.28571 | 80 |

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| 832.8 | 787.9 | 819.5 | 800.4 | 874.2 | 815.2 |
| 762.7 | 841.6 | 808.0 | 812.3 | 830.7 | 805.9 |
| 778.0 | 774.9 | 786.2 | 820.8 | 851.9 | 822.4 |
| 773.3 | 776.5 | 798.9 | 797.7 | 835.5 | 818.6 |
| 762.6 | 763.6 | 825.8 | 799.3 | 857.5 | 806.1 |
| 765.0 | 768.9 | 845.0 | 813.8 | 849.9 | 816.4 |
| 827.1 | 786.8 | 768.7 | 767.9 | 819.6 | 817.7 |
| 803.0 | 806.8 | 787.1 | 823.1 | 854.1 | 822.3 |
| 789.2 | 831.4 | 815.9 | 818.0 | 834.1 | 784.7 |
| 818.5 | 784.8 | 827.2 | 828.9 | 835.5 | 805.9 |

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| 90.52 | 85.64 | 89.08 | 87.00 | 95.03 | 88.61 |
| 82.90 | 91.48 | 87.82 | 88.30 | 90.30 | 87.60 |
| 84.56 | 84.23 | 85.45 | 89.21 | 92.60 | 89.39 |
| 84.05 | 84.40 | 86.84 | 86.71 | 90.81 | 88.98 |
| 82.89 | 83.00 | 89.76 | 86.88 | 93.20 | 87.62 |
| 83.15 | 83.58 | 91.84 | 88.45 | 92.38 | 88.74 |

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| 89.90 | 85.52 | 83.55 | 83.47 | 89.09 | 88.88 |
| 87.29 | 87.70 | 85.56 | 89.47 | 92.83 | 89.38 |
| 85.78 | 90.37 | 88.68 | 88.91 | 90.66 | 85.29 |
| 88.97 | 85.30 | 89.92 | 90.10 | 90.81 | 87.59 |

| |
|-------|
| Int 4 |
| 88.61 |
| 87.60 |
| 89.39 |
| 88.98 |
| 87.62 |
| 88.74 |
| 88.88 |
| 89.38 |
| 85.29 |
| 87.59 |

| | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|
| Course | 301 | | | | | | | |
| Course Name | SM | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 |
| 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 3 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 4 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 |
| 5 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 |
| 6 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
| 7 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 |
| 8 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| 9 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 |
| 10 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 |
| 13 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 |
| 14 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 |
| 17 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |
| 18 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 |
| 19 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | 7 |
| 20 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 |
| 21 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 22 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 23 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 |
| 24 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 |
| 25 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
| 26 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 27 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 |
| 28 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 29 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 |
| 30 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | 7 |
| 31 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 |
| 32 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 |
| 33 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
| 34 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 |
| 35 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| 36 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 |
| 37 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 |
| 38 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 39 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 40 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 41 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 42 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 43 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 44 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 45 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 10 |
| 46 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 47 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 48 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
| 49 | 9 | 8 | 8 | 9 | 7 | 9 | 7 | 9 |
| 50 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 51 | 8 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 52 | 7 | 7 | 6 | 8 | 9 | 7 | 8 | 9 |
| 53 | 7 | 9 | 7 | 7 | 7 | 8 | 9 | 10 |
| 54 | 7 | 7 | 6 | 8 | 9 | 7 | 8 | 9 |
| 55 | 7 | 9 | 7 | 7 | 7 | 8 | 9 | 10 |
| 56 | 9 | 7 | 8 | 8 | 7 | 8 | 9 | 9 |
| 57 | 10 | 9 | 9 | 10 | 10 | 10 | 9 | 10 |
| 58 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 59 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 |
| 60 | 9 | 9 | 10 | 9 | 9 | 9 | 8 | 7 |
| 61 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 62 | 9 | 8 | 8 | 6 | 8 | 8 | 9 | 9 |
| 63 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 8 |
| 64 | 9 | 8 | 9 | 7 | 8 | 9 | 8 | 7 |
| 65 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
| 66 | 10 | 8 | 9 | 7 | 9 | 10 | 9 | 8 |
| 67 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 9 |
| 68 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 69 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
| 70 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 9 |
| 71 | 9 | 10 | 10 | 10 | 9 | 10 | 8 | 9 |
| 72 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 73 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 74 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 |
| 75 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 |
| 76 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
| 77 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 |
| 78 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 |

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 79 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 |
| 80 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 |
| 81 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 82 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 |
| 83 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 |
| 84 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 |
| 85 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
| 86 | 10 | 8 | 9 | 7 | 9 | 10 | 9 | 8 |
| 87 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 9 |
| 88 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 89 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
| 90 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 9 |
| 91 | 9 | 10 | 10 | 10 | 9 | 10 | 8 | 9 |
| 92 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
| 93 | 7 | 7 | 8 | 8 | 7 | 8 | 7 | 7 |
| 94 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
| 95 | 10 | 8 | 9 | 7 | 9 | 10 | 9 | 8 |

811 796 775 767 772 761 761 753
 950 950 950 950 950 950 950 950
 100 100 100 100 100 100 100 100
 85.36842 83.78947 81.57895 80.73684 81.26316 80.10526 80.10526 79.26316

| | | |
|--|--|-------|
| | | |
| | | |
| Encouragement and participation, involvement of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 10 | 77 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 9 | 9 | 64 |
| 9 | 8 | 72 |
| 8 | 9 | 83 |
| 7 | 8 | 71 |
| 2 | 10 | 54 |
| 7 | 8 | 64 |
| 10 | 6 | 68 |
| 8 | 8 | 72 |
| 8 | 7 | 74 |
| 8 | 7 | 76 |
| 7 | 9 | 72 |
| 7 | 7 | 74 |
| 9 | 9 | 71 |
| 7 | 9 | 70 |
| 7 | 6 | 66 |
| 6 | 7 | 52 |
| 9 | 10 | 77 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 9 | 9 | 64 |
| 9 | 8 | 72 |
| 8 | 9 | 83 |
| 7 | 7 | 74 |
| 9 | 9 | 71 |
| 7 | 9 | 70 |

| | | |
|----|----|----|
| 7 | 6 | 66 |
| 6 | 7 | 52 |
| 9 | 9 | 64 |
| 9 | 8 | 72 |
| 8 | 9 | 83 |
| 7 | 8 | 71 |
| 2 | 10 | 54 |
| 7 | 8 | 64 |
| 10 | 6 | 68 |
| 8 | 8 | 72 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 9 | 9 | 87 |
| 8 | 9 | 77 |
| 8 | 9 | 76 |
| 9 | 7 | 68 |
| 8 | 9 | 74 |
| 7 | 7 | 63 |
| 9 | 9 | 75 |
| 7 | 9 | 68 |
| 9 | 7 | 73 |
| 7 | 9 | 68 |
| 9 | 7 | 73 |
| 8 | 8 | 73 |
| 9 | 8 | 86 |
| 9 | 9 | 81 |
| 10 | 10 | 86 |
| 9 | 8 | 79 |
| 9 | 10 | 82 |
| 8 | 7 | 73 |
| 9 | 8 | 82 |
| 9 | 9 | 74 |
| 10 | 10 | 87 |
| 7 | 10 | 77 |
| 9 | 9 | 84 |
| 10 | 9 | 83 |
| 9 | 10 | 83 |
| 10 | 9 | 77 |
| 8 | 9 | 83 |
| 8 | 7 | 75 |
| 8 | 8 | 69 |
| 9 | 9 | 64 |
| 9 | 8 | 72 |
| 8 | 9 | 83 |
| 7 | 8 | 71 |
| 2 | 10 | 54 |

| | | |
|----|----|----|
| 7 | 8 | 64 |
| 10 | 6 | 68 |
| 8 | 8 | 72 |
| 8 | 7 | 74 |
| 8 | 7 | 76 |
| 7 | 9 | 72 |
| 10 | 10 | 87 |
| 7 | 10 | 77 |
| 9 | 9 | 84 |
| 10 | 9 | 83 |
| 9 | 10 | 83 |
| 10 | 9 | 77 |
| 8 | 9 | 83 |
| 7 | 8 | 74 |
| 7 | 7 | 66 |
| 10 | 10 | 87 |
| 7 | 10 | 77 |

765 791 6961
950 950 950
100 100 100
80.52632 83.26316 732.7368

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 23 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 | 9 |
| 24 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 | 9 |
| 25 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 | 9 |
| 26 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 | 8 |
| 27 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 28 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 |
| 29 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 30 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |
| 31 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 | 7 |
| 32 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 | 7 |
| 33 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 | 7 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 8 |
| 35 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 | 8 |
| 36 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 | 9 |
| 37 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 | 10 |
| 38 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 9 | 8 |
| 39 | 9 | 10 | 9 | 9 | 9 | 9 | 10 | 10 | 10 |
| 40 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 | 7 |
| 41 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 | 8 |
| 42 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 | 6 |
| 43 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 | 7 |
| 44 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 | 8 |
| 45 | 7 | 8 | 9 | 9 | 7 | 8 | 8 | 8 | 8 |
| 46 | 9 | 8 | 7 | 7 | 9 | 9 | 9 | 9 | 8 |
| 47 | 9 | 8 | 7 | 7 | 9 | 9 | 9 | 9 | 8 |
| 48 | 8 | 4 | 7 | 6 | 8 | 7 | 9 | 10 | 9 |
| 49 | 9 | 10 | 9 | 8 | 8 | 8 | 8 | 9 | 10 |
| 50 | 7 | 6 | 3 | 9 | 9 | 9 | 9 | 7 | 5 |
| 51 | 10 | 10 | 10 | 10 | 10 | 9 | 8 | 8 | 9 |
| 52 | 8 | 9 | 9 | 7 | 9 | 8 | 9 | 7 | 6 |
| 53 | 10 | 9 | 8 | 9 | 10 | 8 | 9 | 10 | 8 |
| 54 | 6 | 7 | 9 | 9 | 9 | 9 | 7 | 8 | 9 |
| 55 | 7 | 7 | 9 | 8 | 7 | 8 | 9 | 7 | 9 |
| 56 | 8 | 8 | 10 | 9 | 8 | 9 | 10 | 8 | 10 |
| 57 | 8 | 7 | 9 | 8 | 7 | 8 | 5 | 6 | 7 |
| 58 | 8 | 9 | 8 | 8 | 7 | 7 | 5 | 6 | 7 |
| 59 | 9 | 8 | 7 | 9 | 7 | 7 | 8 | 9 | 7 |
| 60 | 9 | 10 | 9 | 8 | 10 | 9 | 10 | 9 | 8 |
| 61 | 10 | 9 | 8 | 7 | 9 | 8 | 10 | 8 | 9 |
| 62 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 8 | 8 |
| 63 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 64 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 65 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 66 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 67 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 68 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 69 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 70 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 | 9 |
| 71 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 72 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 73 | 10 | 7 | 6 | 5 | 8 | 10 | 7 | 5 | 10 |
| 74 | 9 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 |
| 75 | 9 | 7 | 7 | 9 | 7 | 9 | 7 | 7 | 9 |
| 76 | 6 | 7 | 8 | 6 | 6 | 6 | 5 | 7 | 6 |
| 77 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 78 | 8 | 9 | 9 | 8 | 7 | 7 | 7 | 8 | 9 |
| 79 | 9 | 7 | 8 | 7 | 8 | 8 | 9 | 7 | 6 |
| 80 | 9 | 9 | 8 | 7 | 7 | 8 | 7 | 9 | 8 |
| 81 | 9 | 7 | 8 | 8 | 8 | 8 | 9 | 7 | 7 |
| 82 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
| 83 | 10 | 9 | 7 | 8 | 8 | 9 | 10 | 9 | 8 |
| 84 | 8 | 6 | 7 | 6 | 8 | 8 | 9 | 8 | 8 |
| 85 | 8 | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 |
| 86 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 87 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 88 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 89 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 | 7 |
| 90 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 91 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 92 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
| 93 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 94 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
| 95 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |

| | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 783 | 750 | 750 | 738 | 757 | 747 | 739 | 731 | 754 |
| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 82.42105 | 78.94737 | 78.94737 | 77.68421 | 79.68421 | 78.63158 | 77.78947 | 76.94737 | 79.36842 |

| | |
|--|-------|
| | |
| | |
| Overall approach of faculty in teaching learning process | |
| 10 | |
| | Total |
| 9 | 89 |
| 8 | 86 |
| 9 | 90 |
| 8 | 77 |
| 9 | 78 |
| 8 | 89 |
| 7 | 78 |
| 6 | 70 |
| 9 | 93 |
| 8 | 57 |
| 9 | 90 |
| 8 | 79 |
| 7 | 76 |
| 7 | 80 |
| 7 | 81 |
| 7 | 85 |
| 8 | 80 |
| 7 | 68 |
| 7 | 64 |
| 9 | 90 |
| 10 | 76 |
| 6 | 60 |

| | |
|----|----|
| 7 | 76 |
| 7 | 82 |
| 10 | 86 |
| 7 | 77 |
| 9 | 89 |
| 1 | 23 |
| 10 | 80 |
| 7 | 68 |
| 8 | 79 |
| 7 | 79 |
| 8 | 78 |
| 8 | 83 |
| 8 | 79 |
| 7 | 79 |
| 8 | 68 |
| 9 | 88 |
| 10 | 95 |
| 8 | 78 |
| 8 | 83 |
| 6 | 70 |
| 8 | 76 |
| 8 | 69 |
| 8 | 80 |
| 9 | 84 |
| 9 | 84 |
| 10 | 78 |
| 9 | 88 |
| 9 | 73 |
| 10 | 94 |
| 7 | 79 |
| 9 | 90 |
| 7 | 80 |
| 9 | 80 |
| 10 | 90 |
| 6 | 71 |
| 8 | 73 |
| 9 | 80 |
| 9 | 91 |
| 8 | 86 |
| 8 | 78 |
| 7 | 81 |
| 7 | 75 |
| 9 | 79 |
| 9 | 79 |
| 7 | 81 |
| 9 | 81 |
| 8 | 84 |

| | |
|----|-----|
| 8 | 85 |
| 9 | 81 |
| 7 | 75 |
| 9 | 77 |
| 9 | 86 |
| 7 | 78 |
| 5 | 62 |
| 5 | 50 |
| 8 | 80 |
| 7 | 76 |
| 7 | 79 |
| 8 | 79 |
| 10 | 87 |
| 9 | 87 |
| 9 | 77 |
| 6 | 70 |
| 10 | 100 |
| 7 | 79 |
| 9 | 81 |
| 7 | 74 |
| 9 | 81 |
| 8 | 84 |
| 7 | 80 |
| 9 | 81 |
| 7 | 74 |
| 8 | 82 |

756

950

100

79.57895

| Course Code | SNVM | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|--|
| Course Name | | | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | Encouragement and participation, involvement of students in teaching learning activities |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | | |
| 1 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 | 8 |
| 2 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 | 9 |
| 3 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 | 9 |
| 5 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 | 9 |
| 6 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 | 9 |
| 7 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 | 8 |
| 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 |
| 10 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 11 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |
| 12 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 | 7 |
| 13 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 | 7 |
| 14 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 | 7 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 8 |
| 16 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 | 8 |
| 17 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 | 9 |
| 18 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 | 10 |
| 19 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 9 | 8 |
| 20 | 9 | 7 | 8 | 7 | 8 | 8 | 9 | 7 | 6 |
| 21 | 9 | 9 | 8 | 7 | 7 | 8 | 7 | 9 | 8 |
| 22 | 9 | 7 | 8 | 8 | 8 | 8 | 9 | 7 | 7 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 23 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
| 24 | 10 | 9 | 7 | 8 | 8 | 9 | 10 | 9 | 8 |
| 25 | 8 | 6 | 7 | 6 | 8 | 8 | 9 | 8 | 8 |
| 26 | 8 | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 |
| 27 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 28 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 29 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 30 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 | 7 |
| 31 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 32 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 33 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
| 34 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 35 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
| 36 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |
| 37 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
| 38 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 39 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 40 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 41 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 8 | 8 |
| 42 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 43 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 44 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 45 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 46 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 47 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 48 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 49 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 50 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 51 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 52 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 | 9 |
| 53 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 | 10 |
| 54 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 8 |
| 55 | 9 | 9 | 9 | 7 | 9 | 8 | 8 | 7 | 9 |
| 56 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 | 9 |
| 57 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 | 10 |
| 58 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 59 | 10 | 9 | 10 | 9 | 9 | 10 | 10 | 9 | 9 |
| 60 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 61 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 62 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 63 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 64 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 65 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 66 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 67 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 68 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 69 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |

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|----|----|----|----|----|----|----|----|----|----|
| 70 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
| 71 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 72 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 73 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 74 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 8 | 8 |
| 75 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 76 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 77 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 78 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 79 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 80 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 81 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 82 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 83 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 84 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 85 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 86 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 87 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 | 9 |
| 88 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 | 10 |
| 89 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 8 |
| 90 | 9 | 9 | 9 | 7 | 9 | 8 | 8 | 7 | 9 |
| 91 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 | 9 |
| 92 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 | 10 |
| 93 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 94 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 95 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |

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|----------|-----|----------|----------|-----|----------|----------|----------|----------|
| 820 | 798 | 786 | 783 | 779 | 763 | 772 | 768 | 799 |
| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 86.31579 | 84 | 82.73684 | 82.42105 | 82 | 80.31579 | 81.26316 | 80.84211 | 84.10526 |

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| | |
| Overall approach of faculty in teaching learning process | |
| 10 | |
| | Total |
| 9 | |
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| 8 | 82 |
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83.78947

| Course Code | SIP | | | | | | | | |
|---------------------------|---|--|---|---|--|---|---|--|--|
| Course Name | | | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | Encouragement and participation, involvement of students in teaching learning activities |
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | | |
| 1 | 8 | 7 | 8 | 9 | 8 | 9 | 7 | 8 | 9 |
| 2 | 10 | 9 | 9 | 9 | 9 | 9 | 10 | 8 | 9 |
| 3 | 10 | 9 | 8 | 10 | 9 | 8 | 7 | 8 | 9 |
| 4 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 |
| 5 | 10 | 9 | 10 | 9 | 10 | 10 | 10 | 10 | 10 |
| 6 | 10 | 10 | 8 | 10 | 10 | 9 | 9 | 9 | 9 |
| 7 | 9 | 7 | 7 | 8 | 8 | 8 | 8 | 6 | 8 |
| 8 | 9 | 10 | 8 | 9 | 10 | 8 | 9 | 10 | 8 |
| 9 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 | 8 |
| 10 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 | 8 |
| 11 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 | 8 |
| 12 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 | 9 |
| 13 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 | 7 |
| 14 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 | 9 |
| 15 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 | 8 |
| 16 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 17 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 18 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 | 6 |
| 19 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 20 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 9 | 7 |
| 21 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
| 22 | 9 | 7 | 10 | 8 | 10 | 8 | 9 | 10 | 8 |

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| 23 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 8 | 7 |
| 24 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 9 | 9 |
| 25 | 6 | 8 | 9 | 6 | 8 | 9 | 6 | 7 | 9 |
| 26 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 | 6 |
| 27 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 28 | 8 | 7 | 9 | 8 | 7 | 8 | 5 | 6 | 7 |
| 29 | 8 | 9 | 8 | 8 | 7 | 7 | 5 | 6 | 7 |
| 30 | 9 | 8 | 7 | 9 | 7 | 7 | 8 | 9 | 7 |
| 31 | 9 | 10 | 9 | 8 | 10 | 9 | 10 | 9 | 8 |
| 32 | 10 | 9 | 8 | 7 | 9 | 8 | 10 | 8 | 9 |
| 33 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 8 | 8 |
| 34 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 35 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 36 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 37 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 38 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 39 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 40 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 41 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 | 9 |
| 42 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 43 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 44 | 10 | 7 | 6 | 5 | 8 | 10 | 7 | 5 | 10 |
| 45 | 9 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 |
| 46 | 9 | 7 | 7 | 9 | 7 | 9 | 7 | 7 | 9 |
| 47 | 6 | 7 | 8 | 6 | 6 | 6 | 5 | 7 | 6 |
| 48 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 49 | 8 | 9 | 9 | 8 | 7 | 7 | 7 | 8 | 9 |
| 50 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 51 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 52 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 53 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 | 7 |
| 54 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 55 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 56 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
| 57 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 58 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
| 59 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |
| 60 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
| 61 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 62 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 63 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 64 | 10 | 8 | 10 | 10 | 8 | 8 | 9 | 9 | 9 |
| 65 | 8 | 7 | 7 | 6 | 6 | 9 | 8 | 7 | 6 |
| 66 | 7 | 9 | 9 | 7 | 8 | 8 | 9 | 9 | 7 |
| 67 | 9 | 10 | 9 | 9 | 10 | 8 | 10 | 8 | 10 |
| 68 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 69 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 10 |

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| 70 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 | 6 |
| 71 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 72 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 | 9 |
| 73 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 | 8 |
| 74 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 | 8 |
| 75 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 | 9 |
| 76 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 | 8 |
| 77 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 | 9 |
| 78 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 | 9 |
| 79 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 | 8 |
| 80 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 | 9 |
| 81 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 | 9 |
| 82 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 | 7 |
| 83 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 | 7 |
| 84 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 85 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 | 8 |
| 86 | 7 | 10 | 9 | 9 | 8 | 10 | 10 | 8 | 10 |
| 87 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 | 9 |
| 88 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 | 7 |
| 89 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 | 9 |
| 90 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 91 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 92 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 8 |
| 93 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 94 | 10 | 10 | 8 | 8 | 9 | 10 | 9 | 8 | 8 |
| 95 | 9 | 8 | 8 | 7 | 7 | 7 | 8 | 8 | 7 |

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|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 790 | 781 | 767 | 763 | 768 | 765 | 766 | 753 | 764 |
| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 83.15789 | 82.21053 | 80.73684 | 80.31579 | 80.84211 | 80.52632 | 80.63158 | 79.26316 | 80.42105 |

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| | |
| Overall approach of faculty in teaching learning process | |
| 10 | |
| | Total |
| 9 | |
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784

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82.52632

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning | Competency of creating learning environment in the class and creating interest in learning process | Use of various methods of teaching-learning in session delivery | Creating opportunity to the students in grasping knowledge, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process | Communication and Effectiveness of Session Delivery | Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | Encouragement and participation, involvement of students in teaching learning activities |
|---------------------------|---|--|---|---|--|---|---|--|--|
| Statements/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 | 9 |
| 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 | 8 |
| 3 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |
| 4 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 | 9 |
| 5 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 | 9 |
| 6 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 | 8 |
| 7 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 | 7 |
| 8 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |
| 9 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 | 7 |
| 10 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 | 10 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 | 8 |
| 13 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 | 8 |
| 14 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 | 7 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 16 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 | 9 |
| 17 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 | 7 |
| 18 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 | 7 |
| 19 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | 7 | 6 |
| 20 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 | 9 |
| 21 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 10 | 9 |

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| 22 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 23 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 | 8 |
| 24 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 | 7 |
| 25 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 | 10 |
| 26 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 | 8 |
| 27 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 | 6 |
| 28 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 | 10 |
| 29 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 | 9 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 | 9 |
| 32 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 | 8 |
| 33 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 | 9 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 35 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 | 9 |
| 36 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 | 8 |
| 37 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 | 8 |
| 38 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 | 7 |

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| Overall approach of faculty in teaching learning process | |
| 10 | |
| | Total |
| 10 | 87 |
| 7 | 82 |
| 8 | 77 |
| 9 | 73 |
| 8 | 80 |
| 9 | 92 |
| 8 | 79 |
| 10 | 64 |
| 8 | 72 |
| 6 | 74 |
| 8 | 80 |
| 7 | 81 |
| 7 | 83 |
| 9 | 81 |
| 7 | 81 |
| 9 | 80 |
| 9 | 79 |
| 6 | 72 |
| 7 | 59 |
| 9 | 89 |
| 8 | 86 |

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| 9 | 90 |
| 8 | 77 |
| 9 | 78 |
| 8 | 89 |
| 7 | 78 |
| 6 | 70 |
| 9 | 93 |
| 8 | 57 |
| 9 | 90 |
| 8 | 79 |
| 7 | 76 |
| 7 | 80 |
| 7 | 81 |
| 7 | 85 |
| 8 | 80 |
| 7 | 68 |
| 7 | 64 |