| | | | 20 | 16-2018 | | | | |
|-------------------------------|-----------------------------|--|--|--|--|---|--|---|
| Course Code | Core Generic | | | | | | | |
| Course Name | FM1 | | | | | | | |
| Questions | of Knowledge, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 |
| 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 3 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 4 5 | 7 | 8 9 | 7 9 | 8 | 7 8 | 6 7 | 5 9 | 7 |
| 6 | 9 | | 9 10 | 10 | 8 9 | 8 | 9 | 10 |
| 7 | 9 | 10 7 | 9 | 8 | 9 7 | 8 | 8 | 8 |
| 8 | 10 | 9 | 8 | 8 7 | 6 | 5 | 4 | 3 |
| 9 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 |
| 10 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 |
| 13 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 |
| 14 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 |
| 17 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |
| 18 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 |
| 19 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | 7 |
| 20 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 |
| 21 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 10 |
| 22 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 23 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 |
| 24 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 |
| 25 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 |

| 26 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 |
|----|-------------|-----|----------|----------|----------|----------|----------|----------|
| 27 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 |
| 28 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 29 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 |
| 32 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 |
| 33 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 35 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 |
| 36 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 |
| 37 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 |
| 38 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 |
| | | | | | | | | |
| | 318 | 304 | 296 | 298 | 297 | 287 | 283 | 300 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 83.68421053 | 80 | 77.89474 | 78.42105 | 78.15789 | 75.52632 | 74.47368 | 78.94737 |
| | | | | | | | | |

| Course Code | Core Gewneric | | | | | | | |
|-------------------------------|--|--|--|--|--|---|-----------------------------|---|
| Course Name | FM 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | students in grasping knowledg | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 |
| 2 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 10 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 4 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 |
| 5 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 |
| 6 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 |

| 7 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 |
|----|-----|----------|----------|----------|----------|----------|----------|----------|
| 8 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 10 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 |
| 13 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 |
| 14 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 |
| 17 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 |
| 18 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 |
| 19 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 |
| 20 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 21 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 |
| 22 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 23 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 |
| 24 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 |
| 25 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 |
| 26 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 |
| 27 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 28 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 |
| 29 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 |
| 30 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 |
| 31 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 |
| 32 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 |
| 33 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 35 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 |
| 36 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 |
| 37 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 |
| 38 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 |
| | | | | | | | | |
| | 304 | 292 | 297 | 293 | 300 | 284 | 277 | 296 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| | 80 | 76.84211 | 78.15789 | 77.10526 | 78.94737 | 74.73684 | 72.89474 | 77.89474 |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | FM1 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 2 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 |
| 3 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 |
| 5 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 |
| 6 | 8 | 9 | 8 | 7 | 9 | 10 | 8 | 8 |
| 7 | 7 | 7 | 10 | 7 | 9 | 7 | 8 | 7 |
| 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 |
| 10 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 |
| 11 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 |
| 12 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 |
| 13 | 9 7 | 7 | 9 | 9 | 8 | 7 | 7 | 9 |
| 14 | | 7 | 9 | 10 | 7 | 8 | 6 | 9 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 o |
| 16 17 | <u> </u> | 8 | 8 | 9 7 | 8 10 | 7 6 | 8 | 8 |
| 17 | 6 | 8 | 6 | 6 | 10 7 | 8 | 8 6 | 8 5 |
| 18 | 10 | 9 | 10 | 10 | 10 | <u>8</u> | 10 | 5 10 |
| 20 | 10 | 9 10 | 8 | 9 | 7 | 6 | 8 | 7 |
| 20 | 8 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 21 | 9 | 8 | 6 | 7 | 7 | 8 | 8 | 9 |
| 23 | 8 | 9 | 7 | 7 | 8 | 8 | 7 | 8 |
| 23 | 9 | 8 | 8 | 8 | 10 | 8 | 9 | 9 |
| 25 | 9 | 8 | 9 | 9 | 9 | 10 | 8 | 7 |
| 26 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 6 |
| 27 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 9 |
| 28 | 5 | 4 | 8 | 10 | 8 | 9 | 9 | 10 |

| 29 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
|----|-------------|----------|----------|----------|----------|----------|----------|-----|
| 30 | 7 | 8 | 8 | 8 | 9 | 9 | 7 | 8 |
| 31 | 9 | 8 | 8 | 7 | 7 | 6 | 7 | 8 |
| 32 | 8 | 8 | 9 | 9 | 8 | 7 | 7 | 8 |
| 33 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 34 | 9 | 9 | 9 | 9 | 9 | 8 | 6 | 9 |
| 35 | 9 | 8 | 7 | 7 | 9 | 6 | 8 | 7 |
| 36 | 8 | 7 | 6 | 8 | 9 | 10 | 7 | 6 |
| 37 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 38 | | | | | | | | |
| | | | | | | | | |
| | 297 | 287 | 293 | 292 | 298 | 284 | 276 | 285 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 78.15789474 | 75.52632 | 77.10526 | 76.84211 | 78.42105 | 74.73684 | 72.63158 | 75 |

| Course Code | Elective | | | | | | | |
|-------------------------------|-----------------------------|--|--|--|--|---|--|---|
| Course Name | FM 2 | | | | | | | |
| Questions | of Knowledge, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 9 | 10 | 10 | 10 | 9 | 10 | 10 |
| 2 | 10 | 10 | 8 | 9 | 7 | 6 | 8 | 7 |
| 3 | 8 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 9 | 8 | 6 | 7 | 7 | 8 | 8 | 9 |
| 5 | 8 | 9 | 7 | 7 | 8 | 8 | 7 | 8 |
| 6 | 9 | 8 | 8 | 8 | 10 | 8 | 9 | 9 |
| 7 | 9 | 8 | 9 | 9 | 9 | 10 | 8 | 7 |
| 8 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 6 |
| 9 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 9 |
| 10 | 5 | 4 | 8 | 10 | 8 | 9 | 9 | 10 |
| 11 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

| 12 | 7 | 8 | 8 | 8 | 9 | 9 | 7 | 8 |
|----|-------------|----------|----------|----------|----------|----------|----------|----------|
| 13 | 9 | 8 | 8 | 7 | 7 | 6 | 7 | 8 |
| 14 | 8 | 8 | 9 | 9 | 8 | 7 | 7 | 8 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 16 | 9 | 9 | 9 | 9 | 9 | 8 | 6 | 9 |
| 17 | 9 | 8 | 7 | 7 | 9 | 6 | 8 | 7 |
| 18 | 8 | 7 | 6 | 8 | 9 | 10 | 7 | 6 |
| 19 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 20 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 |
| 21 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 |
| 22 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 |
| 23 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 |
| 24 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 25 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 |
| 26 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 |
| 27 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 28 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 |
| 29 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 9 |
| 32 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 |
| 33 | 9 | 7 | 10 | 8 | 10 | 8 | 9 | 10 |
| 34 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 8 |
| 35 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 9 |
| 36 | 6 | 8 | 9 | 6 | 8 | 9 | 6 | 7 |
| 37 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 |
| 38 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| | | | | | | | | |
| | 314 | 310 | 310 | 311 | 318 | 308 | 306 | 315 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 100 | | | | | | | |
| | 82.63157895 | 81.57895 | 81.57895 | 81.84211 | 83.68421 | 81.05263 | 80.52632 | 82.89474 |
| | | | | | | | | |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | FM 3 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | and Effectiven | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|-------------------|-----------------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 |
| 2 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 |
| 3 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 |
| 4 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 |
| 5 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 6 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 |
| 7 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 |
| 8 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 9 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 |
| 10 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 9 |
| 13 | 8 | 9 7 | 8 | 9 8 | 9 | 8 | 9 9 | 8 |
| 14 15 | 9 | / 8 | 10 7 | 8 | 10 8 | 8 9 | 9 | 10 8 |
| 15 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 8 9 |
| 10 | 6 | 8 | <u> </u> | 6 | 8 | 9 | 6 | 9 7 |
| 17 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 |
| 19 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 20 | 9 | 9 | 9 | 8 | 7 | 7 | 7 | 8 |
| 20 | 7 | 8 | 9 | 8 | 8 | 7 | 8 | 7 |
| 22 | 9 | 8 | 9 | 9 | 6 | 8 | 8 | 9 |
| 23 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 |
| 24 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 8 |
| 25 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 10 |
| 26 | 3 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 27 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 28 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |

| | • | - | | | | | | |
|-------------------------------|--|-----------------------|-----------------------|--|-----------------------|--|--|---------------------------------------|
| 29 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 30 | 8 | 8 | 9 | 7 | 7 | 9 | 8 | 8 |
| 31 | 9 | 9 | 7 | 9 | 9 | 9 | 8 | 7 |
| 32 | 6 | 8 | 9 | 9 | 9 | 10 | 8 | 9 |
| 33 | 9 | 8 | 7 | 9 | 8 | 7 | 8 | 9 |
| 34 | 7 | 9 | 8 | 7 | 9 | 8 | 7 | 8 |
| 35 | 7 | 8 | 6 | 7 | 9 | 9 | 6 | 7 |
| 36 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 37 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |
| 38 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| | | • | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | 297 | 313 | 314 | 310 | 316 | 314 | 310 | 314 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 100 | | | | | | | |
| | 78.15789474 | 82.36842 | 82.63158 | 81.57895 | 83.15789 | 82.63158 | 81.57895 | 82.63158 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | Fin 4 | | | | | | | |
| Questions | teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | ent in the | of | opportunit y to the students in grasping knowledg e, Skills and attitude | of teaching | cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts and other support material during session | evaluation , Syllabus completio |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| | | | | | | | | |
| 1 | 10 | 9 | 8 | 8 | 8 | 9 | 9 | 10 |
| 2 | 9 | 9 | 9 | 8 | 7 | 7 | 7 | 8 |
| 2 3 | 9 7 | 9 8 | 9 9 | 8 8 | 7 8 | 7 7 | 7 8 | 8 7 |
| 2 3 4 | 9 7 9 | 9 8 8 | 9 9 9 | 8 8 9 | 7 8 6 | 7 7 8 | 7 8 8 | 8 7 9 |
| 2 3 4 5 | 9 7 9 9 | 9 8 8 7 | 9 9 9 8 | 8 8 9 8 | 7 8 6 9 | 7 7 8 9 | 7 8 8 9 | 8 7 9 9 |
| 2 3 4 5 6 | 9 7 9 9 9 8 | 9 8 8 7 9 | 9 9 9 8 9 | 8 8 9 8 9 | 7 8 6 9 9 | 7 7 8 9 9 | 7 8 8 9 9 | 8 7 9 9 8 |
| 2 3 4 5 | 9 7 9 9 | 9 8 8 7 | 9 9 9 8 | 8 8 9 8 | 7 8 6 9 | 7 7 8 9 | 7 8 8 9 | 8 7 9 9 |

| 9 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
|----|-------------|----------|----------|----------|----------|----------|----------|----------|
| 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 7 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 8 | 8 | 9 | 7 | 7 | 9 | 8 | 8 |
| 13 | 9 | 9 | 7 | 9 | 9 | 9 | 8 | 7 |
| 14 | 6 | 8 | 9 | 9 | 9 | 10 | 8 | 9 |
| 15 | 9 | 8 | 7 | 9 | 8 | 7 | 8 | 9 |
| 16 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 17 | 7 | 9 | 8 | 7 | 9 | 8 | 7 | 8 |
| 18 | 7 | 8 | 6 | 7 | 9 | 9 | 6 | 7 |
| 19 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 20 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 |
| 21 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 22 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| 23 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 |
| 24 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 |
| 25 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 |
| 26 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 |
| 27 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 |
| 28 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 |
| 29 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 30 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 31 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| 32 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 33 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 |
| 34 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 35 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| 36 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| 37 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 38 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| | | | | | | | | |
| | 301 | 315 | 310 | 315 | 309 | 311 | 306 | 310 |
| | 380 | 380 | 380 | 380 | 380 | 380 | 380 | 380 |
| | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| | 79.21052632 | 82.89474 | 81.57895 | 82.89474 | 81.31579 | 81.84211 | 80.52632 | 81.57895 |
| | | | | | | | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 10 | 87 |
| 8 | 7 | 82 |
| 8 | 8 | 77 |
| 9 | 9 | 73 |
| 9 | 8 | 80 |
| 8 | 9 | 92 |
| 7 | 8 | 79 |
| 2 | 10 | 64 |
| 7 | 8 | 72 |
| 10 | 6 | 74 |
| 8 | 8 | 80 |
| 8 | 7 | 81 |
| 8 | 7 | 83 |
| 7 | 9 | 81 |
| 7 | 7 | 81 |
| 9 | 9 | 80 |
| 7 | 9 | 79 |
| 7 | 6 | 72 |
| 6 | 7 | 59 |
| 9 | 9 | 89 |
| 9 | 8 | 86 |
| 9 | 9 | 90 |
| 8 | 8 | 77 |
| 7 | 9 | 78 |
| 10 | 8 | 89 |

| 8 | 7 | 78 |
|----|---|----|
| 6 | 6 | 70 |
| 10 | 9 | 93 |
| 9 | 8 | 57 |
| 9 | 9 | 90 |
| 9 | 8 | 79 |
| 8 | 7 | 76 |
| 9 | 7 | 80 |
| 7 | 7 | 81 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 7 | 68 |
| 7 | 7 | 64 |
| | | |

303 300 380 380 79.73684 78.94737

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 89 |
| 9 | 8 | 86 |
| 9 | 9 | 90 |
| 8 | 8 | 77 |
| 7 | 9 | 78 |
| 10 | 8 | 89 |

| 8 | 7 | 78 |
|--------|-------------|----|
| 6 | 6 | 70 |
| 10 | 9 | 93 |
| 9 | 8 | 57 |
| 9 | 9 | 90 |
| 9 | 8 | 79 |
| 8 | 7 | 76 |
| 9 | 7 | 80 |
| 7 | 7 7 7 | 81 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 7 | 68 |
| 7 | 7 | 64 |
| 8 | 9 | 90 |
| 9 | 10 | 76 |
| 6 | 6 | 60 |
| 9 | 6 7 | 76 |
| 9 | 7 | 82 |
| 9 | 10 | 86 |
| 8 | 7 | 77 |
| 9 | 9 | 89 |
| 1 7 | 1 | 23 |
| 7 | 10 | 80 |
| 7 | 7 | 68 |
| 7 | 7 8 | 79 |
| 7 | 7 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 8 | 8 7 | 79 |
| 9 | 7 | 79 |
| 10 | 8 | 68 |
| 9 | 7 | 79 |
| | | |
| 306 | 292 | |

| 306 | 292 |
|----------|----------|
| 380 | 380 |
| 100 | 100 |
| 80.52632 | 76.84211 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 9 | 90 |
| 9 | 10 | 76 |
| 6 | 6 | 60 |
| 9 | 7 | 76 |
| 9 | 7 | 82 |
| 9 | 10 | 86 |
| 8 | 7 | 77 |
| 9 | 9 | 89 |
| 1 | 1 | 23 |
| 7 | 10 | 80 |
| 7 | 7 | 68 |
| 7 | 8 | 79 |
| 7 | 7 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 8 | 8 | 79 |
| 9 | 7 | 79 |
| 10 | 8 | 68 |
| 9 | 10 | 97 |
| 9 | 8 | 82 |
| 6 | 6 | 62 |
| 9 | 10 | 81 |
| 7 | 9 | 78 |
| 8 | 9 | 86 |
| 10 | 8 | 87 |
| 7 | 7 | 69 |
| | | |
| 8 | 8 | 81 |

| 10 | 10 | 100 |
|----|----|-----|
| 9 | 8 | 81 |
| 8 | 6 | 74 |
| 9 | 9 | 82 |
| 9 | 9 | 85 |
| 8 | 8 | 84 |
| 9 | 7 | 77 |
| 5 | 10 | 76 |
| 9 | 9 | 90 |
| | | 0 |

293 293 380 380 77.10526 77.10526

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 10 | 97 |
| 9 | 8 | 82 |
| 6 | 6 | 62 |
| 9 | 10 | 81 |
| 7 | 9 | 78 |
| 8 | 9 | 86 |
| 10 | 8 | 87 |
| 7 | 7 | 69 |
| 8 | 8 | 81 |
| 6 | 5 | 74 |
| 10 | 10 | 100 |

| 8 | 81 |
|----|---|
| 6 | 74 |
| 9 | 82 |
| 9 | 85 |
| 8 | 84 |
| 7 | 77 |
| 10 | 76 |
| 9 | 90 |
| 8 | 88 |
| 10 | 84 |
| 7 | 76 |
| 10 | 80 |
| 8 | 83 |
| 8 | 88 |
| 9 | 83 |
| 10 | 94 |
| 10 | 89 |
| 8 | 83 |
| 9 | 90 |
| 8 | 79 |
| 9 | 86 |
| 10 | 89 |
| 8 | 80 |
| 9 | 86 |
| 8 | 76 |
| 7 | 78 |
| 6 | 60 |
| | 6 9 9 8 7 10 9 8 10 7 10 8 8 9 10 10 8 8 9 10 10 8 9 9 10 10 8 9 9 10 8 9 9 8 9 9 10 8 9 9 10 8 9 9 8 7 7 |

| 308 | 318 |
|-----|-----|
| 380 | 380 |

81.05263 83.68421

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 8 | 88 |
| 8 | 10 | 84 |
| 8 | 7 | 76 |
| 9 | 10 | 80 |
| 7 | 8 | 83 |
| 9 | 8 | 88 |
| 8 | 9 | 83 |
| 10 | 10 | 94 |
| 10 | 10 | 89 |
| 6 | 8 | 83 |
| 9 | 9 | 90 |
| 7 | 8 | 79 |
| 9 | 9 | 86 |
| 8 | 10 | 89 |
| 7 | 8 | 80 |
| 9 | 9 | 86 |
| 9 | 8 | 76 |
| 6 | 7 | 78 |
| 6 | 6 | 60 |
| 8 | 9 | 81 |
| 8 | 8 | 78 |
| 9 | 7 | 82 |
| 7 | 8 | 83 |
| 8 | 9 | 87 |
| 9 | 8 | 89 |
| 10 | 10 | 93 |
| | 7 | 70 |
| 7 | / | 70 |

| 8 | 8 | 80 |
|--|--|-------|
| 8 | 9 | 81 |
| 8 | 9 | 84 |
| 9 | 8 | 85 |
| 7 | 8 | 80 |
| 8 | 9 | 80 |
| 8 8 | 8 | 75 |
| 6 | 6 | 60 |
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| | | |
| | | |
| | | |
| 307 | 315 | |
| 380 | 315 | |
| 300 | 300 | |
| 80.78947 | 82.89474 | |
| 80.78947 | 82.89474 | 0 |
| | | 0 |
| | | |
| Encourag | Overall | |
| ement and participati on, involveme nt of students in teaching learning activities | approach of faculty in teaching | |
| 10 | 10 | |
| | | Total |
| 10 | 9 | 90 |
| 8 | 9 | 81 |
| 8 | 8 | 78 |
| 9 | 7 | 82 |
| 7 | 8 | 83 |
| 8 | 9 | 87 |
| 9 | 8 | 89 |
| 10 | | |
| 10 | 10 | 93 |

| 7 | 7 | 70 |
|----|----|-----|
| 9 | 7 | 85 |
| 8 | 8 | 80 |
| 8 | 9 | 81 |
| 8 | 9 | 84 |
| 9 | 8 | 85 |
| 7 | 8 | 80 |
| 9 | 9 | 90 |
| 8 | 9 | 80 |
| 8 | 8 | 75 |
| 6 | 6 | 60 |
| 9 | 10 | 91 |
| 8 | 9 | 80 |
| 8 | 10 | 89 |
| 9 | 9 | 84 |
| 8 | 8 | 81 |
| 9 | 9 | 85 |
| 9 | 8 | 85 |
| 8 | 7 | 73 |
| 9 | 10 | 89 |
| 9 | 10 | 91 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |
| 6 | 6 | 60 |
| 8 | 8 | 83 |
| 10 | 10 | 100 |
| 10 | 10 | 94 |
| 6 | 6 | 71 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |
| | | |

| 310 | 316 |
|-----|-----|
| 380 | 380 |
| 100 | 100 |

81.57895 83.15789

| Course Code | MKT-1 | | | | | | | |
|-------------------------------|--|---|--------------------------|--|--|---|-------------------|---|
| Course Name | Core Generic | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | various methods of | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 7 | 8 | 9 | 8 | 7 |
| 2 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
| 3 | 10 | 8 | 9 | 7 | 9 | 10 | 9 | 8 |
| 4 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 9 |
| 5 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 6 7 | 10 | 10 | 7 | 10 | 10 | 9 7 | 9 | 9 |
| 8 | 7 9 | 9 10 | 8 10 | 8 | 9 9 | 10 | 10 8 | 9 9 |
| <u>8</u> 9 | 9 7 | 10 | 9 | 10 9 | 9 8 | 10 | 8 10 | 9 8 |
| 10 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 |
| 11 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 |
| 12 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 |
| 13 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 14 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 |
| 15 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 16 | 10 | 10 | 8 | 8 | 9 | 10 | 9 | 8 |
| 17 | 9 | 8 | 8 | 7 | 7 | 7 | 8 | 8 |
| 18 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 19 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
| | | | | | | | | |
| | 168 | 166 | 158 | 159 | 167 | 165 | 162 | 155 |
| | 190 | 190 | 190 | 190 | 190 | 190 | 190 | 190 |
| | 100 | | | | | | | |
| | 88.42105263 | 87.36842 | 83.15789 | 83.68421 | 87.89474 | 86.84211 | 85.26316 | 81.57895 |
| | | | | | | | | |

| | | | | | 0 | | | |
|-------------------------------|--|--|--|--|--|---|--|---|
| Course Code | Core Generic | | | | | | | |
| Course Name | MKT-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 7 | 8 | 8 | 7 | 8 | 9 | 9 |
| 2 | 10 | 9 | 9 | 10 | 10 | 10 | 9 | 10 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 4 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 8 |
| 5 | 9 | 9 | 8 | 9 | 9 | 9 | 8 | 7 |
| 6 | 10 | 10 | 8 | 10 | 6 | 9 | 9 | 9 |
| 7 | 9 | 8 | 8 | 6 | 8 | 8 | 9 | 6 |
| 8 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 8 |
| 9 | 9 | 8 | 9 | 7 | 7 | 9 | 8 | 7 |
| 10 | 10 | 9 | 9 | 9 | 10 | 8 | 8 | 10 |
| 11 | 9 | 8 | 9 | 7 | 9 | 10 | 7 | 8 |
| 12 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 5 |
| 13 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 14 | 10 | 10 | 7 | 10 | 10 | 9 | 5 | 9 |
| 15 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 5 |
| 16 | 9 | 10 | 8 | 10 | 9 | 10 | 8 | 9 |
| 17 | 7 | 10 | 9 | 5 | 8 | 10 | 10 | 5 |
| 18 | 9 | 8 | 8 | 7 | 9 | 7 | 6 | 7 |
| 19 | 8 | 8 | 8 | 7 | 9 | 7 | 8 | 9 |
| | 181 | 179 | 173 | 168 | | 179 | 170 | 157 |
| | 190 | 190 | 190 | 190 | 190 | 190 | 190 | 190 |

| Course Code | Elective | | | | | | | |
|-------------------------------|--|--|--|--|--|---|-----------------------------|---|
| Course Name | MKT-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 2 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 3 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 4 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 5 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
| 6 | 10 | 8 | 9 | 7 | 9 | 10 | 9 | 8 |
| 7 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 9 |
| 8 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 9 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
| 10 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 9 |
| 11 | 9 | 10 | 10 | 10 | 9 | 10 | 8 | 9 |
| 12 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 |
| 13 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 |
| 14 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 |
| 15 | 9 | 10 | 9 | 9 | 9 | 9 | 10 | 10 |
| 16 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 17 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 18 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 19 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| | 175 190 | 172 190 | 164 190 | 167 190 | 156 190 | 166 190 | 163 190 | 159 190 |

| | 92.10526316 | 90.52632 | 86.31579 | 87.89474 | 82.10526 | 87.36842 | 85.78947 | 83.68421 |
|-------------------------------|--|---|--|--|--|---|--|---|
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | MKT-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 10 | 8 | 10 | 10 | 8 | 8 | 9 | 9 |
| 2 | 8 | 7 | 7 | 6 | 6 | 9 | 8 | 7 |
| 3 | 7 | 9 | 9 | 7 | 8 | 8 | 9 | 9 |
| 4 | 9 | 10 | 9 | 9 | 10 | 8 | 10 | 8 |
| 5 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| 6 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| 7 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 8 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 |
| 9 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 10 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| 11 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 |
| 12 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 |
| 13 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 |
| 14 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 |
| 15 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 |
| 16 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 |
| 17 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 18 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 19 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| | 158 | 162 | 157 | 160 | 154 | 156 | 161 | 156 |
| | 190 | 190 | 190 | 190 | 190 | 190 | 190 | 190 |

83.15789474 85.26316 82.63158 84.21053 81.05263 82.10526 84.73684 82.10526

| Course Code | Elective | | | | | | | |
|-------------------------------|--|--|--|--|--|---|-------------------|---|
| Course Name | MKT-3 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 10 | 9 | 8 | 8 | 8 | 8 | 8 |
| 2 | 8 | 9 | 8 | 7 | 8 | 9 | 9 | 8 |
| 3 | 10 | 9 | 8 | 9 | 8 | 9 | 10 | 10 |
| 4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 5 | 8 | 7 | 8 | 7 | 7 | 9 | 6 | 7 |
| 6 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 7 | 8 | 9 | 6 | 7 | 9 | 8 | 10 | 8 |
| 8 | 10 | 8 | 8 | 9 | 9 | 10 | 9 | 8 |
| 9 | 10 | 9 | 10 | 9 | 9 | 9 | 10 | 10 |
| 10 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 |
| 11 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 |
| 12 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 |
| 13 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 |
| 14 | 9 | 9 | 9 | 7 | 9 | 8 | 8 | 7 |
| 15 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 |
| 16 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 |
| 17 | 10 | 9 | 10 | 9 | 9 | 10 | 10 | 9 |
| 18 | 8 | 9 | 6 | 9 | 9 | 7 | 7 | 9 |
| 19 | 8 | 9 | 8 | 8 | 9 | 10 | 10 | 10 |
| | 169 190 | 167 190 | 157 190 | 158 190 | 162 190 | 161 190 | 163 190 | 157 190 |

88.94736842 87.89474 82.63158 83.15789 85.26316 84.73684 85.78947 82.63158

| Course Code | Elective | | | | | | | |
|-------------------------------|--|---|--------------------------|--|------------------------|---|------------------------|---|
| Course Name | MKT-4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | various methods of | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | of teaching | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 10 | 9 | 9 | 8 | 10 | 10 | 8 |
| 2 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 |
| 3 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 |
| 4 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 10 | 10 | 8 | 8 | 9 | 10 | 9 | 8 |
| 9 | 9 | 8 | 8 | 7 | 7 | 7 | 8 | 8 |
| 10 | 8 | 8 | 9 | 9 | 8 | 10 | 10 | 9 |
| 11 | 9 | 7 | 8 | 9 | 8 | 7 | 9 | 9 |
| 12 | 9 | 8 | 7 | 7 | 8 | 8 | 8 | 8 |
| 13 | 9 | 8 | 9 | 9 | 8 | 9 | 9 | 9 |
| 14 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 |
| 15 | 8 | 7 | 8 | 7 | 7 | 7 | 7 | 8 |
| 16 | 8 | 9 | 9 | 10 | 7 | 7 | 10 | 9 |
| 17 | 9 | 9 | 9 | 9 | 8 | 8 | 10 | 9 |
| 18 | 7 | 9 | 8 | 9 | 6 | 8 | 8 | 9 |
| 19 | 6 | 6 | 7 | 9 | 8 | 9 | 10 | 6 |
| | 155 190 81.57894737 | 153 190 80.52632 | 152 190 80 | 159 190 83.68421 | 150 190 78.94737 | 153 190 80.52632 | 162 190 85.26316 | 155 190 81.57895 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 83 |
| 10 | 10 | 97 |
| 7 | 10 | 87 |
| 9 | 9 | 93 |
| 10 | 9 | 92 |
| 9 | 10 | 93 |
| 10 | 9 | 86 |
| 8 | 9 | 92 |
| 10 | 8 | 89 |
| 9 | 8 | 80 |
| 7 | 9 | 79 |
| 9 | | 90 |
| 7 | 7 | 70 |
| 7 8 7 8 | 8 7 8 7 9 | 77 |
| 7 | 7 | 70 |
| 8 | 9 | 89 |
| 7 | 9 | 78 |
| 10 | 9 | 92 |
| 9 | 10 | 93 |
| | | |
| | | |
| 163 | 167 | |
| 190 | 190 | |
| 85.78947 | 87.89474 | |

| ImageImageImageEncourag ement and of faculty participati on, in teaching processImageon, involveme learning processImagent of students in teaching learning activitiesImage1010Image1010Image1010Image9990101094988591090877798909982101093510829992910908777989099821010935108299891098289901078198787980 | | | |
|---|--|--|-------|
| ement and of faculty participati in teaching involveme learning nt of students in teaching learning activitiesapproach faculty in teaching process1010101010101010101098990101098990101098990101098990101098910989901010989901090879899999999982109982899898910989901098998989898989898989898989898989898989898 <td></td> <td></td> <td></td> | | | |
| ement and of faculty participati in teaching involveme learning nt of students in teaching learning activitiesapproach faculty in teaching process1010101010101010101098990101098990101098990101098990101098910989901010989901090879899999999982109982899898910989901098998989898989898989898989898989898989898 <td></td> <td></td> <td></td> | | | |
| NomeTotal8881989499901010949885910908777989099821010935108299891099291089109828990107819878 | ement and participati on, involveme nt of students in teaching learning | approach of faculty in teaching learning | |
| 8 8 81 9 8 94 9 9 90 10 10 94 9 9 90 10 10 94 9 8 85 9 10 90 8 7 77 9 8 90 9 9 82 10 10 93 5 10 82 9 9 89 10 9 92 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | 10 | 10 | |
| 989499901010949885910908777989099821010935108299891099291089109828990107819878 | | | Total |
| 99901010949885910908777989099821010935108299891099291089109828990107819878 | 8 | 8 | 81 |
| 1010949885910908777989099821010935108299891099291089109828990107819878 | 9 | 8 | 94 |
| 9 8 85 9 10 90 8 7 77 9 8 90 9 8 90 9 8 90 9 9 82 10 10 93 5 10 82 9 9 89 10 9 92 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | 9 | 9 | 90 |
| 910908777989099821010935108299891099291089109828990107819878 | 10 | 10 | 94 |
| 8 7 77 9 8 90 9 9 82 10 10 93 5 10 82 9 9 89 10 93 9 9 9 89 10 9 92 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | 9 | 8 | 85 |
| 9 8 90 9 9 82 10 10 93 5 10 82 9 9 89 10 9 92 9 10 89 10 9 92 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | 9 | 10 | 90 |
| 99821010935108299891099291089109828990107819878 | 8 | 7 | 77 |
| 1010935108299891099291089109828990107819878 | 9 | 8 | 90 |
| 5 10 82 9 9 89 10 9 92 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | 9 | 9 | 82 |
| 99891099291089109828990107819878 | | 10 | 93 |
| 1099291089109828990107819878 | | | 82 |
| 9 10 89 10 9 82 8 9 90 10 7 81 9 8 78 | | | 89 |
| 10 9 82 8 9 90 10 7 81 9 8 78 | | | |
| 8 9 90 10 7 81 9 8 78 | | | |
| 10 7 81 9 8 78 | | 9 | 82 |
| | | 9 | 90 |
| | 10 | 7 | 81 |
| 7 9 80 | | | 78 |
| | 7 | 9 | 80 |

93.15789 93.15789

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 9 | 10 | 92 |
| 7 | 10 | 92 |
| 9 | 9 | 92 |
| 10 | 9 | 92 |
| 9 | 10 | 92 |
| 10 | 9 | 92 |
| 8 | 9 | 87 |
| 9 | 8 | 92 |
| 7 | 9 | 93 |
| 9 | 8 | 86 |
| 10 | 10 | 92 |
| 7 | 8 | #REF! |
| 8 | 8 | 80 |
| 6 | 6 | 79 |
| 7 | 8 | 90 |

161 171 190 190

84.73684 90

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| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|--|
| 10 | 10 | |
| | | Total |
| 9 | 10 | 91 |
| 6 | 5 | 69 |
| 7 | 8 | 81 |
| 10 | 9 | 92 |
| | | |
| 10 | 10 | 94 |
| 6 | 6 | 94 71 |
| 6 9 | 6 9 | 94 71 90 |
| 6 9 9 | 6 9 10 | 94 71 90 91 |
| 6 9 9 8 | 6 9 10 9 | 94 71 90 91 80 |
| 6 9 9 8 8 | 6 9 10 9 10 | 94 71 90 91 80 89 |
| 6 9 9 8 8 | 6 9 10 9 10 | 94 71 90 91 80 89 84 |
| 6 9 9 8 8 9 8 8 | 6 9 10 9 10 | 94 71 90 91 80 89 84 81 |
| 6 9 9 8 8 9 8 8 | 6 9 10 9 10 | 94 71 90 91 80 89 84 81 85 |
| 6 9 9 8 8 9 8 9 8 9 9 9 | 6 9 10 9 10 9 8 9 8 9 8 | 94 71 90 91 80 89 84 81 85 85 |
| 6 9 9 8 8 9 8 9 9 9 9 8 | 6 9 10 9 10 9 8 9 8 9 8 7 | 94 71 90 91 80 89 84 81 85 85 85 73 |
| 6 9 9 8 8 9 8 9 9 9 9 8 | 6 9 10 9 10 9 8 9 8 7 7 10 | 94 71 90 91 80 89 84 81 85 85 73 89 |
| 6 9 9 8 8 9 8 9 9 9 9 8 9 9 9 9 9 | 6 9 10 9 10 9 8 9 8 7 10 10 | 94 71 90 91 80 89 84 81 85 85 73 89 91 |
| 6 9 9 8 8 9 8 9 9 9 9 8 | 6 9 10 9 10 9 8 9 8 7 7 10 | 94 71 90 91 80 89 84 81 85 85 85 73 89 |

| 157 | 162 |
|-----|-----|
| 190 | 190 |

82.63158 85.26316

| | oach aculty hing hing |
|---|--------------------------------|
| ement appr and of fa participati in on, teach involveme learr nt of proc students in teaching learning | oach aculty hing hing |
| | |
| 10 : | 10 |
| | Total |
| 8 | 9 84 |
| 7 | 9 82 |
| 10 | 8 91 |
| 9 | 8 89 |
| 8 | 9 76 |
| 9 | 9 83 |
| 9 2 | 10 84 |
| 8 | 7 86 |
| 8 | 8 92 |
| 9 | 9 90 |
| 9 | 8 81 |
| 10 | 9 89 |
| 8 | 8 85 7 82 9 82 |
| 9 | 7 82 |
| 9 | |
| | 9 82 |
| | 10 95 |
| 9 | 7 80 |
| 10 : | 10 92 |

168 163 190 190 88.42105 85.78947

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 10 | 8 | 89 |
| 9 | 8 | 80 |
| 7 | 9 | 79 |
| 9 | 8 | 90 |
| 7 | 7 | #REF! |
| 8 | 8 | 70 |
| 7 | 7 | 77 |
| 8 | 9 | 70 |
| 7 | 9 | 89 |
| 9 | 8 | 78 |
| 9 | 9 | 88 |
| 8 8 | 8 8 7 7 7 | 84 |
| | 8 | 79 |
| 9 7 | 7 | 86 |
| | | 84 |
| 8 | 10 | 73 |
| 10 | 9 | 87 |
| 8 | 9 | 90 |
| 7 | 6 | 81 |
| | | 74 |
| 155 190 81.57895 | 154 190 81.05263 | |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|-------------------------------------|--|--|--|---|-----------------------|---|
| Course Name | HR-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | ent in the class and creating | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 7 | 6 | 9 | 8 | 7 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 8 | 9 |
| 3 | 9 | 8 | 7 | 6 | 6 | 5 | 6 | 6 |
| 4 | 7 | 8 | 9 | 7 | 8 | 7 | 8 | 7 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 8 | 9 | 8 | 7 | 8 | 9 | 8 | 8 |
| 7 | 8 | 7 | 6 | 7 | 8 | 8 | 8 | 9 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 10 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 12 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| | 98 120 81.66666667 | 97 120 80.83333 | 93 120 77.5 | 90 120 75 | 92 120 76.66667 | 94 120 78.33333 | 94 120 78.33333 | 93 120 77.5 |
| Course Code | Core Generic | | | | | | | |

| Course Code | Core Generic | | | | |
|-------------|--------------|--|--|--|--|
| Course Name | HR-2 | | | | |

| Questions | of Knowledge, Skills and | ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|-----------------------------|------------------------|--|--|--|---|-----------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 7 | 6 | 7 | 8 | 8 | 8 | 9 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 3 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 4 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 6 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| 7 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 8 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 9 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| 10 | 7 | 7 | 8 | 8 | 9 | 8 | 7 | 7 |
| 11 | 8 | 9 | 8 | 7 | 6 | 6 | 7 | 7 |
| 12 | 8 | 9 | 8 | 9 | 7 | 8 | 9 | 9 |
| | 97 120 80.83333333 | 100 120 83.33333 | 93 120 77.5 | 96 120 80 | 92 120 76.66667 | 93 120 77.5 | 97 120 80.83333 | 96 120 80 |
| | | | | | | | | |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | HR-1 | | | | |

| Questions | of Knowledge, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|-----------------------------|--|--|--|--|---|-----------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 6 | 6 | 7 | 8 | 8 | 8 | 8 | 9 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 8 | 9 |
| 3 | 7 | 9 | 8 | 7 | 6 | 6 | 6 | 6 |
| 4 | 7 | 8 | 9 | 7 | 8 | 9 | 9 | 8 |
| 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 6 | 8 | 9 | 7 | 8 | 7 | 7 | 8 | 9 |
| 7 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 10 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| | 95 120 79.16666667 | 94 120 78.33333 | 88 120 73.33333 | 88 120 73.33333 | 94 120 78.33333 | 93 120 77.5 | 91 120 75.83333 | 91 120 75.83333 |
| Course Code | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | HR-2 | | | | | | | |

| Questions | of Knowledge, Skills and | ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|-----------------------------|------------|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 2 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 3 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 4 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 5 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 6 | 7 | 8 | 9 | 9 | 7 | 8 | 8 | 8 |
| 7 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 8 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
| 9 | 9 | 8 | 8 | 9 | 7 | 9 | 7 | 9 |
| 10 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| | 94 120 | 91 120 | 88 120 | 87 120 | 93 120 | 91 120 | 86 120 | 91 120 |
| | 78.33333333 | | 73.33333 | 72.5 | 77.5 | | 71.66667 | |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | HR-3 | | | | |

| Questions | of Knowledge, Skills and | ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|-----------------------------|------------|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 2 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 3 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
| 4 | 9 | 8 | 8 | 9 | 7 | 9 | 7 | 9 |
| 5 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 8 | 9 | 9 | 9 | 8 | 8 | 8 | 7 |
| 7 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 9 |
| 8 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 9 | 8 | 8 | 6 | 7 | 8 | 9 | 6 | 7 |
| 10 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 7 | 8 | 8 | 7 | 8 | 8 | 9 | 8 |
| | | | | | | | | |
| | 98 | 101 | 95 | 98 | 96 | 101 | 94 | 95 |
| | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| | 81.66666667 | 84.16667 | 79.16667 | 81.66667 | 80 | 84.16667 | 78.33333 | 79.16667 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | HR-4 | | | | | | | |

| Questions | of Knowledge, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|-----------------------------|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 9 |
| 2 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 3 | 8 | 8 | 6 | 7 | 8 | 9 | 6 | 7 |
| 4 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
| 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 6 | 7 | 8 | 8 | 7 | 8 | 8 | 9 | 8 |
| 7 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 8 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 9 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 10 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 11 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| 12 | 7 | 8 | 9 | 9 | 7 | 8 | 8 | 8 |

| 97 | 96 | 92 | 93 | 97 | 99 | 93 | 93 |
|-------------|-----|----------|------|----------|------|------|------|
| 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| 80.83333333 | 80 | 76.66667 | 77.5 | 80.83333 | 82.5 | 77.5 | 77.5 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 6 | 7 | 76 |
| 7 | 8 | 82 |
| 6 | 7 | 66 |
| 8 | 7 | 76 |
| 7 | 7 | 70 |
| 7 | 9 | 81 |
| 9 | 9 | 79 |
| 8 | 8 | 83 |
| 7 | 7 | 72 |
| 9 | 9 | 85 |
| 9 | 9 | 90 |
| 6 | 9 | 76 |
| 89 120 | 96 120 | |

| 81.66667 | 80.83333 | 79.16667 | 78.33333 | 81.66667 |
|----------|----------|----------|----------|----------|
| 80.83333 | 83.33333 | 78.33333 | 75.83333 | 84.16667 |
| 77.5 | 77.5 | 73.33333 | 73.33333 | 79.16667 |
| 75 | 80 | 73.33333 | 72.5 | 81.66667 |
| 76.66667 | 76.66667 | 78.33333 | 77.5 | 80 |
| 78.33333 | 77.5 | 77.5 | 75.83333 | 84.16667 |
| 78.33333 | 80.83333 | 75.83333 | 71.66667 | 78.33333 |
| 77.5 | 80 | 75.83333 | 75.83333 | 79.16667 |
| 74.16667 | 78.33333 | 72.5 | 76.66667 | 82.5 |
| 80 | 83.33333 | 76.66667 | 78.33333 | 83.33333 |

| 09 | 90 |
|----------|-----|
| 120 | 120 |
| 74.16667 | 80 |
| | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|--|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 79 |
| 8 | 8 | 83 |
| 7 | | |
| 7 | 7 | 72 |
| 9 | 7 9 | 72 85 |
| | | |
| 9 | 9 | 85 |
| 9 9 | 9 9 9 8 | 85 90 |
| 9 9 6 8 7 | 9 9 9 8 7 | 85 90 76 |
| 9 9 6 8 7 9 | 9 9 9 8 7 9 | 85 90 76 83 |
| 9 9 6 8 7 9 6 | 9 9 9 8 7 9 9 9 | 85 90 76 83 72 |
| 9 9 6 8 7 9 6 7 | 9 9 9 8 7 9 9 9 7 | 85 90 76 83 72 85 76 72 |
| 9 9 6 8 7 9 6 | 9 9 9 8 7 9 9 9 | 85 90 76 83 72 85 76 |

94 100 120 120 78.33333 83.33333

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 10 | 79 |
| 7 | 8 | 82 |
| 7 | 7 | 69 |
| 7 | 7 | 79 |
| 8 | 8 | 80 |
| 7 | 8 | 78 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 6 | 6 | 70 |

| 87 | 92 | |
|------|----------|--|
| 120 | 120 | |
| 72.5 | 76.66667 | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 8 | 8 | 80 |
| 8 | 9 | 85 |
| 9 | 7 | 75 |
| 8 | 9 | 83 |
| 7 | 7 | 70 |
| 8 | 8 | 69 |
| 8 | 8 | 69 |

92 94 120 120 76.66667 78.33333

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 9 | 86 |
| 8 | 9 | 85 |
| 9 | 7 | 75 |
| 8 | 9 | 83 |
| 7 | 7 | 70 |
| 9 | 9 | 84 |
| 8 | 9 | 87 |
| 9 | 9 | 89 |
| 8 | 7 | 74 |
| 9 | 9 | 85 |
| 8 | 8 | 80 |
| 8 | 8 | 79 |

| 99 | 100 | |
|------|----------|---|
| 120 | 120 | |
| 82.5 | 83.33333 | |
| | | |
| | | |
| | | |
| | | 0 |
| | | |
| | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 9 | 87 |
| 9 | 9 | 89 |
| 8 | 7 | 74 |
| 9 | 9 | 85 |
| 8 | 8 | 80 |
| 8 | 8 | 79 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| 8 | 8 | 80 |

| 94 | 96 | 950 |
|----------|-----|-----|
| 120 | 120 | |
| 78.33333 | 80 | |

| Course | Core Generic | | | | | | | |
|----------------------------------|--|--|--|--|--|---|-----------------|---|
| Course Name | IB1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 8 | 7 | 7 | 8 | 8 | 8 | 7 | 7 |
| 2 | 10 | 9 | 9 | 8 | 9 | 8 | 9 | 9 |
| 3 | 10 | 9 | 10 | 8 | 10 | 8 | 9 | 9 |

| Course Code | Core Generic | | | | | | | |
|----------------|--|--|--|--|--|---|--|---------------------------------------|
| Course Name | IB2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | evaluation , Syllabus completio |

| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
|----------------------------------|-------------|----------|----------|----------|----------|----|----------|----|
| Responde nt | | | | | | | | |
| 1 | 9 | 8 | 7 | 9 | 7 | 8 | 9 | 7 |
| 2 | 10 | 8 | 9 | 8 | 9 | 8 | 7 | 7 |
| 3 | 9 | 10 | 9 | 8 | 7 | 8 | 9 | 10 |
| | | | | | | | | |
| | 28 | 26 | 25 | 25 | 23 | 24 | 25 | 24 |
| | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| | 93.33333333 | 86.66667 | 83.33333 | 83.33333 | 76.66667 | 80 | 83.33333 | 80 |

| Course | SNVM | | | | | | | |
|----------------------------------|--|--|--|--|----------------|---|--|---|
| Course Name | | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | of teaching | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 8 | 9 | 8 | 8 | 9 | 9 | 8 | 8 |
| 2 | 6 | 5 | 7 | 8 | 7 | 6 | 8 | 9 |
| 3 | 7 | 5 | 6 | 7 | 5 | 6 | 8 | 6 |
| | 21 30 70 | 19 30 63.33333 | 21 30 70 | 23 30 76.66667 | 21 30 70 | 21 30 70 | 24 30 80 | 23 30 76.66667 |

| Course Code | Elective | | | | | | | |
|----------------------------------|--|--|--|--|--|---|--|---|
| Course Name | IB 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 9 | 8 | 8 | 9 | 7 | 7 | 7 | 9 |
| 2 | 10 | 8 | 9 | 10 | 7 | 9 | 8 | 10 |
| 3 | 9 | 8 | 8 | 9 | 8 | 8 | 7 | 9 |
| | 28 30 93.33333333 | 24 30 80 | 25 30 83.33333 | 28 30 93.33333 | 22 30 73.33333 | 24 30 80 | 22 30 73.33333 | 28 30 93.33333 |

| Course Code | Elective | | | | |
|----------------|----------|--|--|--|--|
| Course Name | IB 2 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating | Use of various methods of teaching- learning in session delivery | opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|----------------------------------|--|--|--|--|--|----------|--|---|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 8 | 7 | 9 | 9 | 8 | 7 | 8 | 9 |
| 2 | 10 | 7 | 9 | 8 | 10 | 8 | 7 | 7 |
| 3 | 8 | 7 | 9 | 9 | 8 | 7 | 8 | 9 |
| | | | | | | | | |
| | 26 | 21 | 27 | 26 | 26 | 22 | 23 | 25 |
| | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| | 86.66666667 | 70 | 90 | 86.66667 | 86.66667 | 73.33333 | 76.66667 | 83.33333 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IB 3 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|----------------------------------|--|--|--|--|--|---|--|---|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |
| 2 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 |
| 3 | 9 | 9 | 10 | 10 | 10 | 10 | 9 | 9 |
| | 25 30 83.33333333 | 26 30 86.66667 | 27 30 90 | 28 30 93.33333 | 28 30 93.33333 | 28 30 93.33333 | 27 30 90 | 27 30 90 |

| Course Code | Elective | | | | | | | |
|----------------|--|--|--|--|--|--|--|---|
| Course Name | IB 4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | cation and Effectiven ess of Session | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |

| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
|----------------------------------|----|----|----|----|----|----|----|----|
| Responde nt | | | | | | | | |
| 1 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |
| 2 | 8 | 9 | 9 | 10 | 10 | 10 | 9 | 9 |
| 3 | 7 | 8 | 8 | 9 | 9 | 9 | 8 | 8 |

| 22 | 25 | 25 | 28 | 28 | 28 | 25 | 25 |
|-------------|----------|----------|----------|----------|----------|----------|----------|
| 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| 73.33333333 | 83.33333 | 83.33333 | 93.33333 | 93.33333 | 93.33333 | 83.33333 | 83.33333 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 7 | 74 |
| 8 | 7 | 86 |
| 7 | 8 | 88 |
| | | |
| | | |
| | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |

| 10 | 10 | |
|----|----|-------|
| | | |
| | | Total |
| 8 | 8 | 80 |
| 8 | 9 | 83 |
| 10 | 9 | 89 |
| | | |
| 26 | 26 | |
| 30 | 30 | |

86.66667 86.66667

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 7 | |
| 5 | 6 | |
| 8 | 2 | |
| 22 30 | 15 30 | |

| 93.33333 | 70 | 93.33333 | 86.66667 | 83.33333 | 73.33333 |
|----------|----------|----------|----------|----------|----------|
| 86.66667 | 63.33333 | 80 | 70 | 86.66667 | 83.33333 |
| 83.33333 | 70 | 83.33333 | 90 | 90 | 83.33333 |
| 83.33333 | 76.66667 | 93.33333 | 86.66667 | 93.33333 | 93.33333 |
| 76.66667 | 70 | 73.33333 | 86.66667 | 93.33333 | 93.33333 |
| 80 | 70 | 80 | 73.33333 | 93.33333 | 93.33333 |
| 83.33333 | 80 | 73.33333 | 76.66667 | 90 | 83.33333 |
| 80 | 76.66667 | 93.33333 | 83.33333 | 90 | 83.33333 |
| 86.66667 | 73.33333 | 93.33333 | 83.33333 | 86.66667 | 83.33333 |
| 86.66667 | 50 | 86.66667 | 86.66667 | 76.66667 | 73.33333 |

| 22 | 15 |
|----------|----|
| 30 | 30 |
| 73.33333 | 50 |

| _ | | |
|--|--|-------|
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 9 | 9 | 82 |
| 9 | 8 | 88 |
| 10 | 9 | 85 |
| 20 | 26 | |

28 26 30 30 93.33333 86.66667

| Overall approach of faculty in teaching learning process | | |
|--|--|---|
| 10 | | |
| | Total | |
| 8 | 82 | |
| 10 | 83 | h. |
| 8 | 82 | h. |
| | | |
| | | |
| 26 | | |
| 30 | | |
| 86.66667 | | |
| | | |
| | 0 | |
| | | |
| | | ľ |
| | approach of faculty in teaching learning process 10 8 10 8 10 8 10 8 10 8 30 | approach of faculty in teaching learning processSelection selection101010Total8821083882108388210838821083882108388210838821083882108388210838821083882108388210838821083882101 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 7 | 81 |
| 10 | 7 | 91 |
| 8 | 9 | 93 |
| 26 30 86.66667 | 23 30 76.66667 | |
| | | |
| | 0 " | |
| Encourag ement | Overall | |

| 10 | 10 | |
|----|----|-------|
| | | Total |
| 8 | 7 | 81 |
| 9 | 8 | 91 |
| 8 | 7 | 81 |

25 22 30 30 83.3333 73.33333

| Course | Core Generic | | | | | | | |
|----------------------------------|--|--|--|--|--|---|--|---|
| Course | Ope-1 | | | | | | | |
| Name | | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 7 | 3 | 7 | 3 | 7 | 7 | 9 | 6 |
| 2 | 7 | 6 | 6 | 6 | 6 | 7 | 7 | 7 |
| | 14 20 70 | 9 20 45 | 13 20 65 | 9 20 45 | 13 20 65 | 14 20 70 | 16 20 80 | 13 20 65 |
| Course Code | Core Generic | | | | | | | |
| Course Name | Ope 2 | | | | | | | |

| Statement ts/Marks (Out of)10 <th>Questions</th> <th>Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning</th> <th>Competen cy of creating learning environm ent in the class and creating interest in learning process</th> <th>Use of various methods of teaching- learning in session delivery</th> <th>Creating opportunit y to the students in grasping knowledg e, Skills and attitude</th> <th>Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning</th> <th>Communi cation and Effectiven ess of Session Delivery</th> <th>Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery</th> <th>Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session</th> | Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session |
|---|-----------|--|--|--|--|---|---|--|--|
| Responde nt A <th< td=""><td>ts/Marks</td><td>10</td><td>10</td><td>10</td><td>10</td><td>process</td><td>10</td><td>10</td><td></td></th<> | ts/Marks | 10 | 10 | 10 | 10 | process | 10 | 10 | |
| 2 8 8 7 7 6 6 7 7 Image: | Responde | | | | | | | | |
| 2 8 8 7 7 6 6 7 7 Image: | | 4 | 6 | 6 | 6 | 5 | 8 | 6 | 7 |
| <u>20</u> 20 20 20 20 20 20 20 20 20 20 | 2 | 8 | 8 | 7 | 7 | 6 | 6 | 7 | 7 |
| <u>20</u> 20 20 20 20 20 20 20 20 20 20 | | | | | | | | | |
| | | 12 | 14 | 13 | 13 | 11 | 14 | 13 | 14 |
| 45 60 70 65 65 55 70 65 70 | | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| | 45 | 60 | 70 | 65 | 65 | 55 | 70 | 65 | 70 |

Operation Managemenet

| Code | Elective | | | | | | | |
|----------------|--|---|--|--|--|---|-----------------------------|---|
| Course Name | OPE1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |

| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
|----------------------------------|----|----|----|----|----|----|----|----|
| Responde | | | | | | | | |
| nt | | | | | | | | |
| 1 | 8 | 4 | 4 | 6 | 6 | 8 | 2 | 9 |
| 2 | 6 | 6 | 7 | 7 | 6 | 6 | 6 | 7 |
| | | | | | | | | |
| | 14 | 10 | 11 | 13 | 12 | 14 | 8 | 16 |
| | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| | 70 | 50 | 55 | 65 | 60 | 70 | 40 | 80 |

| Course Code | Elective | | | | | | | |
|----------------------------------|--|--|--|--|--|---|-----------------------------|---|
| Course Name | OPE 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 7 | 5 | 6 | 7 | 6 | 9 | 7 | 9 |
| 2 | 7 | 7 | 7 | 6 | 7 | 7 | 6 | 7 |
| | 14 20 70 | 12 20 60 | 13 20 65 | 13 20 65 | 13 20 65 | 16 20 80 | 13 20 65 | 16 20 80 |

| Course Code | Elective | | | | | | | |
|----------------------------------|--|--|--|--|--|---|--|---|
| Course Name | OPE 3 | | | | | | | |
| Questions | teacher in terms of Knowledge, Skills and Attitude towards teaching- | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde | | | | | | | | |
| nt 1 | 8 | 8 | 9 | 8 | 6 | 8 | 9 | 9 |
| 2 | ہ 5 | ہ 5 | 5 | 5 | 5 | 5 | 6 | 9 4 |
| <u> </u> | | J | J | ر ا | ر ا | ر ا | 0 | + |
| | 13 | 13 | 14 | 13 | 11 | 13 | 15 | 13 |
| | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| | 65 | 65 | 70 | 65 | 55 | 65 | 75 | 65 |
| | | 6500 | 7000 | 6500 | 5500 | 6500 | 7500 | 6500 |
| Course Code | Elective | | | | | | | |
| Course Name | OPE 4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|----------------------------------|--|--|--|--|--|---|--|---|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 5 | 6 | 7 | 6 |
| 2 | 5 | 6 | 6 | 5 | 6 | 5 | 6 | 5 |
| | 13 20 65 | 15 20 75 | 15 20 75 | 13 20 65 | 11 20 55 | 11 20 55 | 13 20 65 | 11 20 55 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 8 | 64 |
| 7 | 6 | 65 |
| 14 | 14 | |

| 20 | 20 | |
|----|----|--|
| 70 | 70 | |
| | | |
| | | |
| | | |
| | | |

| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|
| 70 | 60 | 70 | 60 | 70 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 45 | 70 | 60 | 70 | 50 |
| | | | | |
| | | | | |
| 65 | 65 | 65 | 65 | 55 |
| 45 | 65 | 65 | 65 | 65 |
| 65 | 55 | 65 | 55 | 60 |
| 70 80 | 70 65 | 80 65 | 70 65 | 70 40 |
| 65 | 70 | 80 | 70 | 80 |
| 70 | 75 | 70 | 75 | 65 |
| 70 | 65 | 65 | 65 | 65 |
| | | | | |

| Encourag | Overall | |
|-------------|------------|-------|
| ement | approach | |
| and | of faculty | |
| participati | in | |
| on, | teaching | |
| involveme | learning | |
| nt of | process | |
| students | | |
| in | | |
| teaching | | |
| learning | | |
| activities | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 10 | 10 | |
| 10 | 10 | |
| | | |
| | | Total |
| 8 | 6 | 62 |
| 7 | 7 | 70 |
| | | |
| 15 | 13 | |
| 20 | 20 | |
| 75 | 65 | |
| | | |
| | | |
| | | |
| | | |
| Encourag | Overall | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|--|
| | | |

| 10 | 10 | |
|----|----|-------|
| | | Total |
| 6 | 7 | |
| 7 | 6 | |
| 13 | 13 | |
| 20 | 20 | |
| 65 | 65 | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 5 | 68 |
| 7 | 8 | 69 |
| 14 20 | 13 20 | |

20 20 70 65

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 6 | 8 | 79 |
| 6 | 7 | 53 |
| | | |
| 12 | 15 | |
| 20 | 20 | |
| 60 | 75 | 660 |
| 6000 | 7500 | |
| | | |
| | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 76 |
| 6 | 5 | 55 |
| 15 20 75 | 14 20 70 | |

| 6 | | | |
|---|--|--|--|
| | | | |

65 0

| Course | Core Generic | | | | | | | |
|----------------------------------|--|------------|--|--|--|---|--|---|
| Course Name | SCM-1 | | | | | | | |
| | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | ent in the | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 7 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 2 | 8 | 9 | 9 | 8 | 7 | 9 | 9 | 8 |
| 3 | 8 | 9 | 6 | 6 | 9 | 7 | 7 | 8 |
| 4 | 8 | 7 | 8 | 9 | 9 | 9 | 9 | 8 |
| | 31 40 | 33 40 | 31 40 | 31 40 | 33 40 | 33 40 | 33 40 | 32 40 |
| 1 | 77.5 | 82.5 | 77.5 | 77.5 | 82.5 | 82.5 | 82.5 | 80 |

| Course Code | Core Generic | | | | |
|----------------|--------------|--|--|--|--|
| Course Name | SCM-2 | | | | |

| | Preparation of teacher in | Competen cy of | Use of various | Creating opportunit | Use and sharing | Communi cation | Use of live | Faculty Fairness |
|----------------------------------|--|----------------------|---|--|--|-----------------------------|----------------|---------------------|
| Questions | terms of Knowledge, Skills and Attitude towards teaching- learning | creating learning | methods of teaching- learning in session delivery | y to the students in grasping knowledg e, Skills and attitude | of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | and Effectiven ess of | examples, | |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 2 | 8 | 9 | 9 | 8 | 9 | 7 | 7 | 8 |
| 3 | 9 | 9 | 9 | 9 | 9 | 9 | 8 | 8 |
| 4 | | | | | | | | |
| 5 | 8 | 9 | 8 | 9 | 7 | 9 | 9 | 10 |
| | 24 | 26 | 25 | 25 | 24 | 24 | 22 | 25 |

| | 34 | 36 | 35 | 35 | 34 | 34 | 33 | 35 |
|---|----|----|------|------|----|----|------|------|
| | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| 2 | 85 | 90 | 87.5 | 87.5 | 85 | 85 | 82.5 | 87.5 |

| Code | Elective | | | | |
|----------------|----------|--|--|--|--|
| Course Name | SCM-1 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | evaluation , Syllabus completio |
|----------------------------------|--|--|--|--|--|---|--|---------------------------------------|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 8 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 2 | 7 | 8 | 9 | 9 | 8 | 7 | 7 | 8 |
| 3 | 8 | 7 | 8 | 7 | 7 | 7 | 7 | 8 |
| 4 | 10 | 10 | 10 | 8 | 9 | 10 | 10 | 10 |
| 3 | 33 82.5 | 34 85 | 35 87.5 | 33 82.5 | 32 80 | 33 82.5 | 33 82.5 | 34 85 |
| | | | | | | | | |

| Course Code | Elective | | | | |
|----------------|----------|--|--|--|--|
| Course Name | SCM2 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|----------------------------------|--|--|--|--|--|---|-----------------------------|---|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde | | | | | | | | |
| nt | | | | | | | | |
| 1 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 2 | 9 | 9 | 8 | 7 | 7 | 8 | 8 | 9 |
| 3 | 9 | 8 | 8 | 6 | 6 | 6 | 7 | 9 |
| 4 | 10 | 9 | 8 | 8 | 7 | 9 | 7 | 10 |
| | 35 40 | 34 40 | 33 40 | 28 40 | 28 40 | 32 40 | 29 40 | 36 40 |
| 4 | 87.5 | 85 | 82.5 | 70 | 70 | 80 | 72.5 | 90 |

| Course Code | Elective | | | | |
|----------------|----------|--|--|--|--|
| Course Name | SCM 3 | | | | |

| Questions | terms of Knowledge, Skills and Attitude towards teaching- | creating learning environm ent in the | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|----------------------------------|--|--|--|--|--|---|-----------------------------|---|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 9 | 9 | 8 | 7 | 8 | 8 | 9 | 8 |
| 2 | 9 | 7 | 9 | 7 | 5 | 9 | 9 | 9 |
| 3 | 10 | 9 | 8 | 8 | 10 | 8 | 10 | 10 |
| 4 | 10 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 5 | 38 95 | 33 82.5 | 33 82.5 | 30 75 | 31 77.5 | 33 82.5 | 36 90 | 35 87.5 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | SCM4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and | Use and sharing of teaching materials, use of teaching aids and ICT and | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support | evaluation , Syllabus completio |
|----------------------------------|--|---------------------|--|--|---|---|---|---|
| | | learning process | | attitude | other learning material in teaching- learning process | | material during session delivery | control, availabilit y for guidance after session hours |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | |
| 1 | 7 | 8 | 9 | 8 | 7 | 8 | 9 | 9 |
| 2 | 8 | 9 | 9 | 9 | 9 | 8 | 9 | 9 |
| 3 | 10 | 9 | 8 | 8 | 9 | 9 | 10 | 10 |
| 4 | 9 | 10 | 8 | 8 | 8 | 8 | 9 | 8 |
| | 34 | 36 | 34 | 33 | 33 | 33 | 37 | 36 |
| 6 | 85 | 90 | 85 | 82.5 | 82.5 | 82.5 | 92.5 | 90 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 8 | 79 |
| 7 | 9 | 83 |
| 6 | 9 | 75 |
| 7 | 4 | 78 |

| 28 | 30 | |
|----|----|--|
| 40 | 40 | |
| 70 | 75 | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 90 |
| 8 | 9 | 82 |
| 8 | 8 | 86 |
| | | |
| 10 | 10 | 89 |

| 35 | 36 |
|------|----|
| 40 | 40 |
| 87.5 | 90 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 8 | 85 |
| 9 | 9 | 81 |
| 9 | 9 | 77 |
| 8 | 9 | 94 |
| | | |
| 35 | 35 | |
| 87.5 | 87.5 | |
| | | |
| | | |
| | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 7 | 79 |
| 9 | 9 | 83 |
| 8 | 9 | 76 |
| 10 | 10 | 88 |
| 36 40 90 | 35 40 87.5 | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 9 | 82 |
| 6 | 7 | 82 |
| 10 | 10 | 77 |
| 7 | 8 | 93 |
| 30 75 | 34 85 | |
| | | 0 |
| | | |
| | | |

| | | | _ |
|--------------------|---------------------|-------|---|
| Encourag | Overall | | |
| ement | approach | | |
| and | of faculty | | |
| participati | in ta a a b in n | | |
| on, | teaching | | |
| involveme nt of | process | | |
| students | process | | |
| in | | | |
| teaching | | | |
| learning | | | |
| activities | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 10 | 10 | | |
| | | | |
| | | Total | |
| 8 | 8 | 81 | |
| 9 | 8 | 87 | |
| 9 | 10 | 92 | |
| 9 | 8 | 85 | |

| 35 | 34 |
|------|----|
| 87.5 | 85 |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|--|--|--|--|---|---|---|
| Course Name | SER-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, case let/ cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 7 | 8 | 9 | 7 | 8 | 9 | 9 |
| | 90 | 70 | 80 | 90 | 70 | 80 | 90 | 90 |

| | 90 | 70 | 80 | 90 | 70 | 80 | 90 | 90 |
|-------------------------------|------------------------|--|--|--|--|---|--|---|
| Course Code | Core Generic | | | | | | | |
| Course Name | SER-2 | | | | | | | |
| Questions | terms of Knowledge, | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 10 | 8 | 7 | 7 | 7 | 8 | 9 |
| | 80 | 100 | 80 | 70 | 70 | 70 | 80 | 90 |
| Course Code | Elective | | | | | | | |
| Course Name | SER-1 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | | | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|--|--|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 8 | 8 | 10 | 10 | 7 | 7 |
| | 80 | 80 | 80 | 80 | 100 | 100 | 70 | 70 |
| Course Code | Elective | | | | | | | |
| Course Name | SER-2 | | | | | | | |
| | Preparation of teacher in terms of Knowledge, Skills and Attitude towards | ent in the class and | various methods of teaching- learning in | Creating opportunit y to the students in grasping knowledg | Use and sharing of teaching materials, use of teaching | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, |
| Questions | teaching- learning | creating interest in learning process | session delivery | e, Skills and attitude | aids and ICT and other learning material in teaching- learning process | | and other support material during session delivery | Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | - | interest in learning | | and | aids and ICT and other learning material in teaching- learning | | and other support material during session | Punctualit y, class control, availabilit y for guidance after session |
| Statements/M arks (Out of) Respondent | learning 10 | interest in learning process 10 | delivery 10 | and attitude 10 | aids and ICT and other learning material in teaching- learning process 10 | 10 | and other support material during session delivery 10 | Punctualit y, class control, availabilit y for guidance after session hours 10 |
| Statements/M arks (Out of) | learning 10 10 | interest in learning process 10 9 | delivery 10 10 | and attitude 10 9 | aids and ICT and other learning material in teaching- learning process 10 | 10 | and other support material during session delivery 10 9 | Punctualit y, class control, availabilit y for guidance after session hours 10 9 |
| Statements/M arks (Out of) Respondent 1 | learning 10 10 10 | interest in learning process 10 | delivery 10 | and attitude 10 | aids and ICT and other learning material in teaching- learning process 10 | 10 | and other support material during session delivery 10 | Punctualit y, class control, availabilit y for guidance after session hours 10 |
| Statements/M arks (Out of) Respondent | learning 10 10 | interest in learning process 10 9 | delivery 10 10 | and attitude 10 9 | aids and ICT and other learning material in teaching- learning process 10 | 10 | and other support material during session delivery 10 9 | Punctualit y, class control, availabilit y for guidance after session hours 10 9 |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 9 | 9 | 8 | 9 |
| | 80 | 90 | 90 | 80 | 90 | 90 | 80 | 90 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | SER-4 | | | 0 " | | | | F 11 |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | case let/ cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| | | | | | | | | |
| Respondent 1 | 9 | 8 | 9 | 8 | 8 | 9 | 8 | 9 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------------|
| 10 | 10 | |
| | | Total |
| 8 | 9 | 83 |
| 80 | 90 | |
| | | |
| | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| ement and participati on, involveme nt of students in teaching learning | approach of faculty in teaching learning | Total |
| ement and participati on, involveme nt of students in teaching learning activities | approach of faculty in teaching learning process | Total |
| ement and participati on, involveme nt of students in teaching learning activities | approach of faculty in teaching learning process 10 8 | Total 81 |
| ement and participati on, involveme nt of students in teaching learning activities | approach of faculty in teaching learning process | |
| ement and participati on, involveme nt of students in teaching learning activities | approach of faculty in teaching learning process 10 8 | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
|--|--|-------|---|
| 10 | 10 | | |
| | | Total | |
| 8 | 9 | 83 | |
| 80 | 90 | | |
| | | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
| 10 | 10 | Tetra | |
| 0 | 0 | Total | |
| 9 | 9 | 93 | l |
| 90 | 90 | | |
| | | | |
| | | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
|--|--|-------|--|
| 10 | 10 | | |
| | | Total | |
| 8 | 9 | 86 | |
| 80 | 90 | | |
| | | | |
| | | | |
| | | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
| 10 | 10 | | |
| | | Total | |
| 8 | 8 | 84 | |
| 80 | 80 | | |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|--|--|--|--|---|---|---|
| Course Name | TM-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, case let/ cases, MCQs, Handouts | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 9 | 8 | 9 | 8 | 9 | 9 |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|------------------------------------|--|--|--|----|--|---|
| Course Name | TM-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | learning environm ent in the | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 9 | 9 | 8 | 9 |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | TM-1 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | | , , | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 8 | 8 | 9 | 8 | 9 | 9 |
| Course Code | Elective | | | | | | | |
| Course Name | TM-2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | TM-3 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|---|--|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 9 | 8 | 9 | 9 | 8 | 9 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | TM-4 | | | | | | | |
| | Preparation | • | | | | | | |
| Questions | of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Questions Questions Statements/M arks (Out of) | of teacher in terms of Knowledge, Skills and Attitude towards teaching- | cy of creating learning environm ent in the class and creating interest in learning | various methods of teaching- learning in session | opportunit y to the students in grasping knowledg e, Skills and | sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning | cation and Effectiven ess of Session | live examples, case let/ cases, MCQs, Handouts and other support material during session | Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session |
| Statements/M | of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating interest in learning process | various methods of teaching- learning in session delivery | opportunit y to the students in grasping knowledg e, Skills and attitude | sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | cation and Effectiven ess of Session Delivery | live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |

| Encourag ement | Overall approach | |
|---|------------------------------|-------|
| and participati on, involveme nt of students in teaching learning activities | of faculty in teaching | |
| 10 | 10 | |
| | | Total |
| 8 | 9 | 85 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 8 | 86 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 9 | |
| | | |
| | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | |
| | | Total |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
|--|--|-------|--|
| 10 | 10 | | |
| | | Total | |
| 8 | 9 | 86 | |
| | | 0 | |
| | | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | | |
| 10 | 10 | | |
| | | Total | |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|-------------------------------|--|--|--|---|-------------------|---|
| Course Name | RABM 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 7 | 6 | 8 | 9 | 7 | 8 | 9 |
| 2 | 7 | 9 | 7 | 7 | 7 | 8 | 9 | 10 |
| 3 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 10 |
| 4 | 7 | 7 | 8 | 7 | 7 | 7 | 9 | 7 |

| 29 | 31 | 30 | 31 | 32 | 31 | 35 | 36 |
|------|------|----|------|----|------|------|----|
| 72.5 | 77.5 | 75 | 77.5 | 80 | 77.5 | 87.5 | 90 |

| Course Code | Core Generic | | | | | | | |
|-------------|--|---|--|--|--|---|---|---|
| Course Name | RABM 2 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, case let/ cases, MCQs, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |

| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
|-------------------------------|------|------|----|------|----|------|------|----|
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 7 | 10 | 9 | 7 | 8 | 7 |
| 2 | 9 | 9 | 9 | 8 | 7 | 8 | 7 | 6 |
| 3 | 8 | 9 | 7 | 8 | 9 | 9 | 9 | 9 |
| 4 | 4 | 7 | 5 | 9 | 7 | 7 | 7 | 8 |
| | | | | | | | | |
| | 29 | 33 | 28 | 35 | 32 | 31 | 31 | 30 |
| | 72.5 | 82.5 | 70 | 87.5 | 80 | 77.5 | 77.5 | 75 |

| Course Code | Elective | | | | | | | |
|-------------------------------|--|-------------------------------|--|--|--|---|----------|---|
| Course Name | RABM-1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 7 | 9 | 8 | 8 | 9 | 8 | 7 | 6 |
| 2 | 8 | 8 | 6 | 7 | 8 | 7 | 9 | 7 |
| 3 | 9 | 9 | 7 | 8 | 9 | 8 | 10 | 8 |
| 4 | 8 | 10 | 9 | 9 | 10 | 9 | 8 | 7 |
| | 32 80 | 36 90 | 30 75 | 32 80 | 36 90 | 32 80 | 34 85 | 28 70 |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | RABM-2 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|-------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 6 | 7 | 9 | 9 | 9 | 9 | 7 | 8 |
| 2 | 7 | 7 | 9 | 8 | 7 | 8 | 9 | 7 |
| 3 | 8 | 9 | 8 | 9 | 9 | 8 | 7 | 7 |
| 4 | 9 | 8 | 6 | 9 | 8 | 7 | 6 | 9 |

| 30 | 31 | 32 | 35 | 33 | 32 | 29 | 31 |
|----|------|----|------|------|----|------|------|
| 75 | 77.5 | 80 | 87.5 | 82.5 | 80 | 72.5 | 77.5 |

| Course Code | Elective | | | | | | | |
|-------------------------------|--|--|--|--|----------------|---|-------------------|---|
| Course Name | RABM3 | | | | | | | |
| | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | of teaching | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

| Respondent | | | | | | | | |
|-------------------------------|--|--|--|--|--|---|--|---|
| 1 | 10 | 10 | 10 | 9 | 9 | 9 | 10 | 10 |
| 2 | 9 | 8 | 9 | 10 | 10 | 10 | 8 | 9 |
| 3 | 7 | 8 | 7 | 9 | 9 | 7 | 7 | 8 |
| 4 | 10 | 10 | 10 | 8 | 9 | 7 | 8 | 7 |
| | | | | | | | | |
| | | | | | | | | |
| | 36 | 36 | 36 | 36 | 37 | 33 | 33 | 34 |
| | 90 | 90 | 90 | 90 | 92.5 | 82.5 | 82.5 | 85 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | RABM 4 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 8 |
| 2 | 10 | 10 | 9 | 9 | 10 | 9 | 9 | 9 |
| 3 | 9 | 8 | 7 | 8 | 9 | 7 | 8 | 8 |
| 4 | 9 | 9 | 9 | 9 | 9 | 7 | 8 | 8 |

| 37 | 35 | 34 | 35 | 37 | 32 | 34 | 33 |
|------|------|----|------|------|----|----|------|
| 92.5 | 87.5 | 85 | 87.5 | 92.5 | 80 | 85 | 82.5 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 9 | 77 |
| 9 | 7 | 80 |
| 10 | 10 | 91 |
| 10 | 10 | 79 |

| 36 | 36 |
|----|----|
| 90 | 90 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|--|

| 10 10 | |
|---|----------|
| | |
| To | otal |
| 7 7 | 78 |
| | 79 |
| | 88 |
| | 72 |
| | <u>4</u> |
| 34 34 | |
| 85 85 | |
| | |
| | |
| | |
| Encourag Overall ement approach and of faculty participati in on, teaching involveme learning nt of process students in teaching learning activities | |
| 10 10 | |
| To | otal |
| 8 8 | 78 |
| 8 7 | 75 |
| 9 8 | 85 |
| | 88 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 7 | 80 |
| 9 | 9 | 80 |
| 8 | 7 | 80 |
| 8 | 6 | 76 |

| 34 | 29 |
|----|------|
| 85 | 72.5 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|--|
| 10 | 10 | |

| | | Total |
|--|--|-------|
| 10 | 9 | 96 |
| 10 | 10 | 93 |
| 9 | 10 | 81 |
| 7 | 8 | 84 |
| | | 0- |
| | | |
| 36 | 37 | |
| 90 | 92.5 | |
| 50 | 52.5 | |
| | | 0 |
| | | 0 |
| | | |
| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
| 10 | 10 | |
| | | Total |
| 7 | 8 | 85 |
| 8 | 10 | 93 |
| 8 | 9 | 81 |
| 7 | 7 | 82 |

| Course Code | Core Generic | | | | | | | |
|-------------------------------|--|--|--|--|--|---|----------------|---|
| Course Name | IT 1 | | | | | | | |
| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | , , | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 10 | 9 | 10 | 7 | 10 | 9 |
| 2 | 8 | 8 | 7 | 9 | 8 | 5 | 7 | 6 |
| 3 | 7 | 9 | 4 | 4 | 6 | 2 | 4 | 7 |
| 4 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 5 | 9 | 7 | 9 | 8 | 5 | 6 | 7 | 5 |
| 6 | 10 | 8 | 8 | 5 | 8 | 5 | 8 | 9 |
| 7 | 9 | 8 | 9 | 8 | 8 | 5 | 9 | 5 |
| | 60 85.71428571 | 58 82.85714 | 55 78.57143 | 51 72.85714 | 53 75.71429 | 38 54.28571 | 53 75.71429 | 49 70 |
| Course Code | Core Generic | | | | | | | |
| | 17.0 | | | | | | | |

| Course Code | Core Generic | | | | |
|-------------|--------------|--|--|--|--|
| Course Name | IT-2 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material | Communi cation and Effectiven ess of Session Delivery | , , | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for |
|-------------------------------|--|--|--|--|--|---|----------|--|
| | | | | | in teaching- learning process | | delivery | guidance after session hours |
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 8 | 9 | 8 | 8 | 8 |
| 2 | 9 | 10 | 9 | 9 | 9 | 9 | 10 | 10 |
| 3 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 |
| 4 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 |
| 5 | 9 | 8 | 7 | 7 | 7 | 7 | 7 | 6 |
| 6 | 9 | 8 | 7 | 6 | 9 | 8 | 8 | 6 |
| 7 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 8 |
| | | | | | | | | |
| | 59 | 57 | 53 | 52 | 59 | 56 | 55 | 54 |
| | 84.28571429 | 81.42857 | 75.71429 | 74.28571 | 84.28571 | 80 | 78.57143 | 77.14286 |

| IT Man | agement | | | | |
|-------------|----------|--|--|--|--|
| Course Code | Elective | | | | |
| Course Name | IT 1 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|-------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 10 | 10 | 7 | 8 | 9 | 9 | 9 |
| 2 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| 3 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 |
| 4 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 |
| 5 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 |
| 6 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 |
| 7 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 |
| | | | | | | | | |
| | 59 | 62 | 55 | 56 | 55 | 58 | 62 | 59 |
| | 84.28571429 | 88.57143 | 78.57143 | 80 | 78.57143 | 82.85714 | 88.57143 | 84.28571 |
| | | | | | | | | |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IT 2 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the | various methods of teaching- learning in session | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|---|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 9 | 9 | 9 | 10 | 7 | 10 | 9 | 9 |
| 2 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| 3 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| 4 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 5 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 |
| 6 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 |
| 7 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 |
| | 61 | 61 | 60 | 63 | 58 | 64 | 59 | 57 |
| | 87.14285714 | 87.14286 | 85.71429 | 90 | 82.85714 | 91.42857 | 84.28571 | 81.42857 |
| | | | | | | | | |

| Course Code | Elective | | | | |
|-------------|----------|--|--|--|--|
| Course Name | IT3 | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | cy of creating learning environm ent in the class and creating | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|-------------------|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 8 | 9 | 8 | 9 | 10 | 9 | 9 |
| 2 | 10 | 8 | 10 | 10 | 8 | 8 | 9 | 9 |
| 3 | 8 | 7 | 7 | 6 | 6 | 9 | 8 | 7 |
| 4 | 7 | 9 | 9 | 7 | 8 | 8 | 9 | 9 |
| 5 | 9 | 10 | 9 | 9 | 10 | 8 | 10 | 8 |
| 6 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 7 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 |
| | | | | | | | | |
| | 61 | 61 | 63 | 60 | 60 | 63 | 64 | 61 |
| | 87.14285714 | 87.14286 | 90 | 85.71429 | 85.71429 | 90 | 91.42857 | 87.14286 |
| | | | | | | | | |
| Course Code | Elective | | | | | | | |
| Course Name | IT 4 | | | | | | | |

| Questions | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours |
|-------------------------------|--|--|--|--|--|---|--|---|
| Statements/M arks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Respondent | | | | | | | | |
| 1 | 8 | 9 | 8 | 9 | 9 | 9 | 10 | 8 |
| 2 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 |
| 3 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 4 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 |
| 5 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 |
| | 55 78.57142857 | 56 80 | 56 80 | 58 82.85714 | 56 80 | 53 75.71429 | 55 78.57143 | 56 80 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-----------------|
| 10 | 10 | |
| | | Total |
| 9 | 8 | 91 |
| 8 | 4 | 70 |
| 8 | 7 | 58 |
| 7 | 9 | 80 |
| 5 | 6 | 67 |
| 7 | 7 | 75 |
| 7 | 8 | 76 |
| 51 72.85714 | 49 70 | 517 738.5714 |
| | | |
| | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|----------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 86 |
| 10 | 10 | 95 |
| 7 | 8 | 78 |
| 8 | 8 | 83 |
| 6 | 6 | 70 |
| 7 | 8 | 76 |
| 8 | 8 | 69 |
| | | |
| 55 | 57 | 557 |
| 78.57143 | 81.42857 | 795.7143 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|----------------------|
| 10 | 10 | |
| | | Total |
| 9 | 8 | 88 |
| | | |
| 8 | 10 | 89 |
| 8 9 | 10 9 | 89 84 |
| | | |
| 9 8 9 | 9 8 9 | 84 81 85 |
| 9 8 9 9 | 9 8 9 8 | 84 81 |
| 9 8 9 | 9 8 9 | 84 81 85 |
| 9 8 9 9 | 9 8 9 8 | 84 81 85 85 |
| 9 8 9 9 8 | 9 8 9 8 7 | 84 81 85 85 |
| 9 8 9 9 8 | 9 8 9 8 7 59 | 84 81 85 85 |
| 9 8 9 9 8 | 9 8 9 8 7 | 84 81 85 85 |
| 9 8 9 9 8 | 9 8 9 8 7 59 | 84 81 85 85 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 9 | 9 | 90 |
| 10 | 10 | 94 |
| 6 | 6 | 71 |
| 9 | 9 | 90 |
| 9 | 10 | 91 |
| 8 | 9 | 80 |
| 8 | 10 | 89 |
| | | |
| 59 | 63 | |
| 84.28571 | 90 | |
| | | |
| | | 0 |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 8 | 7 | 85 |
| 9 | 10 | 91 |
| 6 | 5 | 69 |
| 7 | 8 | 81 |
| 10 | 9 | 92 |
| 10 | 10 | 100 |
| 10 | 10 | 94 |
| | | |
| | | |
| 60 | 59 | |
| 85.71429 | 84.28571 | |
| | | |
| | | 0 |
| | | |
| | | |

| Encourag ement and participati on, involveme nt of students in teaching learning activities | Overall approach of faculty in teaching learning process | |
|--|--|-------|
| 10 | 10 | |
| | | Total |
| 7 | 7 | 84 |
| 9 | 10 | 89 |
| 9 | 10 | 91 |
| 7 | 7 | 77 |
| 7 | 8 | 70 |
| 6 | 6 | 60 |
| 8 | 8 | 83 |

75.71429

Particulars

Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning

Competency of creating learning environment in the class and creating interest in learning process

Use of various methods of teaching- learning in session delivery

Creating opportunity to the students in grasping knowledge, Skills and attitude

Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learn Communication and Effectiveness of Session Delivery

Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after sessi Encouragement and participation, involvement of students in teaching learning activities

Overall approach of faculty in teaching learning process

Fin

mkt



OP

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AGRI

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Asvg

| 301 | 302 | 303 | 304 | 305 | 306 | Int 1 | Int 2 | Int 3 |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 85.37 | 82.42 | 86.32 | 83.16 | 90.52 | 85.64 | 89.08 | 87.00 | 95.03 |
| 83.79 | 78.95 | 84.00 | 82.21 | 82.90 | 91.48 | 87.82 | 88.30 | 90.30 |
| 81.58 | 78.95 | 82.74 | 80.74 | 84.56 | 84.23 | 85.45 | 89.21 | 92.60 |
| 80.74 | 77.68 | 82.42 | 80.32 | 84.05 | 84.40 | 86.84 | 86.71 | 90.81 |
| 81.26 | 79.68 | 82.00 | 80.84 | 82.89 | 83.00 | 89.76 | 86.88 | 93.20 |
| 80.11 | 78.63 | 80.32 | 80.53 | 83.15 | 83.58 | 91.84 | 88.45 | 92.38 |
| 80.11 | 77.79 | 81.26 | 80.63 | 89.90 | 85.52 | 83.55 | 83.47 | 89.09 |
| 79.26 | 76.95 | 80.84 | 79.26 | 87.29 | 87.70 | 85.56 | 89.47 | 92.83 |
| 80.53 | 79.37 | 84.11 | 80.42 | 85.78 | 90.37 | 88.68 | 88.91 | 90.66 |
| 83.26 | 79.58 | 83.79 | 82.53 | 88.97 | 85.30 | 89.92 | 90.10 | 90.81 |

| 305 | 306 | 1 | 2 | 3 | 4 |
|----------|----------|----------|----------|----------|----------|
| 83.7 | 80.0 | 78.2 | 82.6 | 78.2 | 79.2 |
| 80.0 | 76.8 | 75.5 | 81.6 | 82.4 | 82.9 |
| 77.9 | 78.2 | 77.1 | 81.6 | 82.6 | 81.6 |
| 78.4 | 77.1 | 76.8 | 81.8 | 81.6 | 82.9 |
| 78.2 | 78.9 | 78.4 | 83.7 | 83.2 | 81.3 |
| 75.5 | 74.7 | 74.7 | 81.1 | 82.6 | 81.8 |
| 74.5 | 72.9 | 72.6 | 80.5 | 81.6 | 80.5 |
| 78.9 | 77.9 | 75.0 | 82.9 | 82.6 | 81.6 |
| 79.7 | 80.5 | 77.1 | 81.1 | 80.8 | 81.6 |
| 78.9 | 76.8 | 77.1 | 83.7 | 82.9 | 83.2 |
| | | | | | |
| 88.42105 | 95.26316 | 92.10526 | 83.15789 | 88.94737 | 81.57895 |
| 87.36842 | 94.21053 | 90.52632 | 85.26316 | 87.89474 | 80.52632 |
| 83.15789 | 91.05263 | 86.31579 | 82.63158 | 82.63158 | 80 |
| 83.68421 | 88.42105 | 87.89474 | 84.21053 | 83.15789 | 83.68421 |
| 87.89474 | 93.68421 | 82.10526 | 81.05263 | 85.26316 | 78.94737 |
| 86.84211 | 94.21053 | 87.36842 | 82.10526 | 84.73684 | 80.52632 |
| 85.26316 | 89.47368 | 85.78947 | 84.73684 | 85.78947 | 85.26316 |
| 81.57895 | 82.63158 | 83.68421 | 82.10526 | 82.63158 | 81.57895 |
| 85.78947 | 93.15789 | 84.73684 | 82.63158 | 88.42105 | 81.57895 |
| 87.89474 | 93.15789 | 90 | 85.26316 | 85.78947 | 81.05263 |
| 81.66667 | 80.83333 | 79.16667 | 78.33333 | 81.66667 | 80 |
| 80.83333 | 83.33333 | 78.33333 | 75.83333 | 84.16667 | 76.66667 |
| 77.5 | 77.5 | 73.33333 | 73.33333 | 79.16667 | 77.5 |
| 75 | 80 | 73.33333 | 72.5 | 81.66667 | 80.83333 |
| 76.66667 | 76.66667 | 78.33333 | 77.5 | 80 | 82.5 |
| 78.33333 | 77.5 | 77.5 | 75.83333 | 84.16667 | 77.5 |
| 78.33333 | 80.83333 | 75.83333 | 71.66667 | 78.33333 | 77.5 |
| | | | | | |

| 77 F | 80 | 75 02222 | 75 02222 | 70 10007 | 70 22222 |
|----------|----------|----------|----------|----------|----------|
| 77.5 | 80 | 75.83333 | | 79.16667 | |
| 74.16667 | 78.33333 | 72.5 | 76.66667 | 82.5 | 80 |
| 80 | 83.33333 | 76.66667 | 78.33333 | 83.33333 | 83.33 |
| 93.33333 | 70 | 93.33333 | 86.66667 | 83.33333 | 73.33333 |
| 86.66667 | 63.33333 | 80 | 70 | 86.66667 | 83.33333 |
| 83.33333 | 70 | 83.33333 | 90 | 90 | 83.33333 |
| 83.33333 | 76.66667 | 93.33333 | | 93.33333 | 93.33333 |
| 76.66667 | 70 | 73.33333 | 86.66667 | 93.33333 | 93.33333 |
| 80 | 70 | 80 | 73.33333 | 93.33333 | 93.33333 |
| | | | | | |
| 83.33333 | 80 | 73.33333 | | 90 | 83.33333 |
| 80 | 76.66667 | 93.33333 | | 90 | 83.33333 |
| 86.66667 | 73.33333 | 93.33333 | 83.33333 | 86.66667 | 83.33333 |
| 86.66667 | 50 | 86.66667 | 86.66667 | 76.66667 | 73.33333 |
| 70 | 60 | 70 | 60 | 70 | 65 |
| 45 | 70 | 60 | 70 | 50 | 65 |
| 65 | 65 | 65 | 65 | 55 | 70 |
| 45 | 65 | 65 | 65 | 65 | 65 |
| 65 | 55 | 65 | 55 | 60 | 55 |
| 70 | 70 | 80 | 70 | 70 | 65 |
| 80 | 65 | 65 | 65 | 40 | 75 |
| | | | | | |
| 65 | 70 | 80 | 70 | 80 | 65 |
| 70 | 75 | 70 | 75 | 65 | 60 |
| 70 | 65 | 65 | 65 | 65 | 75 |
| 77.5 | 85 | 82.5 | 87.5 | 95 | 85 |
| 82.5 | 90 | 85 | 85 | 82.5 | 90 |
| 77.5 | 87.5 | 87.5 | 82.5 | 82.5 | 85 |
| 77.5 | 87.5 | 82.5 | 70 | 75 | 82.5 |
| 82.5 | 85 | 80 | 70 | 77.5 | 82.5 |
| 82.5 | 85 | 82.5 | 80 | 82.5 | 82.5 |
| 82.5 | 82.5 | 82.5 | 72.5 | 90 | 92.5 |
| 80 | 87.5 | 85 | 90 | 87.5 | 90 |
| 70 | 87.5 | 87.5 | 90 | 75 | 87.5 |
| 75 | 90 | 87.5 | 87.5 | 85 | 85 |
| | | | | | |
| 90 | 80 | 80 | 80 | 100 | 90 |
| 70 | 100 | 80 | 90 | 90 | 80 |
| 80 | 80 | 80 | 90 | 100 | 90 |
| 90 | 70 | 80 | 80 | 90 | 80 |
| 70 | 70 | 100 | 90 | 100 | 80 |
| 80 | 70 | 100 | 90 | 90 | 90 |
| 90 | 80 | 70 | 80 | 90 | 80 |
| 90 | 90 | 70 | 90 | 90 | 90 |
| 80 | 90 | 80 | 80 | 90 | 80 |
| 90 | 80 | 90 | 90 | 90 | 80 |
| 90 | 80 | 80 | 80 | 100 | 90 |
| 50 70 | 100 | 80 80 | 90 | 90 | 80 |
| | | | | | |
| 80 | 80 70 | 80 | 90 | 100 | 90 |
| 90 | 70 | 80 | 80 | 90 | 80 |

| 70 | 70 | 100 | 90 | 100 | 80 |
|----------|----------|----------|----------|----------|----------|
| 80 | 70 | 100 | 90 | 90 | 90 |
| | | | | | |
| 90 | 80 | 70 | 80 | 90 | 80 |
| 90 | 90 | 70 | 90 | 90 | 90 |
| 80 | 90 | 80 | 80 | 90 | 80 |
| 90 | 80 | 90 | 90 | 90 | 80 |
| | | | | | |
| 72.5 | 72.5 | 80 | 75 | 90 | 92.5 |
| 77.5 | 82.5 | 90 | 77.5 | 90 | 87.5 |
| 75 | 70 | 75 | 80 | 90 | 85 |
| 77.5 | 87.5 | 80 | 87.5 | 90 | 87.5 |
| | | | | | |
| 80 | 80 | 90 | 82.5 | 92.5 | 92.5 |
| 77.5 | 77.5 | 80 | 80 | 82.5 | 80 |
| 87.5 | 77.5 | 85 | 72.5 | 82.5 | 85 |
| 90 | 75 | 70 | 77.5 | 85 | 82.5 |
| 90 | 85 | 85 | 85 | 90 | 75 |
| | | | | | |
| 90 | 85 | 80 | 72.5 | 92.5 | 85 |
| 85.71429 | 84.28571 | 84.28571 | 87.14286 | 87.14286 | 78.57143 |
| 82.85714 | 81.42857 | 88.57143 | 87.14286 | 87.14286 | 80 |
| 78.57143 | 75.71429 | 78.57143 | 85.71429 | 90 | 80 |
| | 74.28571 | | | | |
| 72.85714 | | 80 | 90 | 85.71429 | 82.85714 |
| 75.71429 | 84.28571 | 78.57143 | 82.85714 | 85.71429 | 80 |
| 54.28571 | 80 | 82.85714 | 91.42857 | 90 | 75.71429 |
| 75.71429 | 78.57143 | 88.57143 | 84.28571 | 91.42857 | 78.57143 |
| 70 | 77.14286 | 84.28571 | 81.42857 | 87.14286 | 80 |
| | | | | | |
| 72.85714 | 78.57143 | 85.71429 | 84.28571 | 85.71429 | 75.71429 |
| 70 | 81.42857 | 84.28571 | 90 | 84.28571 | 80 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 832.8 | 787.9 | 819.5 | 800.4 | 874.2 | 815.2 |
| 762.7 | 841.6 | 808.0 | 812.3 | 830.7 | 805.9 |
| 778.0 | 774.9 | 786.2 | 820.8 | 851.9 | 822.4 |
| 773.3 | 776.5 | 798.9 | 797.7 | 835.5 | 818.6 |
| | | | | | |
| 762.6 | 763.6 | 825.8 | 799.3 | 857.5 | 806.1 |
| 765.0 | 768.9 | 845.0 | 813.8 | 849.9 | 816.4 |
| 827.1 | 786.8 | 768.7 | 767.9 | 819.6 | 817.7 |
| 803.0 | 806.8 | 787.1 | 823.1 | 854.1 | 822.3 |
| 789.2 | 831.4 | 815.9 | 818.0 | 834.1 | 784.7 |
| | | | | | |
| 818.5 | 784.8 | 827.2 | 828.9 | 835.5 | 805.9 |
| | | | | | |
| | | | | | |
| 90.52 | 85.64 | 89.08 | 87.00 | 95.03 | 88.61 |
| | | | | | |
| 82.90 | 91.48 | 87.82 | 88.30 | 90.30 | 87.60 |
| 84.56 | 84.23 | 85.45 | 89.21 | 92.60 | 89.39 |
| 84.05 | 84.40 | 86.84 | 86.71 | 90.81 | 88.98 |
| 82.89 | 83.00 | 89.76 | 86.88 | 93.20 | 87.62 |
| 83.15 | 83.58 | 91.84 | 88.45 | 92.38 | 88.74 |
| 05.15 | 05.50 | 51.04 | 00.45 | 52.50 | 00.74 |

| 89.90 | 85.52 | 83.55 | 83.47 | 89.09 | 88.88 |
|-------|-------|-------|-------|-------|-------|
| 87.29 | 87.70 | 85.56 | 89.47 | 92.83 | 89.38 |
| 85.78 | 90.37 | 88.68 | 88.91 | 90.66 | 85.29 |
| 88.97 | 85.30 | 89.92 | 90.10 | 90.81 | 87.59 |

| Int 4 |
|-------|
| 88.61 |
| 87.60 |
| 89.39 |
| 88.98 |
| 87.62 |
| 88.74 |
| 88.88 |
| 89.38 |
| 85.29 |
| 87.59 |

| Knowledg e, Skills and ttirute teaching- learning browards teaching- learning processin in the learning delivery int in the learning processin grasping int in the learning attitudematerials, use of leading- itack and other learning material in interest in learning processesching- secsion attitudecases of itack and other itack and other interest in in interest in in learning processesching- itack and other itack and other itack and othercases of itack and other itack and other itack and other itack and other itack and other itack and other itack and in itack and itack a | Course | 301 | | | | | | | |
|---|-----------|--|---|---|--|--|--|--|--|
| NamePreparaticCompetenUse of various methods teacher in creating erwisomeCreating wethods is dearning creating class and in acta studentin grasping creating creating teaching- learning processUse and of studentin grasping erskills and and and ecasing creating creating delivery erskills interest in learning processUse and session in session grasping erskills and and and and erating teaching- learning processUse and session in session erskills and stitude in in interest in learning processUse and session in session and other other processUse and case let/ evaluation other processUse and case let/ evaluation other processUse and case let/ evaluation other processUse and case let/ evaluation other processUse and case let/ evaluation other processUse and case let/ evaluation other processCreating and other processUse and case let/ evaluation delivery availability session processUse and case let/ evaluation delivery availability session processUse and case let/ evaluation delivery availability session processCreating and other processUse and case let/ evaluation delivery availability session processCreating and other processUse and case let/ evaluation delivery availability session processCreating and other processCreating and and and and and and and and and and </td <td>Course</td> <td>C M</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | Course | C M | | | | | | | |
| nof creating terms of learning complexing terms of learning cass and interest in learning creating creating creating towards teaching- learning processvarious wethows of interest in learning processvarious student in session interest in learning processvarious student in session creating delivery exiting eaching- learning processvarious in session creating delivery exiting eaching- learning processcation in insection eaching- learning processvarious indication case let/ evaluation in session attitude eaching- learning processcation in reaching- learning processvarious indication case let/ evaluation of delivery indication delivery guidance after session hoursStatement t (Out of)101010101010101010199887891010102987878979971997878877 | Name | SIVI | | | | | | | |
| s/Marks (Out of) 10 10 10 10 10 10 10 10 10 10 Responden t 9 9 8 8 7 8 9 10 1 9 9 8 8 7 9 9 8 3 8 7 8 9 7 9 9 8 4 7 8 7 8 7 8 9 10 5 7 9 9 7 8 7 9 7 6 9 10 10 10 9 8 9 10 7 9 7 9 8 7 6 5 4 3 9 8 8 7 6 7 7 7 7 10 10 9 6 7 10 5 7 4 11 8< | Questions | n of teacher in terms of Knowledg e, Skills and Attitude towards teaching- | cy of creating learning environme nt in the class and creating interest in learning | various methods of teaching- learning in session | opportunit y to the students in grasping knowledg e, Skills and | sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning | cation and Effectiven ess of Session | live examples, case let/ cases, MCQs, Handouts and other support material during session | Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availability for guidance after session |
| Responden t Image: Constraint of the constra | s/Marks | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 29889799838787888747878765757997879769101010989107979878888109876543988767777101096710574118888888812987889991399899879149899987815999988781678878878188767797819555676720998878872198787879228787876572479< | Responden | | | | | | | | |
| 3878788787478787657579978797691010109891079798788881098765439887677771010967105741188888888129878889913998998791498999878159998788716788788781887677978195556767209988979821987878872378787887247997879725910< | 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 |
| 4 7 8 7 8 7 6 5 7 5 7 9 9 7 8 7 9 7 6 9 10 10 10 9 8 9 10 7 9 7 9 8 7 8 8 9 8 10 9 8 7 6 5 4 3 9 8 8 7 6 7 7 7 7 10 10 9 6 7 10 5 7 4 11 8 8 8 8 8 8 8 12 9 8 7 8 8 8 9 13 9 9 8 9 9 8 7 9 14 9 8 9 9 8 7 8 15 9 9 9 9 8 8 7 16 7 8 8 7 8 8 7 16 7 8 7 8 8 7 8 19 5 5 5 6 7 6 7 20 9 9 8 8 9 10 21 9 8 8 9 7 8 8 7 22 8 7 8 7 8 7 8 7 9 <td< td=""><td>2</td><td>9</td><td>8</td><td>8</td><td>9</td><td>7</td><td>9</td><td>9</td><td>8</td></td<> | 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
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| 38 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 39 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 40 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 41 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 42 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 43 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 |
| 44 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 |
| 45 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 10 |
| 46 | 9 | 9 | 8 | 9 | 8 | 9 | 9 | 8 |
| 47 | 9 | 9 | 8 | 9 | 8 | 8 | 8 | 9 |
| 48 | 7 | 9 | 7 | 6 | 9 | 8 | 7 | 6 |
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| 61 | 10 | 10 | 10 | 10 | 6 | 9 | 9 | 9 |
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| 64 | 9 | 8 | 9 | 7 | 8 | 9 | 8 | 7 |
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| 67 | 9 | 9 | 10 | 10 | 9 | 10 | 9 | 9 |
| 68 | 10 | 10 | 9 | 8 | 10 | 10 | 9 | 7 |
| 69 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
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| 76 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 |
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| 83 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 |
| 84 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 |
| 85 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
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| 89 | 10 | 10 | 7 | 10 | 10 | 9 | 9 | 9 |
| 90 | 7 | 9 | 8 | 8 | 9 | 7 | 10 | 9 |
| 91 | 9 | 10 | 10 | 10 | 9 | 10 | 8 | 9 |
| 92 | 8 | 9 | 9 | 9 | 8 | 9 | 7 | 8 |
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| 94 | 10 | 9 | 10 | 9 | 10 | 9 | 10 | 10 |
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| 811 | 796 | 775 | 767 | 772 | 761 | 761 | 753 |
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| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
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| 85.36842 | 83.78947 | 81.57895 | 80.73684 | 81.26316 | 80.10526 | 80.10526 | 79.26316 |

| Encourag | Overall | |
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| ement | approach | |
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| 950 | 950 | 950 |
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| 80.52632 | 83.26316 | 732.7368 |

| Course Code | 302 | | | | | | | | |
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| Course Name | EPM | | | | | | | | |
| Questions | n of teacher in terms of Knowledg e, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | of teaching | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | evaluation | on, involveme nt of |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | | |
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| 5 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 | 7 |
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| 16 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 | 9 |
| 17 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 | 8 |
| 18 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 | 8 |
| 19 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 | 7 |
| 20 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 | 8 |
| 21 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 | 9 |
| 22 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |

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| 28 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 |
| 29 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 30 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |
| 31 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 | 7 |
| 32 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 | 7 |
| 33 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 | 7 |
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| 36 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 | 9 |
| 37 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 | 10 |
| 38 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 9 | 8 |
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| 40 | 7 | 8 | 7 | 8 | 9 | 9 | 7 | 8 | 7 |
| 41 | 9 | 8 | 7 | 8 | 9 | 9 | 9 | 8 | 8 |
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| 48 | 8 | 4 | 7 | 6 | 8 | 7 | 9 | 10 | 9 |
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| 52 | 8 | 9 | 9 | 7 | 9 | 8 | 9 | 7 | 6 |
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| 54 | 6 | 7 | 9 | 9 | 9 | 9 | 7 | 8 | 9 |
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|--|----|----|----|----|----|----|----|----|----|----|
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| 76 6 7 8 6 6 6 5 7 6 77 5 5 5 5 5 5 5 5 5 5 78 8 9 9 8 7 7 7 8 9 79 9 7 8 7 7 8 9 7 6 80 9 9 8 7 7 8 7 9 8 81 9 7 8 8 8 9 7 7 82 8 9 8 9 9 8 9 8 9 83 10 9 7 8 8 9 10 9 8 84 8 6 7 6 8 8 9 8 8 85 8 8 8 7 7 6 6 6 86 10 10 10 10 10 10 10 </td <td>74</td> <td>9</td> <td>9</td> <td>8</td> <td>9</td> <td>8</td> <td>9</td> <td>8</td> <td>9</td> <td>8</td> | 74 | 9 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 |
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| 78899877789 79 978788976 80 998778798 81 97888977 82 89899898 83 1097889109 83 1097889109 84 86768898 85 8887766 86 10101010101010 87 9897888 85 8887766 86 10101010101010 87 9897888 88 9888777 90 997878978 91 8988998899 92 978999978 93 997878978 | 76 | 6 | 7 | 8 | 6 | 6 | 6 | 5 | 7 | 6 |
| 7997878897680998778798819788889778289899989898310978891098848676889888588887766686101010101010101010879897888788898887777790997878999918988999999297899997893997878978 | 77 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
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| 83109788910988486768898885888877666861010101010101010108798978887888989788788988978887890997877777909978789989189889889992978787897893997878978 | 81 | 9 | 7 | 8 | 8 | 8 | 8 | 9 | 7 | 7 |
| 84 8 6 7 6 8 8 9 8 8 85 8 8 8 8 7 7 6 6 6 86 10 10 10 10 10 10 10 10 10 10 87 9 8 9 7 8 8 8 7 8 88 9 8 9 7 8 8 8 7 8 89 8 8 9 7 8 8 8 7 8 90 9 9 7 8 7 7 7 7 7 90 9 9 7 8 7 8 9 7 8 91 8 9 8 8 9 | 82 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
| 8588887766686101010101010101010108798978887888989788878898887777790997878979099787777909978789991898898899929789997893997878978 | 83 | 10 | 9 | 7 | 8 | 8 | 9 | 10 | 9 | 8 |
| 86 10< | 84 | 8 | 6 | 7 | 6 | 8 | 8 | 9 | 8 | 8 |
| 8798978887888989788878898888777779099787897891898899999297899987793997878978 | 85 | 8 | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 |
| 88989788878898887777790997878978918988988999297899997893997878978 | 86 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 898888777790997878978918988988999297899987793997878978 | 87 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 90 9 9 7 8 7 8 9 7 8 91 8 9 8 8 9 8 8 9 9 91 8 9 8 8 9 8 8 9 9 92 9 7 8 9 9 9 8 7 7 93 9 9 7 8 7 8 9 7 8 | 88 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
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| 92 9 7 8 9 9 9 8 7 7 93 9 9 7 8 7 8 9 7 8 | 90 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 93 9 9 7 8 7 8 9 7 8 | 91 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| | 92 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
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| | 94 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
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| 783 | 750 | 750 | 738 | 757 | 747 | 739 | 731 | 754 |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 82.42105 | 78.94737 | 78.94737 | 77.68421 | 79.68421 | 78.63158 | 77.78947 | 76.94737 | 79.36842 |

| Overall approach of faculty in teaching learning process | |
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| 10 | |
| | Total |
| 9 | 89 |
| 8 | 00 |
| 6 | 86 |
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| 9 | 90 |
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| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 |
| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 79 76 |
| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 79 76 80 |
| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 79 76 80 81 |
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| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 79 76 80 81 85 80 |
| 9 8 9 8 7 6 9 8 9 8 | 90 77 78 89 78 70 93 57 90 79 79 76 80 81 85 80 68 |
| 9 8 9 8 7 6 9 8 9 8 9 8 7 7 7 7 7 7 8 7 7 7 7 7 7 7 | 90 77 78 89 78 70 93 57 90 79 76 80 81 85 80 68 68 64 |
| 9 8 9 8 7 6 9 8 9 8 9 8 7 7 7 7 7 7 8 7 7 8 7 7 9 | 90 77 78 89 78 70 93 57 90 79 76 80 81 85 80 81 85 80 68 64 90 |
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| Course Code | SNVM | | | | | | | | |
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| Course | | | | | | | | | |
| Name | | | | | | | | | |
| Questions | n of teacher in terms of Knowledg e, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | evaluation | on, involveme nt of |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | | |
| 1 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 | 8 |
| 2 | 9 | 8 | 7 | 6 | 6 | 6 | 7 | 8 | 9 |
| 3 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 7 | 6 | 8 | 6 | 8 | 8 | 8 | 9 | 9 |
| 5 | 8 | 9 | 8 | 9 | 10 | 7 | 7 | 8 | 9 |
| 6 | 8 | 9 7 | 8 | 7 | 9 | 10 7 | 8 | 8 | 9 |
| 8 | 8 | 9 | 10 9 | 9 | 9 9 | 9 | 8 9 | 9 | 8 9 |
| 9 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 |
| 10 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 11 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |
| 12 | 8 | 8 | 8 | 7 | 8 | 9 | 8 | 8 | 7 |
| 13 | 9 | 7 | 9 | 9 | 8 | 7 | 7 | 9 | 7 |
| 14 | 7 | 7 | 9 | 10 | 7 | 8 | 6 | 9 | 7 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 8 |
| 16 | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 8 | 8 |
| 17 | 9 | 8 | 7 | 7 | 10 | 6 | 8 | 8 | 9 |
| 18 | 6 | 6 | 6 | 6 | 7 | 8 | 6 | 5 | 10 |
| 19 | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 9 | 8 |
| 20 | 9 | 7 | 8 | 7 | 8 | 8 | 9 | 7 | 6 |
| 21 | 9 | 9 | 8 | 7 | 7 | 8 | 7 | 9 | 8 |
| 22 | 9 | 7 | 8 | 8 | 8 | 8 | 9 | 7 | 7 |

| 23 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
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| 23 | 10 | 9 | 7 | 8 | 8 | 9 | 10 | 9 | 8 |
| 24 | 8 | 6 | 7 | 6 | 8 | 8 | 9 | 8 | 8 |
| 25 | 8 | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 |
| 20 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 27 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 28 | 9 | ہ 8 | 9 | 7 | 8 | 8 | 8 | 7 | о 8 |
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| 31 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 33 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
| 33 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 35 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
| 36 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |
| 30 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
| 37 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 39 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 40 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 40 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 8 | 8 |
| 42 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 43 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 44 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 45 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 46 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 47 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 48 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 49 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 50 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 51 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 52 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 | 9 |
| 53 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 | 10 |
| 54 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 8 |
| 55 | 9 | 9 | 9 | 7 | 9 | 8 | 8 | 7 | 9 |
| 56 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 | 9 |
| 57 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 | 10 |
| 58 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 59 | 10 | 9 | 10 | 9 | 9 | 10 | 10 | 9 | 9 |
| 60 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 61 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 62 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 63 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 64 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 65 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 66 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 67 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 68 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 69 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |

| 70 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
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| 71 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 72 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 73 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 74 | 8 | 9 | 7 | 8 | 8 | 7 | 8 | 8 | 8 |
| 75 | 10 | 9 | 8 | 8 | 8 | 10 | 10 | 10 | 9 |
| 76 | 9 | 8 | 7 | 9 | 8 | 7 | 7 | 8 | 9 |
| 77 | 10 | 10 | 10 | 9 | 9 | 9 | 9 | 8 | 9 |
| 78 | 10 | 10 | 10 | 9 | 9 | 8 | 9 | 10 | 10 |
| 79 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 80 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 81 | 9 | 9 | 8 | 8 | 8 | 9 | 9 | 9 | 8 |
| 82 | 9 | 9 | 9 | 10 | 10 | 9 | 8 | 9 | 9 |
| 83 | 9 | 9 | 8 | 10 | 7 | 8 | 8 | 10 | 9 |
| 84 | 8 | 8 | 9 | 9 | 6 | 8 | 7 | 7 | 8 |
| 85 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 86 | 9 | 10 | 8 | 9 | 9 | 9 | 9 | 9 | 9 |
| 87 | 9 | 8 | 9 | 8 | 7 | 8 | 8 | 7 | 9 |
| 88 | 9 | 9 | 8 | 9 | 8 | 8 | 10 | 9 | 10 |
| 89 | 9 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 8 |
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| 91 | 10 | 9 | 8 | 9 | 8 | 7 | 6 | 7 | 9 |
| 92 | 8 | 7 | 7 | 8 | 10 | 7 | 9 | 7 | 10 |
| 93 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 94 | 9 | 7 | 9 | 9 | 9 | 8 | 6 | 6 | 7 |
| 95 | 6 | 8 | 7 | 6 | 6 | 7 | 7 | 7 | 7 |
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| | 820 | 798 | 786 | 783 | 779 | 763 | 772 | 768 | 799 |
| | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |

| 820 | 798 | 786 | 783 | 779 | 763 | 772 | 768 | 799 |
|----------|-----|----------|----------|-----|----------|----------|----------|----------|
| 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 |
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| 86.31579 | 84 | 82.73684 | 82.42105 | 82 | 80.31579 | 81.26316 | 80.84211 | 84.10526 |

| Overall approach of faculty in teaching learning process | |
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| Course Code | SIP | | | | | | | | |
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| Course | | | | | | | | | |
| Name | | | | | | | | | |
| Questions | n of teacher in terms of Knowledg e, Skills and | Competen cy of creating learning environm ent in the class and creating interest in learning process | Use of various methods of teaching- learning in session delivery | Creating opportunit y to the students in grasping knowledg e, Skills and attitude | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process | Communi cation and Effectiven ess of Session Delivery | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours | on, involveme nt of |
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | | |
| 1 | 8 | 7 | 8 | 9 | 8 | 9 | 7 | 8 | 9 |
| 2 | 10 | 9 | 9 | 9 | 9 | 9 | 10 | 8 | 9 |
| 3 | 10 | 9 | 8 | 10 | 9 | 8 | 7 | 8 | 9 |
| 4 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 |
| 5 | 10 | 9 10 | 10 8 | 9 10 | 10 10 | 10 9 | 10 9 | 10 9 | 10 9 |
| 7 | 10 9 | 7 | <u>ہ</u> 7 | 8 | 8 | 8 | 8 | 6 | 8 |
| 8 | 9 | 10 | 8 | 9 | 10 | 8 | 9 | 10 | 8 |
| 9 | 9 | 10 | 9 | 8 | 9 | 9 | 9 | 9 | 8 |
| 10 | 9 | 9 | 9 | 8 | 8 | 7 | 7 | 9 | 8 |
| 11 | 8 | 8 | 8 | 9 | 7 | 7 | 7 | 7 | 8 |
| 12 | 8 | 9 | 8 | 8 | 7 | 6 | 7 | 8 | 9 |
| 13 | 9 | 7 | 8 | 8 | 9 | 9 | 9 | 9 | 7 |
| 14 | 9 | 8 | 9 | 10 | 9 | 9 | 8 | 9 | 9 |
| 15 | 9 | 8 | 8 | 8 | 8 | 7 | 9 | 9 | 8 |
| 16 | 4 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 17 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 10 | 10 |
| 18 | 9 | 7 | 10 | 6 | 10 | 8 | 10 | 9 | 6 |
| 19 | 9 | 9 | 9 7 | 9 | 9 | 9 | 9 | 9 | 9 |
| 20 | 8 | 9 | | 8 | 8 | 7 | 8 | 9 | 7 |
| 21 | 8 | 9 | 8 | 9 | 9 | 8 | 9 | 8 | 9 |
| 22 | 9 | 7 | 10 | 8 | 10 | 8 | 9 | 10 | 8 |

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|----|----|----------|--------|----|--------|----|----------|----------|----------|
| 23 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 8 | 7 |
| 24 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 9 | 9 |
| 25 | 6 | 8 | 9 | 6 | 8 | 9 | 6 | 7 | 9 |
| 26 | 8 | 9 | 7 | 9 | 8 | 10 | 7 | 7 | 6 |
| 27 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 28 | 8 | 7 | 9 | 8 | 7 | 8 | 5 | 6 | 7 |
| 29 | 8 | 9 | 8 | 8 | 7 | 7 | 5 | 6 | 7 |
| 30 | 9 | 8 | 7 | 9 | 7 | 7 | 8 | 9 | 7 |
| 31 | 9 | 10 | 9 | 8 | 10 | 9 | 10 | 9 | 8 |
| 32 | 10 | 9 | 8 | 7 | 9 | 8 | 10 | 8 | 9 |
| 33 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 8 | 8 |
| 34 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 35 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 36 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 37 | 8 | 7 | 8 | 8 | 7 | 9 | 8 | 7 | 8 |
| 38 | 9 | 9 | 10 | 8 | 8 | 8 | 8 | 7 | 7 |
| 39 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 40 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 41 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 | 9 |
| 42 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 43 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 |
| 44 | 10 | 7 | 6 | 5 | 8 | 10 | 7 | 5 | 10 |
| 44 | 9 | 9 | 8 | 9 | 8 | 9 | 8 | 9 | 8 |
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| 46 | 9 | 7 | | 9 | | | | | 9 |
| 47 | 6 | | 8 | 6 | 6 | 6 | 5 | 7 | 6 |
| 48 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 49 | 8 | 9 | 9 | 8 | 7 | 7 | 7 | 8 | 9 |
| 50 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 51 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 52 | 9 | 8 | 9 | 7 | 8 | 8 | 8 | 7 | 8 |
| 53 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 | 7 |
| 54 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 55 | 8 | 9 | 8 | 8 | 9 | 8 | 8 | 9 | 9 |
| 56 | 9 | 7 | 8 | 9 | 9 | 9 | 8 | 7 | 7 |
| 57 | 9 | 9 | 7 | 8 | 7 | 8 | 9 | 7 | 8 |
| 58 | 7 | 7 | 8 | 7 | 9 | 7 | 8 | 7 | 7 |
| 59 | 9 | 9 | 7 | 7 | 9 | 9 | 9 | 6 | 9 |
| 60 | 10 | 9 | 10 | 9 | 8 | 7 | 9 | 10 | 8 |
| 61 | 9 | 7 | 8 | 7 | 8 | 7 | 9 | 8 | 8 |
| 62 | 6 | 7 | 7 | 6 | 7 | 7 | 6 | 8 | 9 |
| 63 | 6 | 7 | 7 | 7 | 7 | 6 | 6 | 7 | 7 |
| 64 | 10 | 8 | 10 | 10 | 8 | 8 | 9 | 9 | 9 |
| 65 | 8 | 7 | 7 | 6 | 6 | 9 | 8 | 7 | 6 |
| 66 | 7 | 9 | 9 | 7 | 8 | 8 | 9 | 9 | 7 |
| 67 | 9 | 10 | 9 | 9 | 10 | 8 | 10 | 8 | 10 |
| 68 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 69 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 10 |
| 05 | 2 | <u> </u> | | 10 | | 10 | <u> </u> | <u> </u> | 10 |

| 70 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 | 6 |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 71 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 72 | 9 | 9 | 8 | 9 | 10 | 10 | 9 | 8 | 9 |
| 73 | 7 | 8 | 9 | 7 | 8 | 9 | 7 | 8 | 8 |
| 74 | 10 | 9 | 8 | 10 | 8 | 9 | 9 | 8 | 8 |
| 75 | 9 | 8 | 7 | 9 | 8 | 7 | 9 | 9 | 9 |
| 76 | 8 | 9 | 8 | 8 | 7 | 9 | 8 | 8 | 8 |
| 77 | 7 | 10 | 6 | 7 | 9 | 8 | 10 | 10 | 9 |
| 78 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 8 | 9 |
| 79 | 7 | 8 | 7 | 7 | 7 | 7 | 8 | 7 | 8 |
| 80 | 9 | 10 | 9 | 10 | 8 | 7 | 9 | 8 | 9 |
| 81 | 9 | 8 | 8 | 9 | 9 | 9 | 10 | 10 | 9 |
| 82 | 7 | 8 | 9 | 8 | 8 | 7 | 7 | 9 | 7 |
| 83 | 7 | 7 | 8 | 9 | 7 | 6 | 5 | 6 | 7 |
| 84 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 85 | 9 | 8 | 8 | 7 | 9 | 9 | 8 | 9 | 8 |
| 86 | 7 | 10 | 9 | 9 | 8 | 10 | 10 | 8 | 10 |
| 87 | 9 | 8 | 8 | 9 | 9 | 7 | 6 | 7 | 9 |
| 88 | 8 | 7 | 8 | 7 | 9 | 7 | 8 | 9 | 7 |
| 89 | 10 | 9 | 8 | 10 | 9 | 9 | 9 | 9 | 9 |
| 90 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 91 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 92 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 8 |
| 93 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 94 | 10 | 10 | 8 | 8 | 9 | 10 | 9 | 8 | 8 |
| 95 | 9 | 8 | 8 | 7 | 7 | 7 | 8 | 8 | 7 |
| | 790 | 781 | 767 | 763 | 768 | 765 | 766 | 753 | 764 |
| | 050 | 050 | 050 | 050 | 050 | 050 | 050 | 050 | 050 |

| | 790 | 781 | 767 | 763 | 768 | 765 | 766 | 753 | 764 | |
|---|---------|----------|----------|----------|----------|----------|----------|----------|----------|--|
| | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | 950 | |
| | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| 8 | 3.15789 | 82.21053 | 80.73684 | 80.31579 | 80.84211 | 80.52632 | 80.63158 | 79.26316 | 80.42105 | |

| Overall approach of faculty in teaching learning process | |
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| | Total |
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| 9 10 3 10 9 9 8 10 7 10 8 9 10 7 10 8 9 10 8 9 10 8 9 10 10 8 | |
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| Questions | n of teacher in terms of Knowledg e, Skills and | ent in the | various methods of teaching- learning in session | | of teaching | Communi cation and Effectiven ess of Session Delivery | live examples, | Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours | on, involveme nt of |
|----------------------------------|---|------------|--|----|----------------|---|-------------------|---|---------------------------|
| Statemen ts/Marks (Out of) | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Responde nt | | | | | | | | | |
| 1 | 9 | 9 | 8 | 8 | 7 | 8 | 9 | 10 | 9 |
| 2 | 9 | 8 | 8 | 9 | 7 | 9 | 9 | 8 | 8 |
| 3 | 8 | 7 | 8 | 7 | 8 | 8 | 8 | 7 | 8 |
| 4 | 7 | 8 | 7 | 8 | 7 | 6 | 5 | 7 | 9 |
| 5 | 7 | 9 | 9 | 7 | 8 | 7 | 9 | 7 | 9 |
| 6 | 9 | 10 | 10 | 10 | 9 | 8 | 9 | 10 | 8 |
| 7 | 9 | 7 | 9 | 8 | 7 | 8 | 8 | 8 | 7 |
| 8 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |
| 9 | 8 | 8 | 7 | 6 | 7 | 7 | 7 | 7 | 7 |
| 10 | 10 | 9 | 6 | 7 | 10 | 5 | 7 | 4 | 10 |
| 11 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 12 | 9 | 8 | 7 | 8 | 8 | 8 | 9 | 9 | 8 |
| 13 | 9 | 9 | 8 | 9 | 9 | 8 | 7 | 9 | 8 |
| 14 | 9 | 8 | 9 | 9 | 9 | 6 | 7 | 8 | 7 |
| 15 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 16 | 7 | 8 | 8 | 7 | 8 | 8 | 7 | 9 | 9 |
| 17 | 9 | 8 | 7 | 8 | 8 | 8 | 7 | 8 | 7 |
| 18 | 8 | 7 | 6 | 7 | 7 | 9 | 7 | 8 | 7 |
| 19 | 5 | 5 | 5 | 5 | 6 | 7 | 6 | | 6 |
| 20 | 10 | 10 | 8 | 9 | 8 | 9 | 8 | 9 | 9 |
| 21 | 8 | 9 | 9 | 9 | / | 8 | 9 | 10 | 9 |

| 22 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
|----|---|---|---|----|---|---|----|----|----|
| 23 | 8 | 7 | 8 | 7 | 7 | 7 | 8 | 9 | 8 |
| 24 | 9 | 8 | 6 | 8 | 8 | 7 | 7 | 9 | 7 |
| 25 | 8 | 9 | 9 | 9 | 8 | 9 | 10 | 9 | 10 |
| 26 | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 7 | 8 |
| 27 | 9 | 8 | 8 | 8 | 6 | 6 | 7 | 6 | 6 |
| 28 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 | 10 |
| 29 | 8 | 3 | 5 | 3 | 7 | 6 | 3 | 5 | 9 |
| 30 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 31 | 8 | 7 | 7 | 8 | 9 | 8 | 7 | 8 | 9 |
| 32 | 8 | 7 | 7 | 10 | 9 | 6 | 6 | 8 | 8 |
| 33 | 9 | 7 | 9 | 7 | 8 | 9 | 7 | 8 | 9 |
| 34 | 9 | 9 | 9 | 9 | 8 | 8 | 8 | 7 | 7 |
| 35 | 8 | 9 | 9 | 7 | 9 | 9 | 9 | 9 | 9 |
| 36 | 9 | 8 | 7 | 9 | 9 | 7 | 6 | 9 | 8 |
| 37 | 7 | 8 | 6 | 6 | 6 | 6 | 5 | 9 | 8 |
| 38 | 6 | 6 | 7 | 6 | 6 | 7 | 6 | 6 | 7 |

| Overall approach of faculty in teaching learning process | |
|---|--|
| 10 | |
| | Total |
| 10 | 87 |
| 7 | 82 |
| 8 | 77 |
| | 77 |
| 9 | 73 |
| 9 8 | |
| | 73 80 92 |
| 8 | 73 80 |
| 8 9 | 73 80 92 |
| 8 9 8 | 73 80 92 79 |
| 8 9 8 10 | 73 80 92 79 64 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 81 83 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 81 83 83 81 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 81 83 81 81 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 81 83 81 81 81 80 |
| 8 9 8 10 8 6 8 7 7 7 9 7 9 7 9 9 9 9 | 73 80 92 79 64 72 74 80 81 83 81 81 81 80 79 |
| 8 9 8 10 8 6 8 7 7 7 9 7 9 7 9 9 9 9 | 73 80 92 79 64 72 74 80 81 83 81 83 81 79 79 64 72 74 80 71 83 81 80 79 72 |
| 8 9 8 10 8 6 8 7 7 7 9 7 9 7 9 9 9 9 | 73 80 92 79 64 72 74 80 81 81 81 80 79 59 |
| 8 9 8 10 8 6 | 73 80 92 79 64 72 74 80 81 83 81 81 81 81 81 79 72 |

| 9 | 90 |
|--------|----|
| 8 | 77 |
| 9 | 78 |
| 8 | 89 |
| 7 | 78 |
| 6 | 70 |
| 9 | 93 |
| 8 | 57 |
| 9 | 90 |
| 8 | 79 |
| 7 | 76 |
| 7 | 80 |
| 7 7 | 81 |
| 7 | 85 |
| 8 | 80 |
| 7 | 68 |
| 7 | 64 |